

**ALFRED NOBEL UNIVERSITY, DNIPRO**

**STUDY PROGRAMME  
LAW (Bachelor's degree)**

**COURSE CATALOGUE**

**2020-2021 academic year**

**Dnipro 2020**

## CONTENT

<b>MANDATORY COURSES</b>	Page
Ukrainian Identity, History, Culture and Language	4
Foreign Language	7
Theory of State and Law	9
Court and Law-Enforcement Agencies	12
History of State and Law of Ukraine	14
History of State and The Law of Foreign Countries	16
Constitutional Law of Ukraine	18
Labor Law	20
Criminal Law	22
Civil Law	25
State Law of Foreign Countries	28
Criminal Procedure	30
Civil Procedure	33
Economic Law	36
Administrative Law	39
Criminalistics	42
Criminology	45
Administrative Responsibility	47
Fundamentals of European Union Law	49
<b>ELECTIVE COURSES</b>	
Principles of Psychology	51
Ethics and Aesthetics	53
Advanced Study of Ukrainian Language	55
Philosophy	57
Sociology	59
Advanced Study of Foreign Language	61
Political Science	63
Travel Business	65
Self-management	67
International Trade	69
Leadership and group dynamics	72
Legal Deontology	75
Latin Language	77
The Basics of the Roman Civil Law	79
Environmental Law	81
Paperwork management	83
Court Records	85
Family Law	87
International Law	89
Social Law	91
Financial Law	93
Criminal Executive Law	95

Taxation Law	97
Intellectual Property	99
International Economic Law	101
Notarial System of Ukraine	103
International Civil and Commercial Law	105
Administrative Procedure	107
Economic Procedure	109
Medical Law	111
Victimology	113
Bar Association of Ukraine	115
Housing Law	117
Internship	119
Professional Training	121
Structure of the Study Programme Law (Bachelor's degree)	123

## MANDATORY COURSES

<b>UKRAINIAN IDENTITY, HISTORY, CULTURE AND LANGUAGE</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian, English	1/ 14 weeks, 56 hours in class	4.5 / mandatory	Marharyta Hrynychak, Ph.D. (Candidate of Science), Associate Professor Olena Turchak, Ph.D. (Candidate of Science), Associate Professor	135 hours (56 h. lectures, 69 h. self-study time)
<p><b>Course aims:</b> The course is geared towards helping students study the features the socio-economic development, the evolution of the political system and state processes at different stages of the history of Ukraine</p>				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>
On completion of the course, students will be able to:				
1) analyze main events of Ukrainian history in the context of world historic process;		Lecture, discussion		Oral answers to questions, participation in the discussion (CAS)
2) use basic concepts, categories and methods of historic research;		Lecture, seminars		Oral answers to questions (CAS), test
3) work out their own position concerning historic events and actors;		Discussion, self-study activities		Oral answers to questions, test participation in the discussion (CAS)
4) analyze the degree of influence on the evolution of various historical periods of social, political, ideological, economic factors;		Lecture, seminars, self-study activities, class discussion		Presentation, test (CAS), mid-term control
5) analyze development of modern Ukraine.		Lecture, Internet search, discussion.		Essay, participation in the discussion (CAS)
Learning outcomes 1-5				Final exam (FAS)
<p><b>Assessment</b> <b>100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%)</b> Test (multiple choice, computer) % Answers (oral) 15% Mid-term control (computational exercises, mini case)</p>				

<b>Contents</b>
<p><b>Thematic structure of the course:</b>  Subject and tasks of the course.  Kievan Rus as a state of East Slavic tribes.  Mongol invasion and Galicia–Volhynia.  Ukrainian lands under Polish–Lithuanian Commonwealth.  Zaporozhian Cossacks and the Hetmanate  Partitions of Poland and Ukraine.  Ukrainian lands in Russian and Austrian Empires.  Ukrainian 1917-1921 revolution and Soviet Ukraine.  Independent Ukraine.</p>
<b>Literature</b>
<p><i>Ukrainian</i></p> <p style="text-align: center;"><b>Compulsory reading</b></p> <ol style="list-style-type: none"> <li>1. Дзюба Т. Мова як формант моделі національної ідентичності (за матеріалами публіцистики другої половини XIX ст. – першої третини XX ст.). <i>Наукові праці Національної бібліотеки України ім. В. І. Вернадського</i>. 2011. Вип. 31. С. 384-397. URL: <a href="http://nbuv.gov.ua/UJRN/npnbuimviv_2011_31_35">http://nbuv.gov.ua/UJRN/npnbuimviv_2011_31_35</a></li> <li>2. Кравченко О.В. Етнічна динаміка та проблема просторового структурування культурних ідентичностей в Україні (кінець XX — початок XXI ст.). <i>Вісник Харківської державної академії культури</i>. 2011. Вип. 32. С. 25-33. URL: <a href="http://nbuv.gov.ua/UJRN/hak_2011_32_2">http://nbuv.gov.ua/UJRN/hak_2011_32_2</a></li> <li>3. Поліщук Р. М. Політика і спорт: ідеологія, імідж, ідентичність. <i>Молодий вчений</i>. 2019. № 5(2). С. 339-345. URL: <a href="http://nbuv.gov.ua/UJRN/molv_2019_5(2)_20">http://nbuv.gov.ua/UJRN/molv_2019_5(2)_20</a></li> <li>4. Баумейстер А. О. Ідентичність Європи: виклики і загрози. The Paris Statement. A Europe we can believe in. <i>Філософські проблеми гуманітарних наук</i>. 2018. № 2. С. 14-24. URL: <a href="http://nbuv.gov.ua/UJRN/Fpgn_2018_2_4">http://nbuv.gov.ua/UJRN/Fpgn_2018_2_4</a></li> <li>5. Мельничук В. В. Релігійна складова національної ідентичності українців. <i>Гілея: науковий вісник</i>. 2019. Вип. 143(2). С. 106-109. URL: <a href="http://nbuv.gov.ua/UJRN/gileya_2019_143(2)_23">http://nbuv.gov.ua/UJRN/gileya_2019_143(2)_23</a></li> <li>6. Кирилюк О. С. Структури історичної пам'яті українства – основа національної ідентичності – як об'єкти асиміляторських атак. <i>Гілея: науковий вісник</i>. 2019. Вип. 144(2). С. 48-52. URL: <a href="http://nbuv.gov.ua/UJRN/gileya_2019_144(2)_12">http://nbuv.gov.ua/UJRN/gileya_2019_144(2)_12</a></li> </ol> <p style="text-align: center;"><b>Recommended reading</b></p> <ol style="list-style-type: none"> <li>1. Кривицька О. В. Спільна ідентичність в умовах дезінтеграції українського суспільства: особливості і шляхи формування. <i>Наукові записки Інституту політичних і етнонаціональних досліджень ім. І. Ф. Кураса НАН України</i>. 2018. Вип. 3-4. С. 124-141. URL: <a href="http://nbuv.gov.ua/UJRN/Nzipiend_2018_3-4_8">http://nbuv.gov.ua/UJRN/Nzipiend_2018_3-4_8</a></li> <li>2. Ващинська І. І. Регіоналізм в Україні: переосмислення крізь призму соціальних ідентичностей та групових лояльностей. <i>Український соціум</i>. 2018. № 4. С. 9-18. URL: <a href="http://nbuv.gov.ua/UJRN/Usoc_2018_4_3">http://nbuv.gov.ua/UJRN/Usoc_2018_4_3</a></li> </ol> <p><i>English</i></p> <p style="text-align: center;"><b>Compulsory reading</b></p> <ol style="list-style-type: none"> <li>1. Chepurda G. Implementation of "The Great plan of nature transformation" in Ukraine: the history of legal base formation. <i>Гуманітарний вісник. Сер.: Історичні науки</i>. 2016. Число 24, Вип. 8. С. 111-118. URL: <a href="http://nbuv.gov.ua/UJRN/Gvi_2016_24_8_18">http://nbuv.gov.ua/UJRN/Gvi_2016_24_8_18</a></li> <li>2. Glamazda P. General Characteristics of the Judicial System of Ukraine – Cossack Hetmanate (1722-1760). <i>Історико-правовий часопис</i>. 2017. № 1. С. 50-55.</li> </ol>

3. Nikolaiets Y. Historical memory about Second World War in the context of threats of government in Ukraine. *Східноєвропейський історичний вісник*. 2019. Вип. 11. С. 225-240. URL: [http://nbuv.gov.ua/UJRN/eehb\\_2019\\_11\\_22](http://nbuv.gov.ua/UJRN/eehb_2019_11_22)

**Recommended reading**

1. Ozturk M. Turkey and Ukraine During the First World War. *Проблеми історії країн Центральної та Східної Європи*. 2017. Вип. 6. С. 272-281
2. Sinyavska L. Soviet historiography of researches of the heavy industry of Eastern Ukraine under the conditions of the First World War. *Східноєвропейський історичний вісник*. 2018. Вип. 7. С. 75-87.
3. History of Ukraine. URL: <https://www.britannica.com/place/Ukraine/History>

<b>FOREIGN LANGUAGE (English)</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
English	1,2/28 weeks, 112 hours in class	12,0 / Mandatory	Marina Kabanova, Ph.D. (Candidate of Science), Associate Professor	360 hours (112 h. seminars/practicals, 248 h. self-study time)
<b>Course aims:</b> The course is geared towards developing and improving the foreign language communication skills obtained at school, as well as raising the level of the foreign language acquisition.				
<b>Learning outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>
1) enlarge the vocabulary and employ lexical units learned within the thematic structure of the course		Practical classes, self-study activity		Practical skills assessment (CAS)
2) use grammatical tenses and grammatical structures learned in the course;		Practical classes, self-study activity		Written/oral answers to questions (CAS)
3) comprehend relevant written and audio authentic texts based on vocabulary and grammar covered in the course;		Practical classes, pair/small group discussions		Participation in the discussion, student report assessment (CAS)
4) read and comprehend authentic texts with and without the use of a dictionary;		Internet search, self-study activities, discussion on the basis of student reading		Participation in the round table discussion, written test (CAS)
5) communicate freely on one-to-one basis within the themes studied in the course;		Group discussion, pair work		Oral answers to questions, speaking skills assessment (CAS)
6) make small talks in a variety of the situations covered by the course;		Pair work/ group work		Pair work/ group work assessment/ peer assessment (CAS)
7) talk over the phone in formal and informal surroundings, book the hotel and discuss room service, suggest a pastime;		Pair work, role play		Participation in the role play (CAS)
8) write a review of a film/book;		Self-study activities, Internet search		Review assessment (CAS)

9) write a letter of complaint/ a cover letter / an email;	Practical classes, self-study activities, peer review	Writing skills assessment (CAS)
10) outline own oral reports in English.	Individual presentations	Presentation assessment (CAS)
Learning outcomes 1-10		Mid-term control: test (written (answers to questions, essay; oral: conversation assessment) (CAS)
Learning outcomes 1-10		Achievement test (CAS)

### Assessment

#### Final grade (final assessment) as a result of 100% continuous assessment:

- 10% Participation in the discussion
- 10% Participation in the role play
- 10% Practical skills assessment/ Test (written)
- 20% Essay/ business correspondence (written)
- 20% Presentation (oral, multimedia)
- 15% Mid-term control (written tests, essay)
- 15% Achievement test (written tests, essay)

### Contents

#### Thematic structure of the course:

- Life: First impressions. Friends. Wealth. Work and Leisure.
- Travelling and Entertainment: Experiences. Holiday Heaven.
- House & Home. Furniture.
- Fate: Luck. Coincidences. Twists of fate. Risk.
- Jobs & Family: Work Routine. Work/ life Balance. Career Plan.
- Life Stages and Life Changes.
- Mass Media. Making News.
- Shopping. Shops and Shoppers. Customer Habits.

### Literature

#### Compulsory reading

1. Roberts, R., Clare, A., Wilson, JJ. (2011) New Total English. Intermediate. Pearson Education Limited.
2. Crace, A., Acklam, R. (2011) New Total English. Upper-Intermediate. Pearson Education Limited.
3. Cox, M. (2018) Cambridge IGCSE® First Language English Coursebook. Fifth edition. Cambridge University Press.

#### Recommended reading

1. Evans, V., Dooley, J. (2009) Grammarway 2. Express Publishing.
2. Evans, V., Dooley, J. (2009) Grammarway 3. Express Publishing.
3. Pavich, J. (2018) Cambridge International AS Level English General Paper Coursebook. Fifth edition. Cambridge University Press.
4. Tarnopolsky, O. (2010) English communication role plays. Teaching seminar. Dnipropetrovsk, DUEP Publ., 61 p.
5. Williams, E. (2008) Presentations in English. Macmillan.



<b>THEORY OF STATE AND LAW</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	1,2/28 weeks, 112 hours in class	10,5 / Mandatory Academic year papers: 1 ECTS credit	Veronika Shkabaró, Ph.D. (Candidate of Science), Associate Professor	315 hours (56 h. lectures, 56 h. seminars/practicals, 203 self-study time) Course paper: 30 hours
<b>Course aims:</b> The course is geared towards helping students have a correct idea about state and law, its institutes				
<b>Learning outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>	<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>	
1) apply the received knowledge about state and law in practice; 2) expose essence of state and law phenomena; 3) use the special legal concepts and terminology correctly; 4) own skills of legal technique;  5) distinguish features of legal relations in different branches of substantive law and procedural law;  6) carry out the analysis of legal phenomena and institutes; 7) implement the rules of law and know mechanism of legal regulatory activities.  Learning outcomes 1-7		Lecture, seminars  Interactive lecture  Lecture, case study in small groups Problem lecture, discussion Discussion on the basis of lecture materials and students` reading Problem lecture, discussion Interactive lecture	Participation in the discussion (CAS) Essay, test (CAS)  Peer small group presentation (CAS) Crossword puzzles (CAS) Oral answer to questions, test (CAS)  Participation in the discussion (CAS) Written answer to questions (CAS)  Final exam (FAS) Course paper	
<b>Assessment</b> <b>1 Semester</b> <b>Final grade (final assessment) as a result of 100% continuous assessment:</b> 40% Participation in the discussion 10% Crossword puzzles 50% Test (multiple choice, paper) <b>2 Semester</b> <b>100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%)</b> <b>40% Final exam (1 sets of written assignments, written tests and written answers to questions)</b> <b>60% Continuous assessment:</b> 10% Participation in the discussion				

10% Essay  
 10% Test (multiple choice, paper)  
 20% Peer small group presentation, crossword puzzles  
**Course paper** is evaluated separately and its score is not included into the course final grade. Successful completion of the course paper is a prerequisite for student's admission to final examination.

### Contents

#### **Thematic structure of the course:**

##### **1 Semester**

Theory of state and law as science and educational discipline  
 Origin of state and law  
 Concept, signs and essence of state. Basic modern conceptions of state  
 Functions of state  
 Form of state  
 State and political system of society  
 Mechanism of state  
 Legal state and public society  
 Democracy and human rights in state  
 Origin of law. Basic studies about law  
 Concept and essence of law  
 Law in the system of social norms  
 Form of law

##### **2 Semester**

Legal norms  
 System of law and system of legislation  
 Normative-legal act as basic form of law of modern states  
 Law-making  
 Legal relations  
 Realization and administration of law  
 Interpretation of norms of law  
 Legal conduct and infraction  
 Legal responsibility  
 Legality and law order  
 Sense of justice and legal culture  
 Legal adjusting and its mechanism  
 Legal status and its kinds  
 Legal system

#### **Literature**

##### **Compulsory reading**

1. Скакун О.Ф. Теорія держави і права: Підручник / О.Ф. Скакун. Харків: Консум, 2008. 650 с.

##### **Recommended reading**

1. Загальна теорія держави і права: [Підручник для студентів юридичних вищих навчальних закладів] / М. В. Цвік, О. В. Петришин, Л. В. Авраменко та ін.; За ред. д-ра юрид. наук, проф., акад. АПРН України М. В. Цвіка, д-ра юрид. наук, проф., акад. АПРН України О. В. Петришина. Харків: Право, 2009. 584 с. URL: [http://library.nlu.edu.ua/POLN\\_TEXT/KNIGI\\_2009/TEorijaDerjav\\_2009.pdf](http://library.nlu.edu.ua/POLN_TEXT/KNIGI_2009/TEorijaDerjav_2009.pdf)
2. Теорія держави і права: Академічний курс: Підручник / За ред. О.В. Зайчука, Н.М. Оніщенко. 2-е вид., перероб. і доп. К.: Юрінкомінтер, 2008. 688 с.
3. Сухонос В. В. Теорія держави і права: підручник / В. В. Сухонос. Суми: Університетська книга, 2014. 544 с. URL: [https://essuir.sumdu.edu.ua/bitstream-download/123456789/47858/1/Sukhonos\\_ml\\_TDP\\_uchebnik.pdf](https://essuir.sumdu.edu.ua/bitstream-download/123456789/47858/1/Sukhonos_ml_TDP_uchebnik.pdf)
4. Рудик П. А. Теорія держави: основні теорії, концепції, підходи до вивчення: навчальний посібник, - 2-ге вид., перероб. та допов. К.: Алерта, 2015. 288 с. URL:

<http://dspace.nuft.edu.ua/jspui/bitstream/123456789/24713/1/1.pdf>

5. Загальна теорія права: Підручник / За заг. ред. М.І. Козюбри. К.: Ваіте, 2015. 392 с.  
URL: <https://www.osce.org/files/f/documents/8/f/283756.pdf>

6. Zander M. The Law-Making Process. Cambridge: Cambridge University Press, 2020. 528 p. URL: [file:///C:/Users/Admin/Downloads/Michel\\_Zander\\_The\\_Law\\_Making\\_Process.pdf](file:///C:/Users/Admin/Downloads/Michel_Zander_The_Law_Making_Process.pdf)

7. Research Handbook on Natural Law Theory. Edited by Jonathan Crowe and Constance Youngwon Lee. Cheltenham, UK; Northampton, USA: Edward Elgar, 2019. 464 p.

8. Research Handbook on Critical Legal Theory. Edited by Emiliios Christodoulidis, Ruth Dukes, Marco Goldoni. Cheltenham, UK; Northampton, USA: Edward Elgar, 2019. 560 p.  
URL: <https://www.elgaronline.com/view/edcoll/9781786438881/9781786438881.00007.xml>

<b>COURT AND LAW-ENFORCEMENT AGENCIES</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	1,2/28 weeks, 84 hours in class	9 / Mandatory	Evgeniy Marchenko, Lecturer	270 hours (42 h. lectures, 42 h. seminars/practicals, 186 h. self-study time)
<b>Course aims:</b> The course is geared towards helping students study the role of basic institutions that are designed to protect rights and interests of citizens and legal entities, which are enshrined in the Constitution of Ukraine and other legislative acts.				
<b>Learning outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>	<b>Forms of assessment (continous assessment CAS, final assessment FAS)</b>	
1) know basic institutions that are designed to protect rights and interests of citizens and legal entities;		Interactive lecture, seminars	Oral answers to questions, tests (written) (CAS)	
2) characterize objectives, functions and authority of the court in Ukraine;		Interactive lecture, case study	Case study, tests (written) (CAS)	
3) interpret functions, rights and obligations of law enforcement agency of Ukraine.		Interactive lecture, self-study activities	Test, participation in the discussion (CAS)	
<b>Learning outcomes 1-3</b>			Final exam (FAS)	
<b>Assessment 1 semester</b> <b>Final grade (final assessment) as a result 100% continuous assessment:</b> 15% Participation in the discussion 15% Test (written) 15% Report 25% Oral answers to questions 30% Mid-term control (tests, written answers to questions)				
<b>Assessment 2 semester</b> <b>100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%)</b> <b>40% Final exam (4 sets of written assignments, each assignment (4 sets of written assignments, each assignment includes 2 explanation solving problem and computer multiple choice tests)</b> <b>60% Continuous assessment:</b> 10% Participation in the discussion 15% Explanation solving problems 15% Case study 10% Test (computer) 10% Oral answers to questions				

<b>Contents</b>
<p><b>Thematic structure of the course:</b></p> <p><b>1 Semester</b>            The subject and the basic concepts of the discipline of judicial and law enforcement authorities.            The concept and the essence of the judicial power, as well as the system of bodies that carry out it            The judicial system of Ukraine            The status of judges</p> <p><b>2 Semester</b>            General characteristics of the prosecutor's office of Ukraine            Internal affairs bodies            National Police of Ukraine            Advocacy of Ukraine            Notary in Ukraine</p>
<p><b>Literature</b></p> <p><b>Compulsory reading</b></p> <p>1. Про судоустрій і статус суддів: Закон України від 02.06.2016 р.№ 1402-VIII URL: <a href="https://zakon.rada.gov.ua/laws/show/1402-19/ed20200620#Text">https://zakon.rada.gov.ua/laws/show/1402-19/ed20200620#Text</a>            2. Про Конституційний Суд України: Закон України від 13.07.2017 р.№ 2136-VIII URL: <a href="https://zakon.rada.gov.ua/laws/show/2136-19/ed20200320#Text">https://zakon.rada.gov.ua/laws/show/2136-19/ed20200320#Text</a>            3. Про прокуратуру: Закон України від 14.10.2014 р.№ 1697-VII URL: <a href="https://zakon.rada.gov.ua/laws/show/1697-18/ed20200703#Text">https://zakon.rada.gov.ua/laws/show/1697-18/ed20200703#Text</a>            4. Про національну поліцію: Закон України від 02.07.2015 р. № 580-VIII URL: <a href="https://zakon.rada.gov.ua/laws/show/580-19/ed20200703#Text">https://zakon.rada.gov.ua/laws/show/580-19/ed20200703#Text</a>            5. Про адвокатуру та адвокатську діяльність : Закон України від 05.07.2012 р. № 5076-VI URL: <a href="https://zakon.rada.gov.ua/laws/show/5076-17/ed20200703#Text">https://zakon.rada.gov.ua/laws/show/5076-17/ed20200703#Text</a>            6. Про нотаріат: Закон України від 02.09.1993 р. № 3425-XII URL: <a href="https://zakon.rada.gov.ua/laws/show/3425-12/ed20200808#Text">https://zakon.rada.gov.ua/laws/show/3425-12/ed20200808#Text</a></p> <p><b>Recommended reading</b></p> <p>1. Бурбика М. М. Судові та правоохоронні органи (у схемах і таблицях): навчальний посібник / М. М. Бурбика, М. С. Уткіна. Суми: Сумський державний університет, 2016. 123 с. URL: <a href="https://essuir.sumdu.edu.ua/bitstream-download/123456789/48426/1/Burbyka_sudovi.pdf;jsessionid=288782B43FC0DBB5972F3B4F34C94BFD">https://essuir.sumdu.edu.ua/bitstream-download/123456789/48426/1/Burbyka_sudovi.pdf;jsessionid=288782B43FC0DBB5972F3B4F34C94BFD</a></p>

<b>HISTORY OF STATE AND LAW OF UKRAINE</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	2/14 weeks, 56 hours in class	6/Mandatory	Vladyslav Voronin, Lecturer	180 hours (28 h. lectures, 28 h. seminars/practicals, 124 h. self-study time)
<b>Course aims:</b> The course is geared towards helping students study the general regularities and characters of emergence, development, changes of different forms of state, legal norms regulated the life of Ukrainian society at all stages of development.				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>
On completion of the course, students will be able to:				
1) analyse the State and rights of the period of Kyivan Rus, Kingdom of Galicia–Volhynia, period of Lithuanian and Russian state;		Lecture, seminars		Participation in the discussion, test (CAS)
2) characterize the Zaporizhian Sich and Cossack Hetman state;		Interactive lecture, seminars, case study in small groups		Student report assessment, oral answers to questions (CAS)
3) analyse the Revival of Ukrainian state;		Problem lecture, seminars		Participation in the discussion (CAS)
4) describe the establishment of Soviet statehood in Ukraine;		Lecture, Internet search, self–study activities, students reports by individuals		Report, oral answers to questions (CAS)
5) characterize the State and law of Ukraine during restructuring.		Problem lecture, students reports by individuals, discussion		Student report assessment, oral answers to questions (CAS)
<b>Learning outcomes 1–2</b>				Mid–term control: tests, written answers to questions (CAS)
<b>Learning outcomes 3–5</b>				Final exam (FAS)
<b>Assessment</b>				
<b>100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%)</b>				
<b>40% Final exam (10% - test, 10% - written answers to questions, 20% - essay)</b>				
<b>60% Continuous assessment:</b>				
10% Participation in the discussion				

10% Report
10% Student report assessment
10% Oral answers to questions
20% Mid-term control (tests, written answers to questions)

### Contents

#### **Thematic structure of the course:**

State and rights of the period of Kyivan Rus  
 Establishment, legal characteristics of Kingdom of Galicia–Volhynia  
 State and law of the period of Lithuanian and Russian state  
 Ukrainian lands under the rule of Polish-Lithuanian Commonwealth (second half of XVI – first half of XVII)  
 Establishment of Zaporizhian Sich. Legal characterizes of stat.  
 Cossack Hetman state (middle of XVII – end of XVII)  
 Statehood and law on Ukrainian lands in composition of Russian Empire (XIX – beginning of XX)  
 Revival of Ukrainian state (March 1917 – April 1918)  
 Ukrainian hetman state (April–November 1918)  
 Ukrainian People’s Republic of the times of Directory (November 1918–November 1920)  
 West Ukrainian People’s Republic (1918–1923)  
 Socialistic statehood and law in Ukraine (1921–1929)  
 State and law of Ukraine in the period of domination of totalitarian regime (1929–1938)  
 State and law of Ukraine in the years of Second World War (1939–1945)  
 State and law of Ukraine in the first postwar years and in the period of de–Stalinization (1945– first half of 1960s) State and law of Ukraine in the period of neototalitarian regime (middle of 1960–middle of 1980s)  
 State and law of Ukraine during restructuring (1985–1991)

### Literature

#### Compulsory reading

1.Музиченко П.П. Історія держави та права України / П.П.Музиченко; Навч.посіб. 6–те вид., перероб.і доп. К.: Знання. 2011. 471 с.

#### Recommended reading

1. Забзалюк Д. Є.Історія держави та права України: навч. посібник (у схемах і таблицях) / Д. Є. Забзалюк. Львів: Львівський державний університет внутрішніх справ, 2017.120 с. URL: <http://dspace.lvduvs.edu.ua/bitstream/1234567890/2353/1/ist%20derg%20i%20prava.pdf>
2. Іванов В. М. Історія держави і права України: підручник. / В.М. Іванов. К.: КУП НАНУ, 2013. 892с. URL: [http://kul.kiev.ua/doc/IDPU\\_Ivanov.pdf](http://kul.kiev.ua/doc/IDPU_Ivanov.pdf)
3. Шевченко А. Є. Історія держави і права України : навчально-методичний посібник / А. Є. Шевченко, С. В. Кудін. Ірпінь: Університет ДФС України, 2019. 236 с. URL: [http://ir.nusta.edu.ua/jspui/bitstream/doc/4205/1/2992\\_IR.pdf](http://ir.nusta.edu.ua/jspui/bitstream/doc/4205/1/2992_IR.pdf)
4. Гавриленко О.А. Історія держави і права України: хрестоматія-практикум: навчальний посібник для студентів вищих навчальних закладів України на пряму підготовки 6.030202 «Міжнародне право» / О.А. Гавриленко, І.А. Логвиненко, Л.В. Новікова. Х.: ХНУ імені В.Н. Каразіна, 2015. 348 с. URL: <http://posek.km.ua/biblioteka/%D0%86/%D0%86%D1%81%D1%82%D0%BE%D1%80%D1%96%D1%8F%20%D0%B4%D0%B5%D1%80%D0%B6%D0%B0%D0%B2%D0%B8%20%D1%96%20%D0%BF%D1%80%D0%B0%D0%B2%D0%B0%20%D0%A3%D0%BA%D1%80%D0%B0%D1%97%D0%BD%D0%B8%20%D0%93%D0%B0%D0%B2%D1%80%D0%B8%D0%BB%D0%B5%D0%BD%D0%BA%D0%BE%20%D0%9E.%D0%90.pdf>

<b>HISTORY OF STATE AND LAW OF FOREIGN COUNTRIES</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	1/14 weeks, 56 hours in class/	6/Mandatory	Vladyslav Voronin, Lecturer	180 hours (28 h. lectures, 28 h. seminars/practicals, 124 h. self-study time)
<b>Course aims:</b> The course is geared towards helping students study the the stages of legal development of foreign countries, forms of state–legal order, preconditions of adoption of the main historical documents.				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>
On completion of the course, students will be able to:				
1) foresee the further tendencies and prospects of constitutional processes in the world and national scale. Master the other disciplines more thoroughly;		Interactive lecture, seminars, self–study activity, discussion, Internet search		Participation in the discussion, test (CAS)
2) know the development of the social system at different stages of history;		Lecture, seminars, Internet search, discussion		Participation in the discussion, oral answers to questions (CAS)
3)analyze the causes of the bourgeois revolutions;		Interactive lecture, discussion		Participation in the discussion (CAS)
4) characterize the most important legal codification.		Interactive lecture, seminars, Internet search		Participation in the discussion, oral answers to questions (CAS)
<b>Learning outcomes 1–4</b>				Mid-term control: tests, written answers to questions (CAS) Final exam (FAS)
<b>Assessment</b> <b>100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%)</b> <b>40% Final exam (10% - test, 10% - written answers to questions, 20% - essay)</b> <b>60% Continuous assessment:</b> 5% Participation in the discussion 10% Test (written) 20% Oral answers to questions 25% Mid–term control (tests, written answers to questions)				



<b>Contents</b>
<p><b>Thematic structure of the course:</b>            State and law of Ancient Babylon            State and law of Ancient India            State and law of Ancient Roma            State and law of Franks            State and law of Byzantine Empire            History of state and law of France            History of state and law of England            History of state and law of Germany            History of state and law of USA</p>
<p><b>Literature</b></p>
<p><b>Compulsory reading</b></p>
<p>1. Грубінко А.В. Історія держави і права зарубіжних країн: Навчальний посібник / А.В. Грубінко. Тернопіль, 2010. 392 с. URL: <a href="http://dspace.tneu.edu.ua/bitstream/316497/23271/1/Posibnuk%20Grubinko.pdf">http://dspace.tneu.edu.ua/bitstream/316497/23271/1/Posibnuk%20Grubinko.pdf</a></p>
<p><b>Recommended reading</b></p>
<p>1. Бостан Л. М., Бостан С. К. Історія держави і права зарубіжних країн. 2е вид. перероб. й доп.: Навч. посібник. К.: Центр учбової літератури, 2008. 730 с. URL: <a href="http://library.nlu.edu.ua/POLN_TEXT/CUL/13-Istor_derzh_prava_Bostan.pdf">http://library.nlu.edu.ua/POLN_TEXT/CUL/13-Istor_derzh_prava_Bostan.pdf</a></p> <p>2. Яремчук В. Д. Історія держави і права зарубіжних країн: універсальний довідник / В. Д. Яремчук. Львів: Видавництво «БОНА», 2015. 400 с. URL: <a href="http://dspace.lvduvs.edu.ua/bitstream/1234567890/2421/1/%D0%AF%D0%A0%D0%95%D0%9C%D0%A7%D0%A3%D0%9A%20%D0%86%D0%94%D0%9F%D0%97%D0%9A%20%D0%A3%D0%9D%D0%86%D0%92%D0%95%D0%A0%D0%A1.%20%D0%94%D0%9E%D0%92%D0%86%D0%94%D0%9D%D0%98%D0%9A%202015.pdf">http://dspace.lvduvs.edu.ua/bitstream/1234567890/2421/1/%D0%AF%D0%A0%D0%95%D0%9C%D0%A7%D0%A3%D0%9A%20%D0%86%D0%94%D0%9F%D0%97%D0%9A%20%D0%A3%D0%9D%D0%86%D0%92%D0%95%D0%A0%D0%A1.%20%D0%94%D0%9E%D0%92%D0%86%D0%94%D0%9D%D0%98%D0%9A%202015.pdf</a></p> <p>3. Ластовський В.В. Історія держави і права зарубіжних країн: навчальний посібник / Валерій Ластовський. Київ: Видав. центр КНУКіМ, 2017. 195 с. URL: <a href="https://shron1.chtyvo.org.ua/Lastovskyi_Valerii/Istoriia_derzhavy_i_prava_zarubizhnykh_krajin.pdf">https://shron1.chtyvo.org.ua/Lastovskyi_Valerii/Istoriia_derzhavy_i_prava_zarubizhnykh_krajin.pdf</a></p> <p>4. Попенко Я.В. Історія держави і права зарубіжних країн (Стародавній світ та доба Середньовіччя): підручник / Я.В. Попенко, В.Д. Гапотій, Є.О. Куйбіда. Мелітополь: МДПУ ім. Б. Хмельницького, 2015. 603 с. URL: <a href="http://eprints.mdpu.org.ua/id/eprint/6308/1/%D0%86%D0%94%D0%9F%D0%97%D0%9A-%D0%BF%D1%96%D0%B4%D1%80%D1%83%D1%87%D0%BD%D0%B8%D0%BA.pdf">http://eprints.mdpu.org.ua/id/eprint/6308/1/%D0%86%D0%94%D0%9F%D0%97%D0%9A-%D0%BF%D1%96%D0%B4%D1%80%D1%83%D1%87%D0%BD%D0%B8%D0%BA.pdf</a></p> <p>5. Vincent, Nicholas (2012). Magna Carta: A Very Short Introduction. Oxford, UK: Oxford University Press. ISBN 978-0-19-958287-7.</p>

<b>CONSTITUTIONAL LAW OF UKRAINE</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	3/14 weeks, 56 hours in class	6 / Mandatory	Natalia Bocharova, Doctor of Science, Professor	180 hours (28 h. lectures, 28 h. seminars/practicals, 124 h. self-study time)
<b>Course aims:</b> The course is geared towards helping students study the institutes of constitutional law and understand the essence of Ukrainian law.				
<b>Learning outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>	<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>	
1) apply the received knowledge about Ukrainian Constitution in practice;		Lecture, seminars	Participation in the discussion (CAS)	
2) orient in the system of constitutional legislation of Ukraine;		Discussion on the basis of lecture materials and students` reading	Oral answer to questions (CAS)	
3) analyse and interpret the constitutional legal norms of Ukraine;		Problem lecture, discussion	Written answer to questions (CAS)	
4) carry out the analysis of legal institutes and legal phenomena in Ukraine.		Problem lecture, discussion	Participation in the discussion (CAS)	
<b>Learning outcomes 1-4</b>			Final exam (FAS)	
<b>Assessment</b> <b>100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%)</b> <b>40% Final exam (2 sets of written assignments and 1 solving problems)</b> <b>60% Continuous assessment:</b> 30% Participation in the discussion 20% Oral answer to questions 10% Written answer to questions				
<b>Contents</b>				
<b>Thematic structure of the course:</b> Constitutional law of Ukraine as field of national law, science and educational discipline The Constitution of Ukraine as a Basic Law of the state General principles of constitutional line-up of Ukraine Constitutionally-legal status of person in Ukraine Democracy in Ukraine and forms of its realization A legislature in Ukraine President of Ukraine Constitutional status of Cabinet of Ministers of Ukraine and other executive bodies				

Legal status of office of public prosecutor  
 Justice in Ukraine  
 Constitutional Court in Ukraine  
 Territorial mode of Ukraine  
 Local self-government in Ukraine

### Literature

#### Compulsory reading

1. Погорілко В.Ф., Федоренко В.Л. Конституційне право України: Підручник / В.Ф. Погорілко, В.Л. Федоренко. К.: Правова єдність, 2010. 432 с.

#### Recommended reading

1. Скрипнюк О. В. Курс сучасного конституційного права України: академічне видання / О.В. Скрипнюк. Х.: Право, 2009. 468 с.
2. Ковалів М.В., Гаврильців М.Т.,Бліхар М.М.К64 Конституційне право України: Навчальний посібник. Львів: ТОВ «Ліга-прес», 2014. 402 с.URL: <http://dspace.lvduvs.edu.ua/bitstream/1234567890/212/1/%D0%9A%D0%BE%D0%B2%D0%B0%D0%BB%D1%96%D0%B2%2C%20%D0%93%D0%B0%D0%B2%D1%80%D0%B8%D0%BB%D1%8C%D1%86%D1%96%D0%B2%2C%20%D0%91%D0%BB%D1%96%D1%85%D0%B0%D1%80%20%282%29%20%D0%9A%D0%9F.pdf>
3. Конституційне право України: курс лекцій / Р.Я. Демків. Львів: Львівський державний університет внутрішніх справ, 2012. 332 с. URL: [https://law.sspu.edu.ua/files/documents/books/library/15/demkiv\\_lekciyi.pdf](https://law.sspu.edu.ua/files/documents/books/library/15/demkiv_lekciyi.pdf)
4. Grimm D. Constitutionalism. Past, Present, and Future. Oxford: Oxford University Press, 2016. 400 p.
5. National Constitutions in European and Global Governance: Democracy, Rights, the Rule of Law / ed. by A.Albi and S.Bardutzky. The Hague: Asser Press, 2019. URL: <http://eresources.uin-malang.ac.id/s/eres/item/11971>
6. Atilgan A. Global Constitutionalism. A Socio-legal Perspective.Berlin/Heidelberg: Springer-Verlag, 2018. 314 p.

<b>LABOR LAW</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	3,4/28 weeks, 84 hours in class	7,5 / Mandatory	Veronika Shkabarova, Ph.D. (Candidate of Science), Associate Professor	225 hours (42 h. lectures, 42 h. seminars/practicals, 141 h. self-study time)
<b>Course aims:</b> The course is geared towards helping students acquire the skills in orienting in the system of labor legal provisions, analyzing and generalizing the legal acts and studied materials, as well as skills in using properly the labor legal provisions in practice.				
<b>Learning outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>	<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>	
1) distinguish public relations being the basis of labor relations resulting from concluded employment agreement from the relations closely related to labor ones;		Lecture, seminars	Participation in the discussion (CAS)	
2) analyze and generalize legal acts and use properly labor legislative provisions in practice;		Internet search, self-study activities	Presentation (CAS)	
3) create an employment contract;		Role play	Participation in the role play (CAS)	
4) distinguish an employment contract from a civil contract in labor law;		Seminars, self-study activity	Solving problems (CAS)	
5) apply the received knowledge about labor law in practice;		Lecture, seminars	Participation in the discussion (CAS)	
6) carry out the analysis of legal institutes in labor law.		Problem lecture, discussion	Participation in the discussion, solving problems (CAS)	
<b>Learning outcomes 1-6</b>			Final exam (FAS)	
<b>Assessment</b>				
<b>3 Semester</b>				
<b>Final grade (final assessment) as a result of 100% continuous assessment:</b>				
40% Participation in the discussion				
30% Presentation (oral)				
30% Solving problems				
<b>4 Semester</b>				
<b>100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%)</b>				
<b>40% Final exam (2 sets of written assignments, 1 solving problems and written tests)</b>				
<b>60% Continuous assessment:</b>				
20% Participation in the discussion				
10% Presentation (oral)				
10% Participation in the role play				

20% Solving problems
<b>Contents</b>
<p><b>Thematic structure of the course:</b></p> <p><b>3 Semester</b></p> <p>Subject, method and system of Labor Law</p> <p>Labor Law philosophy</p> <p>Labor Law sources</p> <p>Subjects of Labor Law</p> <p>Legal relations in the area of Labor Law</p> <p>Collective contracts and agreements</p> <p>Employment fundamentals</p> <p><b>4 Semester</b></p> <p>Employment agreement. Contract</p> <p>Legal regulation of employment agreement alteration</p> <p>Employment agreement termination</p> <p>Labor hours</p> <p>Time off</p> <p>Remuneration as per Labor Law. Guarantee and compensation payments</p> <p>Internal labor regulations</p> <p>Disciplinary responsibility of employees</p> <p>Financial liability of labor relations parties</p> <p>Labor safety</p> <p>Labor disputes and their settlement order</p>
<b>Literature</b>
<b>Compulsory reading</b>
<p>1. Трудове право України: Навчальний посібник. Вид-во 3-те, перероб. і допов. / За редакцією П.Д. Пилипенка. К.: Істина, 2009. 208 с.</p> <p>2. Кодекс законів про працю України: Закон України від 23.07.1996 р. № 322-08 URL: <a href="https://zakon.rada.gov.ua/laws/show/322-08/ed20200402#Text">https://zakon.rada.gov.ua/laws/show/322-08/ed20200402#Text</a></p> <p>3. Про оплату праці: Закон Україна від 24.03.1995 р. № 108/95-ВР URL: <a href="https://zakon.rada.gov.ua/laws/show/108/95-%D0%B2%D1%80/ed19950324#Text">https://zakon.rada.gov.ua/laws/show/108/95-%D0%B2%D1%80/ed19950324#Text</a></p> <p>4. Про охорону праці: Закон України від 14.10.1992 р. № 2694-ХІІ URL: <a href="https://zakon.rada.gov.ua/laws/show/2694-12/ed20201016#Text">https://zakon.rada.gov.ua/laws/show/2694-12/ed20201016#Text</a></p> <p>5. Про відпустки: Закон України від 15.11.1996 р. № 504/96-ВР URL: <a href="https://zakon.rada.gov.ua/laws/show/504/96-%D0%B2%D1%80/ed20200317#Text">https://zakon.rada.gov.ua/laws/show/504/96-%D0%B2%D1%80/ed20200317#Text</a></p>
<b>Recommended reading</b>
<p>1. Трудове право України: навчальний посібник / кол. авторів; за ред. В. О. Кучера. Львів: ЛьвДУВС, 2017. 564 с. URL: <a href="http://dspace.univd.edu.ua/xmlui/bitstream/handle/123456789/949/Trudove%20pravo%20Ukrainy%20%20pidruchnyk_K.%20Yu.%20Melnyk_2014.pdf?sequence=1&amp;isAllowed=y">http://dspace.univd.edu.ua/xmlui/bitstream/handle/123456789/949/Trudove%20pravo%20Ukrainy%20%20pidruchnyk_K.%20Yu.%20Melnyk_2014.pdf?sequence=1&amp;isAllowed=y</a></p> <p>2. Мельник К. Ю. Трудове право України: підручник / К. Ю. Мельник. Харків: Діа плюс, 2014. 480 с. URL: <a href="http://dspace.univd.edu.ua/xmlui/bitstream/handle/123456789/949/Trudove%20pravo%20Ukrainy%20%20pidruchnyk_K.%20Yu.%20Melnyk_2014.pdf?sequence=1&amp;isAllowed=y">http://dspace.univd.edu.ua/xmlui/bitstream/handle/123456789/949/Trudove%20pravo%20Ukrainy%20%20pidruchnyk_K.%20Yu.%20Melnyk_2014.pdf?sequence=1&amp;isAllowed=y</a></p> <p>3. Bowers J. QC. A Practical Approach to Employment Law. Oxford: Oxford University Press, 2017. 656 p.</p> <p>4. The Future of Work: Labour Law and Labour Market Regulation in the Digital Era/ Edited by Adalberto Perulli, Tiziano Treu. Kluwer Law International, 2020. 412 p.</p> <p>5. Mingst K. International Labour Organization. URL: <a href="https://www.britannica.com/topic/International-Labour-Organization">https://www.britannica.com/topic/International-Labour-Organization</a>.</p>

<b>CRIMINAL LAW</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	3,4/28 weeks, 112 hours in class	13,5/Mandatory	Yuliia Borysova, Senior Lecturer	405 hours (56 h. lectures, 56 h. seminars/practicals, 293 h. self-study time)
<b>Course aims:</b> The course is geared towards helping students study the field of legal science and learn on their own to study, analyze Criminal law; acquire and form students' whole systematic understanding of the essence, functions and the subject of criminal law, as well as knowledge in practice.				
<b>Learning outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>	<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>	
1) characterize criminal legislation of Ukraine; subject and principle of criminal law;		Lecture, seminars	Participation in the discussion (CAS)	
2) know the basic institutions of criminal law;		Seminars, guided self-study activity	Solving problem, explanation solving problem (CAS)	
3) determine system and types of criminal punishments, conditions and procedure of their application;		Lecture, seminars, panel discussion	Test, solving problem (CAS)	
4) describe particular types of crimes and their components;		Problem lecture, discussion	Oral answers to questions (CAS)	
5) interpret legal classification of constituent elements of crime		Problem lecture, discussion	Participation in the discussion (CAS)	
<b>Learning outcomes 1-3</b>			Mid-term control: tests, mini case (CAS)	
<b>Learning outcomes 1-5</b>			Final exam (FAS)	
<b>Assessment</b> <b>The result of each semester are evaluated separately. And the results of previous semester are not included into the final examination grade.</b> <b>3 Semester:</b> <b>Final grade (final assessment) as a result of 100% continuous assessment:</b> 20% participation in the discussion 30% solving problem 20% test 30% explanation solving problem <b>4 Semester:</b>				

**100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%)**

**40% Final exam (4 sets of written assignments, each assignment includes 2 explanation solving problem and computer multiple choice tests)**

**60% Continuous assessment:**

10% Participation in the discussion

5% Oral answers to questions

10% Test (computer)

15% Explanation solving problem

20% Mid-term control (computer multiple choice tests, mini case)

### **Contents**

**Thematic structure of the course:**

#### **3 Semester**

Notion and components of a criminal offense;

Object of crime;

Objective aspect of crime;

Criminal offender;

Subject aspect of crime;

Degree in the commission of crime;

Complicity;

Repetition, cumulation and recidivism;

Circumstances excluding criminality as an act;

Discharge from criminal liability;

The definitions, system and types of punishments;

Assignment of punishment;

Discharge from punishment and from serving it;

Conviction;

Compulsory medical measures.

#### **4 Semester**

Crimes against national security;

Criminal offenses against life and health of a person;

General characteristic and types of criminal offenses against liberty, honor and dignity of a person;

General characteristic and types of crimes against sexual freedom and sexual inviolability of a person;

Criminal offenses against property;

Criminal offenses in office;

Criminal offenses against public order, public safety and public health.

### **Literature**

#### **Compulsory reading**

1. Кримінальне право України: Загальна частина: підручник / [Ю. В. Баулін, В. І. Борисов, В. І. Тютюгін та ін.]; за ред. проф. В. В. Сташиса, В. Я. Тація. 4-те вид., переробл. і допов. Х.: Право, 2010.

2. Кримінальний кодекс України: Закон України від 05.04.2001 р. № 2341-III URL: <https://zakon.rada.gov.ua/laws/show/2341-14/ed20010405#Text>

3. Дудоров О.О., Хавронюк М.І. Кримінальне право: Навчальний посібник / За заг. ред. М.І. Хавронюка. К.: Ваіте, 2014. 944 с. URL: <https://www.osce.org/files/f/documents/8/9/358166.pdf>

4. Кримінальне право України: Загальна частина: підручник / [С.В. Албул, А.М. Бабенко, О.А. Гритенко, В.Я. Конопельський, В.О. Меркулова та ін.]; за ред. д.ю.н., проф. О.В.Меркулової, д.ю.н., доцента В.Я.Конопельського. Одеса, 2017. 430 с.

5. Топчій В.В., Дідківська Г.В., Мудряк Т.О. Кримінальне право України. Загальна

частина. Навчальний посібник у схемах. Вінниця, 2019. 344 с. URL: [file:///C:/Users/MSI\\_13/Downloads/2684\\_IR.pdf](file:///C:/Users/MSI_13/Downloads/2684_IR.pdf)

### **Recommended reading**

1. Гришук В. К. Кримінальне право України: Загальна частина: Навч. посіб. для студентів, курсантів, аспірантів, докторантів, наук.-пед. працівників юрид. фак. закл. вищ. освіти. Видання 2-ге, змінене та доповнене. Львів, 2019. 666 с. URL: [file:///C:/Users/MSI\\_13/Downloads/%D0%93%D1%80%D0%B8%D1%89%D1%83%D0%BA%20%D0%9A%D1%80%D0%B8%D0%BC%D1%96%D0%BD%D0%B0%D0%BB%D1%8C%D0%BD%D0%B5%20%D0%BF%D1%80%D0%B0%D0%B2%D0%BE.pdf](file:///C:/Users/MSI_13/Downloads/%D0%93%D1%80%D0%B8%D1%89%D1%83%D0%BA%20%D0%9A%D1%80%D0%B8%D0%BC%D1%96%D0%BD%D0%B0%D0%BB%D1%8C%D0%BD%D0%B5%20%D0%BF%D1%80%D0%B0%D0%B2%D0%BE.pdf)
2. Кузнецов В. В., Савченко А. В. Кримінальне право України: питання та задачі для підготовки до вступних, семестрових та державних екзаменів: Навч. посіб. / За заг. ред. О. М. Джужи. Вид. 2-ге доп. та перероб. К.: Центр учбової літератури, 2011. 392 с. URL: [https://shron1.chtyvo.org.ua/Kuznetsov\\_Vitalii/Kryminalne\\_pravo\\_Ukrainy\\_pytannia\\_ta\\_zadachi\\_dlia\\_pidhotovky\\_do\\_vstupnykh\\_semestrovyykh\\_ta\\_derzhavnykh\\_ekzameniv.pdf](https://shron1.chtyvo.org.ua/Kuznetsov_Vitalii/Kryminalne_pravo_Ukrainy_pytannia_ta_zadachi_dlia_pidhotovky_do_vstupnykh_semestrovyykh_ta_derzhavnykh_ekzameniv.pdf)
3. Boister N. An Introduction to Transnational Criminal Law. 2-nd ed. Oxford: Oxford University Press, 2018. 512 p.
4. Brown G. Criminal Sentencing as Practical Wisdom. Oxford and Oregon: Hart Publishing, 2017. 304 p.

### **Internet resources:**

1. Єдиний державний реєстр судових рішень. URL: <http://reyestr.court.gov.ua/>
2. Законодавство України. URL: <http://zakon1.rada.gov.ua/>.



<b>CIVIL LAW</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	3,4/28 weeks, 112 hours in class	13,5/ Mandatory Academic year papers: 1 ECTS credit	Tetiana Lezhnieva, Ph.D. (Candidate of Science), Associate Professor	405 hours (56 h. lectures, 56 h. seminars/practicals, 293 h. self-study time) Course paper: 30 hours
<b>Course aims:</b> This course is geared towards helping students to gain theoretical knowledge in this field of legal science and learn on their own to study, analyze the Civil Code of Ukraine and other acts of the current legislation of Ukraine, gain experience in drawing up civil documents (complaints, statements, orders, contracts), consider characteristics of certain types of civil contracts.				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continous assessment CAS, final assessment FAS)</b>
On completion of the course, students will be able to:				
1) use rules of the civil legislation in everyday life and professional activity;		Lecture, seminars, discussion		Participation in the discussion (CAS)
2) conclude agreements and draw up statements of claim to the court;		Solving problems		Explanation solving problems
3) find the right solution while performing his/her professional obligations;		Seminars, self-study activity		Essay, tests (CAS)
4) able to use the gained knowledge for resolving particular situations in the sphere of the civil law;		Workshop, discussion		Participation in the discussion, test (CAS)
5) able to draw up different types of the civil contracts in the proper way;		Problem lecture, Role play		Participation in the role play (CAS)
6) able to analyze use the civil acts.		Lecture, seminars, Solving problems		Oral answers to questions, explanation solving problems
<b>Learning outcomes 1-3</b>				Mid-term control: tests, mini case (CAS)
<b>Learning outcomes 1-6</b>				Final exam (FAC) Course paper
<b>Assessment</b> The result of each semester are evaluated separately. And the results of previous				

**semester are not included into the final examination grade.**

**3 Semester:**

**Final grade (final assessment) as a result of 100% continuous assessment:**

- 20% Participation in the discussion
- 10% Test (multiple choice, computer)
- 20% Essay (written)
- 20% Explanation solving problems
- 10% Presentation (oral, multimedia)
- 20% Mid-term control (computer multiple choice tests, mini case)

**4 Semester:**

**100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%)**

**40% Final exam (4 sets of written assignments, each assignment includes 2 essays and computer multiple choice tests)**

**60% Continuous assessment:**

- 20% Participation in the role play
- 10% Test (multiple choice, computer)
- 20% Essay (written)
- 10% Oral answers to questions

**Course paper** is evaluated separately and its score is not included into the course final grade. Successful completion of the course paper is a prerequisite for student's admission to the final examination.

**Contents**

**Thematic structure of the course**

**3 Semester**

- The subject, method, principles and system of civil law
- Civil legislation
- Civil relationships
- Objects of civil rights
- Personal nonproperty rights
- Civil law transactions
- The exercise and protection of civil rights
- Non-contractual obligations
- Representation.
- Terms in civil law
- Responsibility in civil law

**4 Semester**

- The right of property: general provisions
- The right to common property
- The right to private property
- Property rights protection.
- Inheritance law. Inheritance by law and by will
- General provisions on obligations
- General provisions on contracts
- The purchase and sale contract.
- The contract of barter, donation and lifelong maintenance
- The supply contract and the agricultural procurement contract
- The employment contract.
- The consumer work contract as a kind of works contract
- The contract of rental of a dwelling premise.
- Transport contracts and their legal regulation.

## Literature

### Compulsory reading

1. Конституція України від 28.06.1996 р. № 254к/96-ВР URL: <https://zakon.rada.gov.ua/laws/show/254%D0%BA/96-%D0%B2%D1%80/ed20200101#Text>
2. Цивільний кодекс України від 16.01.2003 р. № 435-IV URL: <https://zakon.rada.gov.ua/laws/show/435-15/ed20200816#Text>
3. Сімейний кодекс України від 10.01.2002 р. № 2947-III URL: <https://zakon.rada.gov.ua/laws/show/2947-14/ed20200703#Text>
4. Гончарова А. В. Цивільне право України : навч. посіб. / А. В. Гончарова, Т. А. Кобзєва. Суми: Сумський державний університет, 2015. 168 с. URL: [https://essuir.sumdu.edu.ua/bitstream-download/123456789/39181/1/honcharova\\_pravo.pdf](https://essuir.sumdu.edu.ua/bitstream-download/123456789/39181/1/honcharova_pravo.pdf)
5. Яновицька Г.Б., Кучер В.О. та ін. Цивільне право України: підручник : в 2 т. Т. 1 / кол. авторів; за ред. Г.Б. Яновицької, В.О. Кучера. Львів: «Новий Світ-2000», 2014. 444 с. URL: <http://dspace.lvduvs.edu.ua/bitstream/1234567890/452/1/%D0%9A%D0%A3%D0%A7%D0%95%D0%A0%20%D0%A6%D0%B8%D0%B2%D1%96%D0%BB%D1%8C%D0%BD%D0%B5%20%D0%BF%D0%A0%D0%B0%D0%B2%D0%BE%20%D0%9F%D0%86%D0%94%D0%A0%D0%A3%D0%A7%D0%9D%D0%98%D0%9A%20%D0%A2%D0%9E%D0%9C%201.pdf>

### Recommended reading

1. Цивільне право України (у запитаннях та відповідях) : Навчальний посібник : Практикум / За ред. В. К. Матвійчука, І. С. Тімуша. К.:ВНЗ «Національна академія управління», 2013. 348 с. URL: <https://www.nam.kiev.ua/files/publications/978-966-8406-62-1-pos.pdf>
2. Спадкове право: Нотаріат. Адвокатура. Суд: Науково-практичний посібник / За заг. ред. С.Я. Фурси. К.: Видавець Фурса С. Я.: КНТ, 2008. 1216 с.
3. Glannon J.W. Examples & Explanations: Civil Procedure 8th Edition. Wolters Kluwer Press, 2018. 752 p.
4. Willmott L., Christensen S., Butler D., and Dixon D. Contract Law. Oxford: Oxford University Press, 2018. 992 p.
5. Gold A.S., Goldberg J.C.P., Kelly D.B., Sherwin E., Smith H.E. The Oxford Handbook of the New Private Law. Oxford: Oxford University Press, 2020. 632 p.
6. Smits J.M. Advanced Introduction to Private Law. Cheltenham, UK; Northampton, USA: Edward Elgar, 2016. 144 p.

<b>STATE LAW OF FOREIGN COUNTRIES</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	5/14 weeks, 84 hours in class	9/Mandatory	Yuliia Palieieva, Senior Lecturer	270 hours (56 h. lectures, 28 h. seminars/practicals, 186 h. self-study time)
<b>Course aims:</b> The course is geared towards helping students study the state law of foreign countries.				
<b>Learning outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>
1) describe the concept of constitution in foreign countries		Lecture, seminars, discussion		Participation in the discussion (CAS)
2) analyse the political parties. Elective franchise in foreign countries		Problem lecture, seminars, case study		Participation in the discussion, case study, solving problems (CAS)
3) characterize the superior government authorities in foreign countries		Interactive lecture, seminars, internet search		Oral answers to question, report (CAS)
4) characterize the forms of state in foreign countries		Self-study activity, internet search		Report, participation in the discussion (CAS)
5) characterize the basics of constitutional law of foreign countries		Interactive lecture, discussion on the basis of lecture materials and students reading, small group presentation		Participation in the discussion, peer small group presentation, test (CAS)
<b>Learning outcomes 1–5</b>				Mid-term control: tests, written answers to question (CAS)
<b>Assessment</b> <b>Final grade (final assessment) as a result of 100% continuous assessment:</b> 20% Participation in the discussion 5% Solving problems 20% Test (written) 5% Report 20% Oral answers to question 30% Mid-term control: tests, written answers to question				

## Contents

### **Thematic structure of the course:**

Concept of constitution in foreign countries  
 Political parties. Elective franchise in foreign countries  
 Superior government authorities in foreign countries  
 Forms of state in foreign countries  
 Basics of constitutional law of the United States of America  
 Basics of constitutional law of France  
 Basics of constitutional law of Great Britain  
 Basics of constitutional law of Switzerland  
 Basics of constitutional law of Italy

### **Literature**

#### **Compulsory reading**

1. Панкевич О. З. Державне право зарубіжних держав: підручник. Львів: Львівський державний університет внутрішніх справ, 2018. 260 с. URL: <http://dspace.lvduvs.edu.ua/bitstream/1234567890/2751/1/%D0%B4%D0%B5%D1%80%D0%B6%D0%B0%D0%B2%D0%BD%D0%B5%20%D0%BF%D1%80%D0%B0%D0%B2%D0%BE%20%D0%BF%D0%B0%D0%BD%D0%BA%D0%B5%D0%B2%D0%B8%D1%87.pdf>

#### **Recommended reading**

1. Грін О.О. Конституційне право зарубіжних країн: Навчальний посібник: Альб.схем / О.О.Грін. Ужгород: Видавництво ФОП Бреза А.Е., 2015. 183с. URL: <https://dspace.uzhnu.edu.ua/jspui/bitstream/lib/8945/1/%D0%9A%D0%BE%D0%BD%D1%81%D1%82%D0%B8%D1%82%D1%83%D1%86%D1%96%D0%B9%D0%BD%D0%B5%20%D0%BF%D1%80%D0%B0%D0%B2%D0%BE%20%D0%B7%D0%B0%D1%80%D1%83%D0%B1%D1%96%D0%B6%D0%BD%D0%B8%D1%85%20%D0%BA%D1%80%D0%B0%D1%97%D0%BD%20%D0%B0%D0%BB%D1%8C%D0%B1%D0%BE%D0%BC%20%D1%81%D1%85%D0%B5%D0%BC.pdf>

2. Шаповал В.М.. Конституційне право зарубіжних країн [Текст]/ Шаповал В.М /Академічний курс. К.: ЮрІнком Інтер. 2008. 476 с.

3. Constitution for the United States of America (1787) by the Federal Convention of 1787  
 URL: [https://en.wikisource.org/wiki/Constitution\\_of\\_the\\_United\\_States\\_of\\_America](https://en.wikisource.org/wiki/Constitution_of_the_United_States_of_America)

4. Constitution of France. Constitution of 4 October 1958 URL: <https://www.conseil-constitutionnel.fr/en/constitution-of-4-october-1958>

<b>CRIMINAL PROCEDURE</b>				
<b>Language of teaching</b>	<b>Semester/ Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	5,6/28 weeks, 112 hours in class	10,5/Mandatory	Yuliia Borysova, Senior Lecturer	315 hours (56 h. lectures, 56 h. seminars/practicals, 203 h. self-study time)
<b>Course aims:</b> The purpose of this course is to develop the knowledge and skills of students, sufficient to establish the truth and ensure the reliable protection of human rights and freedoms, and to solve problems of criminal justice.				
<b>Learning outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>
1) analyze existing civil procedure rules, the theory and practice of their application;		Lecture, seminars, discussion		Participation in the discussion (CAS) Essay, test, practical skills assessment (CAS)  Essay, test, participation in the role play (CAS)  Participation in the role play (CAS)  Participation in the discussion, essay (CAS)  Participation in the role play, essay, test (CAS)  Essay, participation in the discussion, peer small group presentation, solving problems (CAS)  Mid-term control: tests, mini case (CAS)  Final exam (FAS)
2) use the science of civil procedural law to solve professional tasks;		Ceminars, self-study activity, practical classes		
3) assess the evidence in the civil case;		Lecture, seminars, role play		
4) support one's views and decision.		Role play		
5) interpret correctly the current legislation about consideration of disputes;		Ceminars, self-study activity, discussion		
6) provide a proper legal treatment of specific situations and execute correctly the legal and procedure norms to resolve this;		Problem lecture, discussion, role play		
7) compose statements of claim, statements, complaints, objections and other kinds of legal documentation that is the most often used in the practice of resolving disputes		Internet search, self-study activities, case study in small groups, discussion		
<b>Learning outcomes 1-3</b>				
<b>Learning outcomes 4-7</b>				

**Assessment:**

The results of each semester are evaluated separately. And the results of previous semester are not included into the final examination grade.

**5 Semester:**

**Final grade (final assessment) as a result of 100% continuous assessment:**

20% Participation in the discussion

10% Essay (written)

20% Practical skills assessment

20% Participation in the role play

10% Test

20% Mid-term control (computer multiple choice tests, essay, mini case)

**6 Semester:**

**100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%)**

**40% Final exam (4 sets of written assignments, each assignment includes 2 essays and computer multiple choice tests)**

**60% Continuous assessment:**

10% Participation in the discussion

10% Participation in the role play

10% Test (multiple choice, computer)

20% Essay (written)

10% Presentation (oral, multimedia)

### Contents

**Thematic structure of the course:****5 Semester**

Subject and Basic Concepts of The Discipline

Principles of Criminal Proceedings

Participants in Criminal Proceedings

Evidence and Proving

Recording Criminal Proceedings

Procedural Time Limits and Expenses

Repair (Compensation) of Damage in Criminal Proceedings

Measures to Ensure Criminal Proceedings

General Provisions of The Pre-trial Investigation

Investigative (Detective) Actions

Covert Investigative (Detective) Actions

Notification of Suspicion

Suspension and Completion of Pre-trial Investigation

Specifics of Pre-trial Investigation of Criminal Misdemeanors

Challenging Decisions, Acts or Omissions during Pre-trial Proceedings

**6 Semester**

Jurisdiction and Preparatory Proceedings

Court Proceedings in the First Instance

Criminal Proceedings in the Court of Appellate Instance

Criminal Proceedings in Court of Cassation

Proceedings in the Supreme Court of Ukraine

Criminal Proceedings upon Discovery of New Circumstances

Criminal Proceedings Based on Agreements

Private Criminal Proceedings

Criminal Proceedings with Regard to a Specific Category of Individuals

Criminal Proceedings in Respect of Underage Persons

Criminal Proceedings in The Matter of Application of Compulsory Medical Measures

Criminal Proceedings Containing State Secret

Criminal Proceedings Caused by the Peculiarities of The Territory of Its Implementation

- 26) Restoring Lost Records of Criminal Proceedings
- 27) Execution of Court Decisions
- 28) Principles of International Cooperation
- 29) International Legal Assistance in the Conduct of Procedural Actions
- 30) Extradition
- 31) Takeover of Criminal Proceedings
- 32) Recognition and Execution of Judgments of Courts of Foreign States

### **Literature**

#### **Compulsory reading**

1. Кримінальний процес: підручник / Р. І. Благута, Ю. В. Гуцуляк, О. М. Дуфенюк та ін.; за заг. ред. А. Я. Хитри, Р. М. Шехавцова, В. В. Луцика. Львів: ЛьвДУВС, 2019. Ч. 1. 532 с. URL: [https://law.lnu.edu.ua/wp-content/uploads/2020/03/kryminal-nyu-protses\\_LDUVS.pdf](https://law.lnu.edu.ua/wp-content/uploads/2020/03/kryminal-nyu-protses_LDUVS.pdf)
2. Лобойко Л.М. Кримінальний процес: Підручник. К.:Істина, 2014. 432 с.

#### **Recommended reading**

1. Банах С.В., Рогатинська Н.З., Сарахман А.М. Кримінальний процес: підручник. Тернопіль: Екон. думка ТНЕУ, 2016. 264 с. URL: <http://dspace.tneu.edu.ua/bitstream/316497/22513/1/%D0%91%D0%B0%D0%BD%D0%B0%D1%85.pdf>
2. Кримінальний процесуальний кодекс України: Закон України від 18.04.2010 р. № 4651-VI URL: <https://zakon.rada.gov.ua/laws/show/4651-17/ed20200911#Text>
3. Кримінальний процес: підручник / Ю. М. Грошевий, В. Я. Тацій, А. Р. Туман та ін.; за ред. В. Я. Тація, Ю. М. Грошевого, О. В. Капліної, О. Г. Шило. Х., 2013. 824 с. URL: <http://kizman-tehn.com.ua/wp-content/uploads/2017/09/Krim-protse-Tatsiy.pdf>



<b>CIVIL PROCEDURE</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	5,6/28 weeks, 112 hours in class	12/Mandatory	Tetiana Todoroshko, Senior Lecturer	315 hours (56 h. lectures, 56 h. seminars/practicals, 248 h. self-study time)
<b>Course aims:</b> This course is geared towards helping students to study the issues of civil procedural law, the practice of application, legislation and other matters of judicial practice.				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>
On completion of the course, students will be able to:				
1) analyze existing civil procedure rules, the theory and practice of their application;		Lecture, seminars, discussion Seminars, self-study activity, practical classes		Participation in the discussion (CAS) Essay, test, practical skills assessment (CAS)
2) use the science of civil procedural law to solve professional tasks;		Lecture, seminars, role play		Essay, test, participation in the role play (CAS)
3) assess the evidence in the civil case;		Role play		Participation in the role play (CAS)
4) support one's views and decision.		Seminars, self-study activity, discussion		Participation in the discussion, essay (CAS)
5) interpret correctly the current legislation about consideration of disputes;		Problem lecture, discussion, role play		Participation in the role play, essay, test (CAS)
6) provide a proper legal treatment of specific situations and execute correctly the legal and procedure norms to resolve this;		Internet search, self-study activities, case study in small groups, discussion		Essay, participation in the discussion, peer small group presentation, solving problems (CAS)
7) compose statements of claim, statements, complaints, objections and other kinds of legal documentation that is the most often used in the practice of resolving disputes				Mid-term control: tests, mini case (CAS)
<b>Learning outcomes 1-3</b>				

Learning outcomes 4-7		Final exam (FAS)
<p><b>Assessment:</b>  <b>The results of each semester are evaluated separately. And the results of previous semester are not included into the final examination grade.</b></p> <p><b>5 Semester:</b>  <b>Final grade (final assessment) as a result of 100% continuous assessment:</b>  20% Participation in the discussion  10% Essay (written)  20% Practical skills assessment  20% Participation in the role play  10% Test  20% Mid-term control (computer multiple choice tests, essay, mini case)</p> <p><b>6 Semester:</b>  <b>100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%)</b>  <b>40% Final exam (4 sets of written assignments, each assignment includes 2 essays and computer multiple choice tests)</b>  <b>60% Continuous assessment:</b>  10% Participation in the discussion  10% Participation in the role play  10% Test (multiple choice, computer)  20% Essay (written)  10% Presentation (oral, multimedia)</p>		
<b>Contents</b>		
<p><b>Thematic structure of the course:</b></p> <p><b>5 Semester</b>  The concept and essence of the judiciary. The forms of subjective rights protection and legal interests of citizens and organizations.  Concept, subject and civil procedural law system.  Sources of civil procedural law. Correlation of civil procedural law with other branches of law.  The types and stages of civil proceedings. The civil procedural form.  The science of civil procedural law. Civil proceedings in foreign countries.  The principles of civil procedural law. Civil procedural relationships.  The court as the subject of civil procedure. The parties in civil proceedings. Third parties in civil proceedings.  Representation in civil proceedings. The participation of the prosecution in civil proceedings.  The participation of the public authorities, local government and persons who are granted with the law to protect the rights and freedoms of others in civil proceedings.  Other participants in the civil process. Civil procedural deadlines. Civil jurisdiction. Jurisdiction in civil cases.</p> <p><b>6 Semester</b>  Spending on proceeding the civil proceedings. Sanctions in the civil procedural law.  Evidence and proof in civil proceedings. Means of proof in civil proceedings.  Opening the proceedings in a civil case in court. The proceedings before the trial.  Trial. Decisions of the Court of First Instance. Correspondence proceedings. Separate proceedings.  Appeal proceedings. Cassation proceedings.  Viewing judgments of the Supreme Court of Ukraine. The proceedings due to new circumstances. Enforcement.  Proceedings on appeal against decisions of arbitration and writ of execution to enforce the arbitration decisions. International civil procedure. Restorative proceedings.</p>		

## Literature

### Compulsory reading

1. Цивільний процесуальний кодекс України: Закон України від 18.03.2004р. № 1618-IV URL: <https://zakon.rada.gov.ua/laws/show/1618-15/ed20200813#Text>
2. Цивільний кодекс України від 16.01.2003 р. № 435-IV URL: <https://zakon.rada.gov.ua/laws/show/435-15#Text>

### Recommended reading

1. Цивільний процес України: підручник / кол. авторів; за ред. В. О. Кучера. Львів, 2016. 768 с. URL: <http://dspace.lvduvs.edu.ua/bitstream/1234567890/453/1/%D0%9A%D0%A3%D0%A7%D0%95%D0%A0%20%D0%A6%D0%B8%D0%B2%D1%96%D0%BB%D1%8C%D0%BD%D0%B8%D0%B9%20%D0%9F%D0%A0%D0%9E%D0%A6%D0%95%D0%A1%20%D0%9F%D0%86%D0%94%D0%A0%D0%A3%D0%A7%D0%9D%D0%98%D0%9A.pdf>
2. Заварза Т. В. Порівняльний цивільний процес: навчально-методичний посібник / Т. В. Заварза, С. М. Бервено, Л. В. Новікова, К. М. Тоцька. Харків: ХНУ імені В. Н. Каразіна, 2018. 156 с. URL: [http://dspace.univer.kharkov.ua/bitstream/123456789/14803/2/%D0%97%D0%B0%D0%B2%D0%B0%D1%80%D0%B7%D0%B0\\_%D0%9F%D0%BE%D1%81%D1%96%D0%B1%D0%BD%D0%B8%D0%BA%20%D0%9F%D0%BE%D1%80%D1%96%D0%B2%D0%BD%D1%8F%D0%BB%D1%8C%D0%BD%D0%B8%D0%B9%20%D1%86%D0%B8%D0%B2%D1%96%D0%BB%D1%8C%D0%BD%D0%B8%D0%B9%20%D0%BF%D1%80%D0%BE%D1%86%D0%B5%D1%81.pdf](http://dspace.univer.kharkov.ua/bitstream/123456789/14803/2/%D0%97%D0%B0%D0%B2%D0%B0%D1%80%D0%B7%D0%B0_%D0%9F%D0%BE%D1%81%D1%96%D0%B1%D0%BD%D0%B8%D0%BA%20%D0%9F%D0%BE%D1%80%D1%96%D0%B2%D0%BD%D1%8F%D0%BB%D1%8C%D0%BD%D0%B8%D0%B9%20%D1%86%D0%B8%D0%B2%D1%96%D0%BB%D1%8C%D0%BD%D0%B8%D0%B9%20%D0%BF%D1%80%D0%BE%D1%86%D0%B5%D1%81.pdf)

<b>ECONOMIC LAW</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	5,6 / 28 weeks, 84 hours in class /	8,5/Mandatory	Veronika Shkabaró, Ph.D. (Candidate of Science), Associate Professor	255 hours (42 h. lectures, 42 h. seminars/practicals, 171 h. self-study time)
<b>Course aims:</b> The aim of this course is to identify and analyse the sources and principles of Economic Law. Students will gain a theoretical and practical understanding of legal regulation economic activity, understand the legal distinctions of different business activities, and differentiate the particularities of each type of economic entity.				
<b>Learning outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>
1) describe how the general legal environment impacts on business in Ukraine; 2) analyse the legal constraints on business;  3) describe the basic legal structures that constitute businesses and the law that regulates businesses and the business environment;  4) identify legal issues and provide potential solutions to legal problems within the business environment.  5) work autonomously and reflect through self-appraisal 6) demonstrate relevant practical, academic and subject specific skills, group work, presentations.		Lecture, seminars, discussion Seminars, self-study activity, practical classes  Lecture, seminars, role play  Seminars, discussion on the basis of lecture materials and students reading, case-study Internet search, self-study activities Lecture, seminars, discussion, case study in small groups		Participation in the discussion (CAS) Essay, test, practical skills assessment (CAS)  Essay, test, participation in the role play (CAS)  Participation in the discussion, participation in the case-study (CAS) Presentation (CAS)  Participation in the discussion, test, peer small group presentation (CAS)  Mid-term control (CAS) Final assessment (FAS)  Final exam (FAS)
<b>5 semester</b> Learning outcomes 1-3  Learning outcomes 1-3				
<b>6 semester</b> Learning outcomes 1-6 Learning outcomes 1-6				
<b>Assessment:</b> The results of each semester are evaluated separately. And the results of previous semester are not included into the final examination grade.				

**5 Semester:****Final grade (final assessment) as a result of 100% continuous assessment:**

20% Participation in the discussion

10% Essay (written)

20% Practical skills assessment

20% Participation in the role play

10% Test

20% Mid-term control (computer multiple choice tests, essay, mini case)

**6 Semester:****100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%)****40% Final exam (4 sets of written assignments, each assignment includes 2 essays and computer multiple choice tests)****60% Continuous assessment:**

10% Participation in the discussion

10% Participation in the role play

10% Test (multiple choice, computer)

20% Essay (written)

10% Presentation (oral, multimedia)

**Contents****Thematic structure of the course:****5 Semester:**

Module 1. General grounds for implementation of business activity

The concept, the object, the method and the system of commercial law

Sources of commercial law

Governmental regulation of business activity

General characteristics of business entities (marketing participants)

Legal status of enterprises in Ukraine

Legal status of commercial companies in Ukraine

The association of enterprises. Structural subdivisions of business entities

The state registration of economic entities

Business activity licensing in Ukraine

Patent granting for certain types of business activities

**6 Semester:**

Module 2. Features of forming and using property of business entity

Legal regime of property of business entities

The property of business entities

Corporate rights and their legal consolidation

Free business competition protection legislation

Unfair competition in Ukraine: the legal consolidation of its types and responsibilities

Monitoring of business entity activities

Bank accounts: its types, conditions of their opening and usage

Payments in economic activity: legal regulation of cash turnover, credit transfer

Module 3. Peculiarities of legal regulation of individual economic areas

Economic liabilities

Economic agreements

Legal regulation of economic and treaty relations

Peculiarities of legal regulation of individual economic areas

Peculiarities of trading activity of legal regulation

Commercial agency (agency relationship) in the field of economic management

Legal regulation of freightage

Legal regulation of capital construction matters

Banking business and covering insurance

Mediation in the transactions conducting with securities. Audit activities  
 The exercise of other economic entities rights (commercial concession)  
 Module 4. Special modes of management. Responsibility of economic activity  
 Legal regulation of innovation activity  
 Legal regulation of foreign economic activity  
 Legal regulation of concessionary activity and other special modes of management  
 Liabilities for violation of a right or of a law in the field of management  
 Defense of business entities rights  
 Winding-up of the business entities. Bankruptcy in entrepreneurial activity  
 Bankruptcy proceedings

### **Literature**

#### **Compulsory reading**

1. Несинова С.В., Воронко В.С., Чебикіна Т.С. Господарське право України: навч. посібник / за заг. ред. С.В. Несинової. К., 2012. 563 с.
2. Господарський кодекс України: Закон України від 16.01.2003 р. № 436-IV URL: <https://zakon.rada.gov.ua/laws/show/436-15/ed20200816#Text>
3. Цивільний кодекс України: Закон України від 16.01.2003 р. № 435-IV URL: <https://zakon.rada.gov.ua/laws/show/435-15#Text>

#### **Recommended reading**

1. Господарське право України: підручник : у 2 ч. Ч. 1. Андреева О. Б., Жорнокуй Ю. М., Гетманець О. П. та ін. 2-ге вид., зі змін. та випр. Харків : Харків. нац. ун-т внутр. справ, 2016. 324 с. URL: [file:///C:/Users/MSI\\_13/Downloads/BysUabUJkRSGQEDICzkj9QTk41FyTOtT.pdf](file:///C:/Users/MSI_13/Downloads/BysUabUJkRSGQEDICzkj9QTk41FyTOtT.pdf)
2. Щербина В.С. Актуальні проблеми господарського права: навч. посіб. / В.С. Щербина. К.: Юрінком Інтер, 2012. 528 с.
3. Щербина В.С. Господарське право України: підручник / В.С. Щербина. К.: Юрінком Інтер, 2012. 600 с.
4. Thomas J. Miceli The economic approach to law. (Stanford Economics and Finance. 2. ed., 2009)
5. Robert B. Cooter, Thomas Ulen Law and Economics: Pearson New International Edition (Pearson Education Limited, 2013)

<b>ADMINISTRATIVE LAW</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	7/14 weeks, 42 hours in class	5/Mandatory	Vadym Anokhin, Senior Lecturer	150 hours (28 h. lectures, 14 h. seminars/practicals, 108 h. self-study time)
<b>Course aims:</b> The course's aim is acquisition and intensification of special knowledge concerning administrative-legal mechanism of social relationships regulation in the field of public administration; forming skills of retrieving, interpretation and application of the administrative law rules within the practical activities of a lawyer.				
<b>Learning outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continious assessment CAS, final assessment FAS)</b>
1) know and analyze the basic concepts and categories of administrative law, its correlations with other branches of Ukrainian law;		Problem lecture, seminars, self-study activities		Oral and written answers to questions, test (CAS)
2) know and analyze the basic provisions of the basic institutes of administrative law;		Lecture, seminars, self-study activities		Oral and written answers to questions, test (CAS)
3) point out the peculiarities of legal regulation of social relationships in the field of public administration;		Lecture, seminars, self-study activities, debate		Participation in the debate, test (CAS)
4) consider the specifics of administrative legal relationships, their objects, subjects, content and the specifics of their origin, alteration and termination;		Problem lecture, solving problems, role play, self-study activities		Oral and written answers to questions, practical skills concerning the usage of specifics of administrative legal relationships, their objects, subjects, content and the specifics of their origin, alteration and termination assessment, test, participation in the role play (CAS)

5) identify facts and circumstances which might concern administrative law and administrative legal relationships;	Lecture, solving problems, role play, self-study activities	Participation in the discussion, practical skills concerning legal qualification assessment, participation in the role play (CAS)
6) qualify certain social relationships as administrative legal relationships; qualify certain acts and events as juridical facts of administrative law;	Lecture, case study, solving problems, role play, self-study activities	Case study presentation, participation in the discussion, test, practical skills legal qualification assessment, participation in the role play (CAS)
7) retrieve, interpret and apply the rules of administrative law.	Lecture, seminars, solving problems, role play, self-study activities	Oral and written answers to questions, participation in the discussion, practical skills concerning the usage of the rules of administrative law assessment, participation in the role play (CAS)
<b>Learning outcomes 1-7</b>		Final exam (FAS)
<p><b>Assessment</b>  <b>100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%)</b>  <b>40% Final exam (written answers to 2 questions, solving practical problem (situation), tests)</b>  <b>60% Continuous assessment:</b>  5% Participation in the debate  5% Case study presentation  15% Oral and written answers to questions  15% Test  10% Practical skills assessment  10% Participation in the role play</p>		
<b>Contents</b>		
<p><b>Thematic structure of the course:</b>  The administrative law of Ukraine is characterized as a branch of law and a science;  Essence and basic principles of state administration;  The subjects of the administrative law;  The institution of Civil Service of Ukraine;  Administrative adjustment mechanism of public relations;  Forms and methods of realization state executive power;</p>		



The administrative-legal responsibility;  
 Methods of legality insurance and discipline in state administration;  
 Administrative process;  
 Administrative legal regime;  
 Sectoral, inter-sectoral and regional bases in management;  
 Administrative legal adjusting and state administration in the field of economics;  
 Administrative legal adjusting and state administration of the defense and internal affairs;  
 Administrative legal adjusting and state administration by national safety and foreign affairs;  
 Administrative legal adjusting and state administration of education and science;  
 Administrative legal adjusting and state administration in the sphere of culture and social defence of population;  
 Administrative legal adjusting and state administration in the sphere of justice;  
 Department of Internal Affairs.

### **Literature**

#### **Compulsory reading**

1. Адміністративне право : підручник / Ю. П. Битяк (кер. авт. кол.), В. М. Гаращук, В. В. Богуцький та ін. ; за заг. ред. Ю. П. Битяка, В. М. Гаращука, В. В. Зуй. 2-ге вид., переробл. та допов. Х. : Право, 2013. 656 с. (базовий підручник).
2. Алфьоров С.М., Ващенко С.В., Долгополова М.М., Купін А.П. Адміністративне право. Загальна частина. Навч. посіб. К.: Центр учбової літератури, 2011. 216 с.
3. Адміністративна діяльність органів внутрішніх справ: Особлива частина: Підруч. / Кол. авт.; кер. Д-р юрид. наук, доцент С.М. Алфьоров. К.: МВС України, 2011. 280 с.

#### **Recommended reading**

1. Адміністративна діяльність: Навчальний посібник. Ковалів М. В., Кісіль З. Р., Калаянов Д. П. «Правова єдність», 2009. 432 с.
2. Богуцький В.В. Проведення у справах про адміністративні правопорушення : [актуальні проблеми адміністративного права : навч. посіб. для студ. вищ. навч. закл.] / В. В. Богуцький, В. В. Богуцька, В. В. Мартиновський. Х.: ФІНН, 2011. 199 с.
3. Науково–практичний коментар законодавства України про адміністративні правопорушення / Калюжний Р.А., Іншин М.І., Шопіна І.М. Л.: Правова єдність., 2011. 712 с.
4. Craig Paul. UK, EU and Global Administrative Law: Foundations and Challenges. Cambridge University Press, 2015. 846 p.
5. Endicott T. Administrative Law. 4-th ed. Oxford: Oxford University Press, 2018. 704 p.
6. Cuadros O.A. Towards a procedural definition of Administrative Law. URL: file:///C:/Users/Admin/Downloads/10140-Texto%20del%20art%C3%ADculo-18322-1-10-20200322.pdf

<b>CRIMINALISTICS</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	7,8 / 28 weeks, 100 hours in class	11/Mandatory	Illia Probko, Ph.D. (Candidate of Science), Associate Professor	330 hours (50 h. lectures, 50 h. seminars/practicals, 230 h. self-study time)
<b>Course aims:</b> The course's aim is acquisition of special practical skills of effective application of forensic knowledge, technical and forensic tools and techniques in the practice of the disclosure, investigation and prevention of crimes.				
<b>Learning outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>	<b>Forms of assessment (continious assessment CAS, final assessment FAS)</b>	
1) know and analyze scientific grounds of criminalistics, forensic methodology, basic concepts and categories of criminalistics; basic provisions of forensic technics, forensic tactics and forensic methodology;		Lecture, ceminars, self-study activities	Oral and written answers to questions, test (CAS)	
2) apply the means of forensic technics, forensic tactics and forensic methodology according to the scientific recommendations of criminalistics and according to the provisions of criminal procedural law;		Lecture, ceminars, self-study activities, practical classes	Practical skills concerning the application of forensic technics, forensic tactics and forensic methodology assessment, test (CAS)	
3) consider the specifics and regularities of the crime mechanism;		Lecture, ceminars, self-study activities	Oral and written answers to questions, test (CAS)	
4) evaluate the situation of crime investigation in order to plan and organize the crime investigation, choose the proper means of forensic technics, forensic tactics and forensic methodology;		Lecture, solving problems, role play, self-study activities	Practical skills concerning evaluation of crime investigation situation, planning and organizing crime investigation assessment, participation in the role play (CAS)	

5) identify incorrectness of applying the means of forensic technics, forensic tactics and forensic methodology;	Problem lecture, solving problems, self-study activities	Practical skills concerning identifying the incorrectness of applying the means of forensic technics, forensic tactics and forensic methodology (CAS)
6) reflect the course of investigative action and application of forensic technics in the procedural documents;	Lecture, practical classes, guided self-study activities	Practical skills concerning drawing procedural documents assessment, individual presentation assessment (CAS)
<b>Learning outcomes 1-3</b>		Mid-term control: tests, written answers to questions (CAS)
<b>Learning outcomes 1-6</b>		Final exam (FAS)
<b>Assessment Semester 7</b>		
<b>Final grade (final assessment) as a result of 100% continuous assessment:</b>		
10% Individual presentation assessment		
5% Oral and written answers to questions		
10% Test		
10% Practical skills assessment		
5% Participation in the role play		
60% Mid-term control (tests, written answers to questions)		
<b>Assessment Semester 8</b>		
<b>100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%)</b>		
<b>40% Final exam (written answers to 2 questions, solving practical problem (situation), tests)</b>		
<b>60% Continuous assessment:</b>		
10% Individual presentation assessment		
10% Oral and written answers to questions		
10% Test		
10% Practical skills assessment		
10% Participation in the role play		
10% Mid-term control (tests, written answers to questions)		
<b>Contents</b>		
<b>Thematic structure of the course:</b>		
<b>Semester 7</b>		
The subject, system and objectives of criminalistics;		
The methodological foundations of criminalistics;		
Criminalistical identification and diagnosis;		
Conceptual provisions of criminalistical technology;		

Criminalistical photography and video;  
 Criminalistical identification of the person on the basis of appearance;  
 Criminalistical science of traces;  
 Technical and criminalistical examination of documents;  
 Criminalistical science of handwriting and speech patterns of human behavior;  
 Criminalistical examination of firearms and bladed weapons and traces its application;  
 Informational and reference ensure of disclosure and investigation of crimes;  
 Alternative tools and methods of obtaining the substantial information;

### **Semester 8**

General provisions of criminalistical tactics;  
 Criminalistical version;  
 Organization and planning of crime investigation;  
 Tactics of inspection and examination;  
 Tactics of suspect's detention;  
 Tactics of search;  
 Interrogation tactics;  
 Tactics of presentation for identification;  
 Tactics of investigative experiment;  
 Use of special knowledge in criminal proceedings;  
 The appointment and conduct of forensic expertises;  
 Conceptual provisions of forensic technique;  
 Investigation of crimes against life, health and sexual liberty;  
 Investigation of crimes against property;  
 Investigation of crimes in economic activity;  
 Investigation of crimes against public safety, public order and morality;  
 Investigation of crimes related to narcotic drugs, psychotropic substances and precursors;  
 Investigation of cyber crimes.

### **Literature**

#### **Compulsory reading**

1. Криміналістика [текст]: підручник / В. В. Пясковський, Ю. М. Черноус, А. В. Іщенко, О. О. Алексєєв та ін. К.: «Центр учбової літератури», 2015. 544 с. URL: <http://elar.naiu.kiev.ua/bitstream/123456789/1700/1/%D0%9F%D1%96%D0%B4%D1%80%D1%83%D1%87%D0%BD%D0%B8%D0%BA%20%D0%9A%D1%80%D0%B8%D0%BC%D1%96%D0%BD%D0%B0%D0%BB%D1%96%D1%81%D1%82%D0%B8%D0%BA%D0%B0.pdf>
2. Криміналістика: підручник. / В.В. Пясковський, Ю.М. Черноус, А.В. Іщенко, О.О. Алексєєв та ін. К.: «Центр учбової літератури», 2015. 544 с.
3. Криміналістика. Академічний курс: Підручник / Т.В. Варфоломєєва, В.Г. Гончаренко, В.І. Боров та ін. К. : Юрінком Інтер, 2011. 504 с.

#### **Recommended reading**

1. Криміналістика у питаннях і відповідях : Навчальний посібник / А.В. Іщенко, В.В. Пясковський, А.В. Самодін, Ю.М. Черноус та ін. К.: Центр учбової літератури, 2016. 118 с.
2. Сабадаш В.П., Ларкін М.О. Криміналістика: навч. посіб. К.: Центр учбової літератури, 2013. 228 с.
3. Lyman M.D. Criminal Investigation. The Art and the Science. Prentice Hall, 2010. 688 p.
4. O'Hara C.E., O'Hara G.L. Fundamentals of criminal investigation. Charles C. Thomas Pub Ltd., 2004. 907 p.
5. DeVere D. Woods. O'Hara's Fundamentals of Criminal Investigation (9th ed.). Imprint: Charles C Thomas, 2019. URL: <https://www.ebooks.com/en-ua/book/209612288/o-hara-s-fundamentals-of-criminal-investigation/woods-devere-d/?src=feed&gclid>

<b>CRIMINOLOGY</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	7,8/28 weeks, 100 hours in class	10,5/Mandatory Academic year papers: 1 ECTS credit	Evgeniy Marchenko, Lecturer	315 hours (50 h. lectures, 50 h. seminars/practicals, 215 h. self-study time) Course paper: 30 hours
<b>Course aims:</b> The course is geared towards helping students study the role of crime in Ukraine, causes and conditions, determining it, as well as basic crime prevention measures.				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>	<b>Forms of assessment (continous assessment CAS, final assessment FAS)</b>	
On completion of the course, students will be able to:				
1) know the amount, structure and dynamic of criminality for more effective and focused preventive actions;		Interactive lecture, seminars, discussion	Participation in the discussion (CAS)	
2) quality causes and conditions of crime, particular types and certain crimes;		Seminars, self-study activity	Test, oral answers to questions (CAS)	
3) determine specific distinctions of offender in particular crimes and certain types of crime;		Problem lecture, Internet search	Explanation solving problem, (CAS)	
4) characterize the personality of the criminal and his/her formation;		Self-study activities, student reports by individuals	Participation in the discussion, student reports assessment (CAS)	
5) describe the peculiarities of crimes' determinants in different kinds		Solving problem	Participation in the discussion, exercise (CAS)	
<b>Learning outcomes 1-5</b>			Final exam (FAS) Course paper	
<b>Assessment</b>				
<b>The result of each semester are evaluated separately. And the results of previous semester are not included into the final examination grade.</b>				
<b>7 Semester:</b>				
<b>Final grade (final assessment) us a result of 100% continuous assessment:</b>				
30% Participation in the discussion				
20% Test (multiple choice, computer)				
20% Oral answers to questions				
30% Student reports assessment				
<b>8 Semester:</b>				
<b>100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%)</b>				
<b>40% Final exam (4 sets of written assignments, each assignment includes 2 essays and computer multiple choice tests)</b>				
<b>60% Continuous assessment:</b>				
10% Participation in the discussion				
10% Oral answers to questions				

20% Test (multiple choice, computer)  
 20% Explanation solving problem  
**Course paper** is evaluated separately and its score is not included into the course final grade. Successful completion of the course paper is a prerequisite for student's admission to the final examination.

### Contents

#### **Thematic structure of the course:**

##### **7 Semester**

Subject, method and system of criminology. History of development and current state of criminology in Ukraine. Criminality and characteristic of it;  
 General causes of criminality;  
 Determination criminality;  
 Personality of criminal;  
 Causes and conditions individual crime;  
 Mechanism of criminal behavior;  
 Prevention of criminality;  
 Management and method of criminology research;  
 Criminology planning and forecasting;  
 Criminology in foreign countries.

##### **8 Semester**

Criminology characteristic and prevention of criminality of minors and teenagers;  
 Criminology characteristic and prevention of violent criminality;  
 Criminology characteristic and prevention of recidivism and professional criminality;  
 Criminology characteristic and prevention of organized criminality;  
 Criminology characteristic and prevention of female criminality;  
 Criminology characteristic and prevention of prison criminality;  
 Criminology characteristic and prevention of criminality by negligence.

### Literature

#### **Compulsory reading**

1. Кримінологія: Загальна та Особлива частини: підручник / І. М. Даньшин, В. В. Голіна, М. Ю. Валуйська та ін.; за заг. ред. В. В. Голіни. 2-ге вид. перероб. і доп. Х.: Право, 2009. 288 с. URL: [http://library.nlu.edu.ua/POLN\\_TEXT/KNIGI\\_2009/Kriminologia\\_2009.pdf](http://library.nlu.edu.ua/POLN_TEXT/KNIGI_2009/Kriminologia_2009.pdf)

#### **Recommended reading**

1. Кримінологія: Особлива частина: Навчальний посібник для студентів юридичних спеціальностей вищих закладів освіти / І.М. Даньшин, В.В. Голіна, О.Г. Кальман; За ред. І.М. Даньшина. Харків: Право, 2010. 232 с.
2. Кримінологія: Підручник / За заг. ред. Л. С. Сміяна, Ю. В. Нікітіна. К.: Національна академія управління, 2010. 496 с. URL: <http://nam.kiev.ua/files/publications/978-966-8406-31-7-pos-compressed.pdf>
3. Кримінологія : підручник / А.М. Бабенко, О.Ю. Бусол, О.М. Костенко та ін.; за заг. ред. Ю.В. Нікітіна, С.Ф. Денисова, Є.Л. Стрельцова. 2-ге вид., перероб. та допов. Харків: Право, 2018. 416 с. URL: [http://ir.nusta.edu.ua/jspui/bitstream/doc/2883/1/3107\\_IR.pdf](http://ir.nusta.edu.ua/jspui/bitstream/doc/2883/1/3107_IR.pdf)
4. Pifferi M. Reinventing Punishment. A Comparative History of Criminology and Penology in the Nineteenth and Twentieth Centuries. Oxford: Oxford University Press, 2016. 324 p. (Oxford Scholarship Online . URL: <https://oxford.universitypressscholarship.com/view/10.1093/acprof:oso/9780198743217.001.0001/acprof-9780198743217>).
5. Handbook of Organised Crime and Politics / Edited by Felia Allum and Stan Gilmour. Cheltenham, UK; Northampton, USA: Edward Elgar, 2019. 528 p.

<b>ADMINISTRATIVE RESPONSIBILITY</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	8/11 weeks, 33 hours in class	4,5 / Mandatory	Vadym Anokhin, Senior Lecturer	135 hours (22 h. lectures, 11 h. seminars/practicals, 102 h. self-study time)
<b>Course aims:</b> The course's aim is acquisition and intensification of special knowledge concerning administrative offences and administrative penalties; forming skills of qualifying administrative offences and participating interpretation and application of the legal rules concerning administrative responsibility.				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continious assessment CAS, final assessment FAS)</b>
On completion of the course, students will be able to:				
1) know and analyze the basic concepts and categories of administrative responsibility law, its correlations with other branches of Ukrainian law; the basic provisions of the basic institutes of administrative responsibility law;		Lecture, seminars, self-study activities		Oral and written answers to questions, test (CAS)
2) interpret and apply the rules of administrative responsibility;		Lecture, solving problems, self-study activities		Practical skills concerning interpreting and application of the rules of administrative responsibility assessment, test (CAS)
3) qualify administrative offences, discriminate administrative offences, crimes and other ; delinquencies		Lecture, solving problems, case study, self-study activities		Practical skills concerning qualification of administrative offences assessment, case study presentation, test (CAS)
4) identify facts and circumstances which might have a legal meaning in what concerns administrative responsibility;		Lecture, solving problems, self-study activities		Practical skills concerning application of administrative responsibility rules assessment, test (CAS)
5) know and analyze the legal regulation of		Lecture, seminars, role		Oral and written

<p>the procedure of holding administratively liable;</p> <p>6) draw up and analyze procedural documents concerning administrative responsibility.</p> <p><b>Learning outcomes 1-6</b></p>	<p>play, self-study activities</p> <p>Lecture, solving problems, self-study activities</p>	<p>answers to questions, participation in the role play(CAS)</p> <p>Practical skills concerning drawing up procedural documents concerning administrative responsibility assessment (CAS)</p> <p>Mid-term control: tests, written answers to questions (CAS)</p>
<p><b>Assessment</b></p> <p><b>Final grade (final assessment) as a result of 100% continuous assessment:</b></p> <p>20% Participation in the role play</p> <p>25% Oral and written answers to questions</p> <p>20% Test</p> <p>25% Practical skills assessment</p> <p>10% Case study presentation</p>		
<p><b>Contents</b></p>		
<p><b>Thematic structure of the course:</b></p> <p>Administrative responsibility as special type of legal responsibility;</p> <p>The normative basis of administrative responsibility;</p> <p>Functions of administrative responsibility. Principles of administrative responsibility;</p> <p>The body of administrative responsibility. Classification of administrative offences;</p> <p>Concept and structure of composition of administrative offence. Types of formal components of administrative offences;</p> <p>The object of administrative offence. Objective aspect of the administrative offence;</p> <p>The subjects of administrative offence;</p> <p>Administrative penalties. General rules for imposing an administrative penalty;</p> <p>Penalties for multiple offences. A compensation of a harm from the result of administrative offence.</p>		
<p style="text-align: center;"><b>Literature</b></p> <p style="text-align: center;"><b>Compulsory reading</b></p> <p>1. Адміністративна відповідальність: курс лекцій / за ред. О.В. Кузьменко. К. : Юрінком Інтер, 2015. 568 с.</p> <p>2. Кодекс України про адміністративні правопорушення: Закон України від 07.12.1984 р. № 80731-X URL: <a href="https://zakon.rada.gov.ua/laws/show/80731-10/ed19841207#Text">https://zakon.rada.gov.ua/laws/show/80731-10/ed19841207#Text</a></p> <p style="text-align: center;"><b>Recommended reading</b></p> <p>1. Богуцький В.В. Провадження у справах про адміністративні правопорушення: актуальні проблеми адміністративного права: навч. посіб. для студ. вищ. навч. закл. / В.В. Богуцький, В.В. Богуцька, В.В. Мартиновський. Х.: ФІНН, 2011. 199 с.</p> <p>2. Колпаков В.К., Гордєєв В.В. Теорія адміністративного проступку: Монографія. Х.: Харків юридичний, 2016. 344 с.</p> <p>3. Колпаков В.К., Гордєєв В.В. та ін. Процесуальний примус в адміністративній відповідальності: Монографія. Х.: Харків юридичний, 2011. 416 с.</p>		



<b>FUNDAMENTALS OF EUROPEAN UNION LAW</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	8/11 weeks, 33 hours in class	5/Mandatory	Iuliia Palieieva, Senior Lecturer	135 hours (22 h. lectures, 11 h. seminars/practicals, 102 h. self-study time)
<b>Course aims:</b> The course is geared towards helping students study the role of European Union work with regulatory documents of EU.				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>
On completion of the course, students will be able to:				
1) highlight the historical premises of creation of European Union;		Lecture, seminars, discussion		Participation in the discussion, test (CAS)
2) analyse the institutes and bodies of Union. Principles of structure and activity;		Interactive lecture, seminars		Oral answers to questions (CAS)
3) describe the concept, peculiarities and sources of European law;		Seminars, discussion case study		Oral answers to questions, case study, participation in the discussion, (CAS)
4) analyse the court system of European Union;		Lecture, discussion on the basis of lecture materials and students reading		Participation in the discussion, solving problems (CAS)
5) evaluate the Schengen law and Schengen visa;		Problem lecture, discussion, Internet search		Participation in the discussion, test solving problems (CAS)
6) point out the common legal problems of Labor law, relations of transport policy and transport legislation.		Individual presentation, discussion, Internet search		Presentation assessment, participations in the discussion, report (CAS)
<b>Learning outcomes 1–6</b>				Mid-term control: tests, written answers to questions (CAS)

**Assessment****Final grade (final assessment) as a result of 100% continuous assessment:**

- 20% Participation in the discussion
- 10% Solving problems
- 10% Test (written)
- 10% Oral answers to questions
- 5% Case study
- 10% Presentation (oral, multimedia)
- 5% Report
- 30% Mid-term control (tests, written answers to questions)

**Contents****Thematic structure of the course:**

Historical premises of creation of European Union  
 Main stages of European integration and development of European Union  
 Institutes and bodies of Union. Principles of structure and activity  
 Concept, peculiarities and sources of European law. Scope of validity of European law and mechanism of decision making in European Union  
 Court system of European Union  
 Law enforcement structures of European Unions  
 Legal regulation of single currency of European Union – euro  
 European law in the field of human rights  
 Schengen law and Schengen visa  
 Labor law of European Union  
 Legal basis of policy of European community in the field of education and culture  
 General agrarian policy and agrarian law of European community  
 Legal relations of transport policy and transport legislation of European community  
 Ecological policy and legal protection of environment in European community  
 General criminal policy and legislation of EU in the field of crime fighting and international terrorism

**Literature****Compulsory reading**

1. Аракелян М.Р. Право Європейського Союзу: Навчальний посібник [Текст] /За заг.ред. М.Р.Аракеляна, О.К.Вишнякова. К.: Істина, 2010. 528 с.

**Recommended reading**

1. Бесчастний В.М. Право Європейського Союзу: Навчальний посібник [Текст] /За заг.ред. В.М.Бесчастного, В.П.Філонова, В.М.Суботіна. 2-ге видання, стер. К.: Знання, 2011. 366 с.
2. Довгань В.М. Європейський парламент: Правовий статус і компетенція в системі органів Європейського Союзу [Текст] / В.М.Довгань К.: КНТ, 2009. 204 с.
3. Greer S. The European Convention of Human Rights. Achievements, Problems and Prospects. Cambridge: Cambridge University Press, 2006.
4. Hix S., Noury A., Democratic Politics in the European Parliament: Cambridge University Press, 2007

## ELECTIVE COURSES

<b>PRINCIPLES OF PSYCHOLOGY</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits/ Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	2/14 weeks, 42 hours in class	5/Elective	Lubov Boiko, Associate Professor	150 hours (28 h. lectures, 14 h. seminars/practical, 108 h. self-study time)
<p><b>Course aims:</b> Students will have gained comprehensive knowledge about the topic, have an ability to analyses complex data, evaluate theories and concepts, provide solutions to problems in psychology. Students acquire knowledge of key positions of theory of psychology, basic categories and concepts; basics of the system of knowledges, which expose psychological essence of man, feature of the psychological phenomena; objective laws of development of psychical properties of personality, factors which influence on its forming and development; basics of co-operation and intercourse; psychological terms of efficiency of intercourse.</p>				
<b>Learning outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>
1) classify and generalize information, make references and overviews connected with professional activity issues; edit and review texts as well as make their summaries;		Lecture, seminars, dispute		Participation in the discussion (CAS)
2) apply psychological objective laws of analysis of problems, connected with a psyche functioning, psychical processes and states;		Analytical work in small groups, role play		Participation in the role play(CAS)
3) analyze psychological features;		Discussion on the materials of lectures		Essay, test (CAS)
4) influence on the process of organization of the studies and education;		Lectures, seminars, presentations in small groups, internet search, self-study activities		Essay, test (CAS) Presentation
5) utilizes psychological knowledge in organization of studies, team management and stimulation of social activity of personality;		Problem lecture, discussion		Participation in the discussion, test (CAS)
6) demonstrate relevant practical, academic and subject specific skills e.g. group work, academic referencing and the production of a bibliography.		Problem lecture, self- study activity, case-study		Participation in the discussion, case study (CAS)

Learning outcomes 1-6		Final exam (FAS)
<p><b>Assessment</b>  <b>100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%)</b>  <b>40% Final exam (4 sets of written tasks, each task includes a test or a creative task and 2 theoretical questions)</b>  <b>60% Continuous assessment:</b>  20% Participation in the discussion  10% case study (CAS)  20% Test (multiple choice, computer)  10% Presentation (oral, multimedia)</p>		
<b>Contents</b>		
<p><b>Thematic structure of the course:</b>  <b>Module 1. Psychology of personality</b>  Entering into psychology  Psyche, consciousness and self-consciousness  A concept of personality in psychology  Individually typological features of personality  Emotionally volitional sphere of personality. Necessities and reasons  Concept of „I am conceptions”.  <b>Module 2. Cognitive psychical processes</b>  Attention. Feeling, perception, presentation  Memory.  Thought. Development of intellect</p>		
<p style="text-align: center;"><b>Literature</b></p> <p style="text-align: center;"><b>Compulsory reading</b></p> <ol style="list-style-type: none"> <li>1. Засєкіна Л.В., Пастерник Т.В. Основи психології та міжособове спілкування: навчальний посібник. К., 2018. 216 с.</li> <li>2. Сергєєєнкова О. Загальна психологія. К., 2019. 296 с.</li> <li>3. Романець В. Основи психології. К., 2018. 632 с.</li> <li>4. Дуткевич Т. Загальна психологія. Теоретичний курс. К., 2019. 488 с.</li> <li>5. Бойко Л.Г. Психологія и педагогіка. Конспект лекцій (електр.). ДУАН, 2019.</li> <li>6. Мітіна С.В. Психологія особистості. К., 2020. 274 с.</li> </ol> <p style="text-align: center;"><b>Recommended reading</b></p> <ol style="list-style-type: none"> <li>7. Мирочук.М, Психологія познавательных процессов. К., 2019. 412 с.</li> <li>8. Кудряшова Л.А., Педагогіка и психологія. Краткий курс. К., 2016. 160 с.</li> <li>9. Носенко Т.М. Общий психологический практикум. М., 2017. 417 с.</li> <li>10. Ільїна Н. Загальна психологія в екзаменаційних питаннях і відповідях. К., 2018. 704 с.</li> <li>11. Cummings, J. A. and Sanders, L. (2019). Introduction to Psychology. Saskatoon, SK: University of Saskatchewan Open Press.</li> <li>12. Fundamentalsn to Psychology / Gregory G. Feist, Erika L. Rozenberg. New York: DK, 2018. 258 p.</li> <li>13. Itrouktion to Psycholog: Gotewous to Mind and Behovior / Deniss Goon, Yhon Mitterer–Oxford University Press, 2019.</li> </ol>		

<b>ETHICS AND AESTHETICS</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	2/14 weeks, 42 hours in class	5 / Elective	Hanna Shcholokova, Ph.D. (Candidate of Science), Associate Professor	150 hours (28 h. lectures, 14 h. practicals, 108 h. self-study time)
<b>Course aims:</b> The course's aim is to provide students with basic knowledge of aesthetical and ethical theories as well as to develop their ability to act in professional and broader social spheres applying principles and rules of aesthetical and ethical judgment.				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>	<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>	
On completion of the course, students will be able to:				
1) use the theoretical apparatus of modern ethics and aesthetics;		Lecture, practical classes, Internet search, self-study activity	Participation in the discussion, essay, test (CAS)	
2) analyze own acts and acts of other individuals and groups from the moral point of view;		Problem lecture, practical classes, Internet search, self-study activity, panel discussions	Participation in the discussion, practical skills assessment (CAS)	
3) aesthetically evaluate professional environment and results of professional activity as well as situations and objects of everyday life;		Problem lecture, Internet search, self-study activity, panel discussions	Participation in the discussion, case study (CAS)	
4) obtain and use relevant information from appropriate sources (textbooks, newspapers, business magazines and selected magazines, websites, databases);		Internet search, guided self-study activity, self-study activity, panel discussion	Participation in the discussion, solving problems, test (CAS)	
5) classify and generalize information, make references and overviews connected with professional activity issues; edit and review texts as well as make their summaries.		Practical classes, Internet search, guided self-study activity, self-study activity	Essay, practical skills assessment, solving problems (CAS)	
<b>Assessment</b> <b>Final grade (final assessment) as a result of 100% continuous assessment:</b> 20% Participation in the discussion 20% Participation in the business play 20% Test 20% Essay (written) 20% Presentation (oral, multimedia)				
<b>Contents</b>				

**Thematic structure of the course:****Module 1. Aesthetics.**

Aesthetics as a philosophical theory of perception.

The basic aesthetic categories.

The nature and essence of art.

Morphology of art.

The aesthetic and artistic practice search.

**Module 2. Ethics.**

The philosophical theory of morality.

History of ethical teachings.

Morality as a social phenomenon.

Ethics of the twenty first century.

**Literature****Compulsory reading**

1. Етика та естетика: Навчально-методичний посібник (у схемах і таблицях) / за наук. ред. проф. В.С. Бліхара. Львів: ПП «Арал», 2018. 204 с.
2. Лозовой В.О. Естетика: Навч. посібник. К.: Юрінком Інтер, 2003. 208 с.
3. Малахов В.А. Етика. Курс лекцій: Навч. посібник. 3-те вид. К.: Либідь, 2001. 384 с.
4. Михайлова І.О. Дискурсивна етика як проект реалізації універсальності прав людини в умовах глобалізації. *Гілея*. 2019. Вип. 147. С. 63-66.

**Recommended reading**

1. Вознюк Н.М. Етика: Навчальний посібник. К.: Центр учбової літератури, 2008. 212 с.
2. Воронова І.В. Демократія, право, моральність: співвідношення в сучасних умовах. *Вісник Харківського національного університету імені В.Н. Каразіна. Серія: Право*. 2017. Вип. 23. С. 27-30.
3. Етика. Естетика: Навчальний посібник / за наук. ред. Панченко В.І. К.: «Центр учбової літератури», 2014. 432 с.
4. Лесько О.Й. Етика ділових відносин. Вінниця: ВНТУ, 2011. 309 с.
5. Фесенко Г.Г. Етика та естетика. Харків: ХНАМГ, 2009. 360 с.
6. Graham G. Philosophy of the Arts. An introduction to aesthetics [Electronic resource]. – Access mode: <https://ia.eferrit.com/ea/f4b5c438d6cb2068.pdf>

<b>ADVANCED STUDY OF UKRAINIAN LANGUAGE</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	2/14 weeks, 42 hours in class	5 / Elective	Olena Turchak, Candidate of Sciences, Associate Professor	150 hours (28 h. lectures, 14 h. practicals, 108 h. self-study time)
<b>Course aims:</b> The course's aim is to formation of students' profound professional and functional communicative competence in using of the English language, this will contribute to their effective functioning in the cultural diversity of academic and professional environments.				
<b>Learning outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>	<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>	
1) free to operate basic normative concepts Ukrainian language, their differential features that will help better understand the systemic relationships between units of different ranks; 2) analyze the use of punctuation, including sentence structure, consider using a speech regulatory practice not only signs, but also varied; 3) analyze complex texts as complex system-structural formation of branched links between elements of different levels in terms of their stylistic differentiation, filling lexical and syntactic structure. Learning outcomes 1-2		Lecture, tutorials, discussion  Discussions on the basis of lecture materials and students' reading  Tutorials, self-study activity	Participation in the discussion (CAS)  Practical skills assessment (CAS)  Written answers to questions, test (CAS)  Mid-term control: tests, mini case (CAS) Final exam (FAS)	
Learning outcomes 1-3				
<b>Assessment</b> <b>100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%)</b> <b>40% Final exam (4 sets of written assignments, solving problems and multiple choice tests)</b> <b>60% Continuous assessment:</b> 5% Participation in the discussion 5% Test (multiple choice) 20% Student reports assessment 10% Participation in the role play 20% Mid-term control (multiple choice tests, mini case)				
<b>Contents</b>				
<b>Thematic structure of the course:</b> 1. Ukrainian language as an object of scientific study; 2. Phonetic and phonemic system of Ukrainian language; 3. The vocabulary and phraseology; 4. Stylistic differentiation Ukrainian vocabulary; 5. Morfemika and derivation as special sections of the science of language;				

6. Ukrainian lexicography;
7. Morphology. Principles of classification of parts of speech;
8. General theoretical and methodological issues of syntax and punctuation

### **Literature**

#### **Compulsory reading**

1. Шкуратяна Н.П. Сучасна українська літературна мова: [Навч. посібник] / Н.П. Шкуратяна, С. В. Шевчук. К.: Літера, 2010. 685 с.
2. Турчак О. М. Українська мова: [Електронний конспект лекцій] / О.М. Турчак. Дніпропетровськ: ДУЕП, 2014. 100 с.

#### **Recommended reading**

1. Головащук С.І. Словник – довідник з українського літературного слововживання / С.І. Головащук. К.: Наукова думка. 2004. 448с.
2. Пазяк О.М. Українська мова і культура мовлення / О.М. Пазяк, Г.Г. Кисіль. К.: Вища школа, 1995. 239с.
3. Український правопис / [АН України, Ін-т мовознавства ім. О.О. Потебні; Ін-т української мови], [4-те вид., випр. й доп.]. К.: Наукова думка, 2010. 288 с.



<b>PHILOSOPHY</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	2/14 weeks, 42 hours in class	5 / Elective	Hanna Shcholokova, Ph.D. (Candidate of Science), Associate Professor	150 hours (28 h. lectures, 14 h. practicals, 108 h. self-study time)
<b>Course aims:</b> The course's aim is to facilitate the development of students' coherent worldview system encompassing problems of the human existence, man's relationship with nature and society and methods of discovering objective truth.				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>
On completion of the course, students will be able to:				
1) understand the origins, structure and civilizational role of various traditions of philosophical thought;		Lecture, practical classes, Internet search, guided self-study activity		Participation in the discussion, essay (CAS)
2) evaluate and compare main stages and traditions in the evolution of philosophical thought;		Problem lecture, practical classes, Internet search, guided self-study activity		Participation in the discussion, essay (CAS)
3) analyze sources of philosophical thought and critically perceive various philosophical ideas;		Problem lecture, practical classes, Internet search, guided self-study activity		Participation in the discussion, essay (CAS)
4) apply acquired knowledge of philosophical ideas and doctrines to solving practical problems (both general and narrowly professional) in the rational and ethically acceptable ways.		Problem lecture, Internet search, self-study activity, workshop		Participation in the discussion, solving problems (CAS)
5) develop and defend one's own ideas and suggestions regarding the most important issues of human life and social development.		Problem lecture, practical classes, Internet search, self-study activity, panel discussion		Participation in the discussion, essay, solving problems (CAS)
<b>Assessment</b>				
<b>Final grade (final assessment) as a result of 100% continuous assessment:</b>				
25% Participation in the discussion				
25% Test				
25% Essay (written)				
25% Presentation (oral, multimedia)				
<b>Contents</b>				
<b>Thematic structure of the course:</b>				
<b>Module 1. History of philosophy.</b>				

What is philosophy? (Introduction).  
 Philosophy of the Ancient world.  
 Medieval philosophy.  
 Philosophy of the Renaissance and Early Modern period.  
 Philosophy of the Modern and Contemporary Era.

### **Module 2. Theory of philosophy.**

Ontology.  
 Epistemology.  
 Philosophical anthropology  
 Social and political philosophy.  
 Philosophy of science.

### **Literature**

#### **Compulsory reading**

1. Братаніч Б.В. Концепт «сталого розвитку» та його освітня складова у контексті філософської проблематики. *Гілея*. 2019. Вип. 151.С. 20 – 24.
2. Киричок О.Б. Філософія: Підручник для студентів вищих навчальних закладів. Полтава: РВВ ПДАА, 2010. 381 с.
3. Кривуля О.М. Філософія: навчальний посібник. Х.: ХНУ імені В.Н. Каразіна, 2010. 592 с.
4. Осипов А.О. Філософія: Навчально-методичний посібник для студентів денної та заочної форми навчання. Д.: Видавництво Дніпропетровського університету ім. А. Нобеля, 2014. 60 с.
5. Осипов А.О. Філософія науки (методи та форми наукового пізнання): Навчально-методичний посібник для самостійної роботи. Д.: Видавництво Дніпропетровського університету ім. А. Нобеля, 2014. 196 с.
6. Причепій Є.М. Філософія: Конспект лекцій. К.: Академія, 2009. 592 с.
7. Рождественська І.В. Взаємодія суспільства і держави у філософських працях Арістотеля. *Державне управління та місцеве самоврядування*. 2019. Вип. 1. С. 34-38.

#### **Recommended reading**

1. Кулик О.В. Філософія: Навчальний посібник. Д.: Моноліт, 2013. 692 с.
2. Глинська Л. Феномен толерантності в соціально-філософських інтерпретаціях. *Соціологічні студії*. 2019. № 2. С. 42-47.
3. Філософія: підручник для студентів вищих навчальних закладів / кол. авторів; за ред. Л.В. Губерського. Харків: Фоліо, 2013. 510 с.
4. The Stanford Encyclopedia of Philosophy [Electronic resource]. Access mode: <https://plato.stanford.edu/index.html>

<b>SOCIOLOGY</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	4/14 weeks, 42 hours in class	5/ Elective	Ruslan Kliuchnyk, Ph.D. (Candidate of Science), Associate Professor	150 hours (28 h. lectures, 14 h. seminars/practical, 108 h. self-study time)
<b>Course aims:</b> The course's aim is to develop a system of knowledge about main forces and trends of social life and methods of empirical research and transform various social objects (social communities, institutes, relations and processes)				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>
On completion of the course, students will be able to:				
1) understand the origins and nature of empirical sociology as a crucial dimension of social studies;		Problem lecture, Internet search, guided self-study activity, seminars		Participation in the discussion, essay (CAS)
2) analyze and assess main directions and tasks of empirical sociological research;		Lecture, Internet search, guided self-study activity, seminars		Participation in the discussion, essay (CAS)
3) choose adequate methods and technologies of sociological research;		Problem lecture, Internet search, guided self-study activity, workshop		Participation in the discussion, practical skills assessment (CAS)
4) conduct (both independently and as a member of a group) local sociological researches and use their results in practical activity;		Problem lecture, self-study activity, workshop		Solving problems, practical skills assessment (CAS)
5) obtain and use information from appropriate sources (textbooks, newspapers, business magazines and selected journals, websites, databases);		Lecture, seminars, Internet search, self-study activity, workshop		Solving problems, practical skills assessment (CAS)
Learning outcomes 1-5				Mid-term control (CAS)
<b>Assessment</b>				
<b>Final grade (final assessment) as a result of 100% continuous assessment:</b>				
30% Participation in the discussion				
20% Participation in the business play				
20% Case study presentation				
20% Presentation (oral, multimedia)				
10% Mid-term control (essay, written)				
<b>Contents</b>				
<b>Thematic structure of the course:</b>				
<b>Module 1. Theoretical sociology</b>				
1. Sociology as a science of society, its subject, structure and functions.				
2. Society and its structure.				

3. Social institutions.

4. Social processes.

### **Module 2. Applied sociology**

5. Family and the individual in the social structure.

6. Social relations and social policy.

7. Social motivation and regulation of work behavior.

8. Middle-range sociological theories.

9. Methods of sociological research.

### **Literature**

*Language of teaching Ukrainian*

#### **Compulsory reading**

1. Городяненко В.Г. Соціологія: Підручник [Текст] / В.Г. Городяненко. К.: Академія, 2008. 544 с. (базовий підручник).

2. Політична наука в Україні. 1991-2016: у 2 т. Т. 2. Теоретико-методологічні засади і концептуальні підсумки вітчизняних досліджень / НАН України, Ін-т політ. і етнонац. досліджень ім. І.Ф. Кураса; редкол.: чл.-кор. НАН України О. Рафальський (голова), д-р політ. наук М. Кармазіна, д-р іст. наук О. Майборода; авт. Передм. О. Рафальський; відп. ред. і упоряд. М. Кармазіна. К.: Парлам. вид-во, 2016. 704 с. (базовий підручник).

3. Ключник Р. М. Соціальний капітал як фактор формування політичного протесту / Р.М. Ключник // Гілея: науковий вісник. 2017. Вип. 124. С. 317-320.

4. Левчук Н.Н. Концептуалізація мережевого впливу в системі масових комунікацій / Н.Н. Левчук // Веснік Брєсцкага ўніверсітэта. Серія 1. «Філасофія. Паліталогія. Сацыялогія». 2017. № 1. С. 81-85.

#### **Recommended reading**

1. Ключник Р.М. Глобальні проблеми сучасності: економічний вимір / Р.М. Ключник // Академічний огляд. 2020. № 1 (52). С. 5-12.

2. Куценко О. Соціологія: рольова модель на шляху між екстримами (дороговкази ХІХ Всесвітнього конгресу соціологів) [Електронний ресурс] / О. Куценко // Соціологія: теорія, методи, маркетинг. 2019. № 4. С. 147-157.

3. Бугера О. Використання соціальних інтернет-мереж для запобігання злочинності / О. Бугера. Підприємництво, господарство і право. 2018. № 5. С. 238-241.

4. Barkan S. Sociology: Understanding and Changing the Social World [Electronic resource]. – Access mode: <http://catalog.flatworldknowledge.com/catalog/editions/barkan-sociology-understanding-and-changing-the-social-world-comprehensive-edition-1-0>

<b>ADVANCED STUDY OF FOREIGN LANGUAGE</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
English	4 / 14 weeks, 42 hours in class	5 / Elective	Svitlana Medynska, Senior Lecturer	150 hours (42 h. seminars, 108 h. self-study time)
<b>Course aims:</b> The course is geared towards forming of student profound professional and functional communicative competence in using of the English language, which will contribute to their effective functioning in the cultural diversity of academic and professional environments.				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continious assessment CAS, final assessment FAS)</b>
On completion of the course, students will be able to:				
1) distinguish and comprehend the business English vocabulary in the recorded and written texts;		Tutorials, class discussion		Practical skills assessment, participation in the discussion, essay (CAS)
2) participate in a business discussion; discuss the forms of business, analyze the benefits and risks of each;		Discussion on the basis of student reading, self-study activities		Participation in the discussion, student report assessment (CAS)
3) have a successful job interview, make business phone calls and arrange a meeting;		Pair work, role play		Practical skills assessment, participation in role play (CAS)
4) apply for a job: write a cover letter, a CV, a reference; analyze and discuss skills and qualities required for a position in a company		Self-study activities, pair work, role play		Oral/written communication skills assessment (CAS)
5) compose abstracts and make written reports under the requirements to formal writing (12-15 phrases)		Internet search, self-study activities, peer review		Practical skills assessment, peer assessment, student report assessment (CAS)
6) define a business strategy and list business objectives,		Case study in small groups		Participation in case study, practical skills assessment (CAS)
7) discuss promotion types and give ground to the selected marketing strategy; analyse the activities of manufacturing, commercial and financial institutions;		Discussion, student reports by individuals		Student report assessment (CAS)
8) give a business presentation (product/service presentation, project presentation) at a fair/an exhibition;		Self-study activities, project work, stand-by/peer/small group presentation		Research project, presentation assessment, practical skills assessment (CAS)
9) negotiate the terms of a contract / a business agreement;		Role play, discussion on the basis of student reading		Participation in the role play /discussion (CAS)
10) write a business contract/ an agreement.		Self-study activities, project work, peer review		Practical skills assessment (CAS)
Learning outcomes 1-5, 6-10				Mid-term control (CAS)

<p><b>Assessment</b></p> <p><b>Final grade (final assessment) as a result of 100% continuous assessment:</b></p> <p>20% Participation in the discussion</p> <p>10% Test (multiple choice, written)</p> <p>20% Essay (written)</p> <p>10% Presentation (oral, multimedia)</p> <p>10% Student report assessment</p> <p>10% Written/oral answers to questions</p> <p>20% Mid-term control (written test, essay, peer small group presentation)</p>
<p><b>Contents</b></p>
<p><b>Thematic structure of the course:</b></p> <ol style="list-style-type: none"> <li>1. Forms of business.</li> <li>2. Company structure.</li> <li>3. Headhunting.</li> <li>4. Job interview.</li> <li>5. Business environment.</li> <li>6. The objectives, business strategy and competition.</li> <li>7. Stages of marketing.</li> <li>8. Manufacturing.</li> <li>9. Banking.</li> <li>10. Finance.</li> <li>11. Participation in exhibitions and fairs.</li> <li>12. Contracts.</li> </ol>
<p style="text-align: center;"><b>Literature</b></p> <p style="text-align: center;"><b>Compulsory reading</b></p> <ol style="list-style-type: none"> <li>1. Tarnopolsky, O.B., Kozhushko, S.P. (2007). Business projects. Textbook for Teaching Business English to Students of Tertiary institutions. Student's Book and Workbook. Vinnytsya. Nova knyha Publ.</li> <li>2. Orel, Yu., Artuykhova, I. (2001). Business at First Sight. Teaching manual. Dnipropetrovsk, Dnipropetrovsk Academy of Management, Business and Law Publ., 60 p.</li> <li>3. Bespalova N. Business Culture. Business Through Cultures. – Dnipropetrovsk, DUEP Publ., 2004.</li> <li>4. Sokolova, K., Kozhushko, S., Sviridenko, O., Brez, K. Presenting Statistics in English. – Dnipropetrovsk, DUEP Publ., 2011, 61p.</li> </ol> <p style="text-align: center;"><b>Recommended reading</b></p> <ol style="list-style-type: none"> <li>1. Semerenko, L.I., Artyukhova, I.P. (2003). Communicating in English: Teaching manual. Dnipropetrovsk. DUEP Press. 368 p.</li> <li>2. Evans, V., Dooley, J. (1999). (2002). Enterprise Grammar 1-4. Express Publishing.</li> <li>3. Tselik O., Sokolova E., Samoilenko S. (2010). Alfred Nobel Planet: Nobel Movement – Part I, II. Teaching manual. Dnipropetrovsk. DUEP Press. 61p</li> <li>4. Dooley, Jenny, Evans, Virginia (2000). Grammarway 3. Express Publishing.</li> </ol> <p style="text-align: center;"><b>On-line resources</b></p> <ol style="list-style-type: none"> <li>1. <a href="http://www.inc.com/ss/5-characteristics-of-great-company-names">http://www.inc.com/ss/5-characteristics-of-great-company-names</a></li> <li>2. CNN Money <a href="http://money.cnn.com/magazines/fortune/fortune500/2012/performers/companies/profits/">http://money.cnn.com/magazines/fortune/fortune500/2012/performers/companies/profits/</a></li> <li>3. List of currencies of the world. <a href="http://www.countries-ofthe-world.com/world-currencies.html">http://www.countries-ofthe-world.com/world-currencies.html</a></li> <li>4. BBC News <a href="http://www.bbc.co.uk/news/">http://www.bbc.co.uk/news/</a></li> <li>5. BBC Learning English <a href="http://www.bbc.co.uk/worldservice/learningenglish/">http://www.bbc.co.uk/worldservice/learningenglish/</a></li> </ol>

<b>POLITICAL SCIENCE</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	2/14 weeks, 42 hours in class	/ Elective	Hanna Shcholokova, Ph.D. (Candidate of Science), Associate Professor	150 hours (28 h. lectures, 14 h. practicals, 108 h. self-study time)
<b>Course aims:</b> The course is geared towards helping students study the role of political process in social development of Ukraine and the world.				
<b>Learning outcomes</b>  On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>
1) analyze various political phenomena; 2) use basic concepts and categories of political studies; 3) work out their own position concerning functioning of political institutions; 4) classify and generalize information, make references and overviews connected with political institutions and systems; 5) compare different political systems; 6) analyze political communication in the modern world.  Learning outcomes 1-6		Lecture, practical classes, discussion Lecture, quiz, discussion Lecture, practical classes, self-study activity Analysis of statistics  Internet search, self-study activities Problem lecture, practical classes, discussion		Participation in the discussion (CAS) Oral answers to questions (CAS) Participation in the discussion (CAS)  Report (CAS)  Individual presentation (CAS) Participation in the discussion (CAS)  Mid-term control (CAS)
<b>Assessment</b> <b>Final grade (final assessment) as a result of 100% continuous assessment:</b> 25% Test (Mid-term control) 25% Participation in the discussion, oral answers to questions 25% Report 25% Individual presentation				
<b>Contents</b>				
<b>Thematic structure of the course:</b> Subject and tasks of the course Ancient and modern political thought Power and political regime Political system Parliament as a legislative body Executive power Political parties Elections				

Political culture  
International relations

### Literature

#### Compulsory reading

1. Воронянський О. В., Кулішенко Т. Ю., Скубій І. В. Політологія: підручник. Харків, ХНТУСГ імені Петра Василенка, 2017. 180 с.
2. Політологія : підручник / М. П. Требін, Л. М. Герасіна, І. О. Поліщук, О. М. Сахань ; за ред. М. П. Требіна. 2-ге вид., перероб. і допов. Харків: Право, 2018. 462 с.
3. Тарасюк В. М. Політичні режими: відмінності й спільні ознаки. *Держава і право. Юридичні і політичні науки*. 2020. Вип. 87. С. 319-330. URL: [http://nbuv.gov.ua/UJRN/dip\\_2020\\_87\\_32](http://nbuv.gov.ua/UJRN/dip_2020_87_32)
4. Хома Н. М. Історія політичних і правових вчень. Львів: Новий світ, 2016. 1000 с.

#### Recommended reading

1. Поліщук І. О. Електоральна політологія в науковому дискурсі України. *Політикус*. 2015. Вип. 2. С. 9-13. URL: [http://nbuv.gov.ua/UJRN/polit\\_2015\\_2\\_4](http://nbuv.gov.ua/UJRN/polit_2015_2_4)
2. Портнов І. А. Політичні партії у передвиборній агітації на місцевих виборах в Україні та державах Європейського Союзу. *Форум права*. 2020. № 1. С. 83-90. URL: [http://nbuv.gov.ua/UJRN/FP\\_index](http://nbuv.gov.ua/UJRN/FP_index)
3. Чорний О. В. Економічна наука та політологія: міждисциплінарні зв'язки. *Науковий вісник Херсонського державного університету. Сер. : Економічні науки*. 2019. Вип. 33. С. 59-62. URL: [http://nbuv.gov.ua/UJRN/Nvkhdu\\_en\\_2019\\_33\\_12](http://nbuv.gov.ua/UJRN/Nvkhdu_en_2019_33_12)
4. Супрун Г. Г. Політична глобалізація як каталізатор суспільних. *Філософські обрії*. 2019. Вип. 42. С. 78-82. URL: [http://nbuv.gov.ua/UJRN/FiloFilo\\_2019\\_42\\_20](http://nbuv.gov.ua/UJRN/FiloFilo_2019_42_20)
5. Serhatyuk D. Political Elite: Key Evaluation Criteria under Democracy. *Public policy and economic development*. 2013. Iss. 4. P. 55-61. URL: [http://nbuv.gov.ua/UJRN/pped\\_2013\\_4\\_10](http://nbuv.gov.ua/UJRN/pped_2013_4_10)
6. Timashova V. Self-organization and self-regulation as ability and function of the political sphere of life. *Evropsky politicky a pravni diskurz*. 2016. Vol. 3, Iss. 6. P. 183-188. URL: [http://nbuv.gov.ua/UJRN/evrpol\\_2016\\_3\\_6\\_27](http://nbuv.gov.ua/UJRN/evrpol_2016_3_6_27)



<b>TRAVEL BUSINESS</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian, English	6/11 weeks, 22 hours in class	3 / Elective	Svitlana Kozhushko, Doctor of Science, Full Professor	90 hours (11 h. lectures, 11 h. seminars/practicals, 68 h. self- study time)
<b>Course aims:</b> The course introduces the concept of tourism as a business, its growth and development, motivations for travel, role of tourism as an economic intervention, global nature of tourism, various tourism products and resources, emerging trends in tourism industry.				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>	<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>	
On completion of the course, students will be able to: 1) demonstrate consistently accurate use of travel and tourism industry terminology, including commonly used definitions, concepts, models and patterns; 2) demonstrate knowledge of tourism and travel industry as a branch of economy; 3) describe the structure of tourism product and its components; 4) analyse a range of tourist needs and motivations to travel; 5) understand the development of tourist destinations (tourist area lifecycle); 6) explain the range of transport and accommodation available; 7) appraise impacts of tourism on country economy, 8) discuss, evaluate and make reasoned decisions, recommendations and judgments on the development of tourism business both in the world and in particular region/country; 9) identify and analyse current trends in world tourism market, consumer behaviour, their impact on the market situation.		Lecture, self-study activities, blended learning  Lecture, seminars, self-study activities (assigned /analytical reading Lecture, workshop (collaborative activities) Lecture, case study  Lecture, self-study activities, collaborative learning Blended learning, small-group study  Lecture, case study, project work  Collaborative learning, blended learning, project work  Lecture (Socratic Questioning) Blended learning	Test, quiz, interview (CAS)  Case study, essay (report) (CAS)  Group work (project drafting (CAS)  Essay (observation) Case study, presentation (CAS)  Observation (territory analyses) (CAS)  Report (search work results) (CAS)  Essay (review), oral presentation (CAS)  Problem solving essay, presentation (CAS)  Presentation / Letter of advice/ Evaluation Project-based report	

Learning outcomes 1- 9		Final exam (FAC)
<p><b>Assessment</b>  <b>100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%)</b>  <b>40% Final exam (4 sets of written assignments include 2 essays and 2 situational tasks)</b>  <b>60% Continuous assessment:</b>            10% Participation in the discussion / workshop            10% Report            20% Essay            20% Presentation (oral, multimedia)</p>		
<b>Contents</b>		
<p style="text-align: center;"><b>Module 1. Features of worldwide destinations World tourism market</b></p> <p>Geographical aspects of tourism business. Location of major continental land masses, oceans and seas.            Location of the world's major cities in relation to their importance as major tourism destinations and transport hubs.            Social, cultural, economic and environmental impact of travel and tourism            Patterns of demand for international travel and tourism            Major tourism generators and receiving countries in the world, including current trends.</p> <p style="text-align: center;"><b>Module 2. Tourism &amp; travel business in modern economic environment</b></p> <p>Classification of tourism. Types of tourism            World tourism resources and their evaluation.            Tourism product, its structural elements.            Interrelationship between travel and transport, catering and accommodation, attractions, leisure and recreation and business facilities            Marketing and promotion in tourism. Marketing segmentation and targeting/            Statistics and forecast it world tourism development.</p>		
<b>Literature</b>		
<p><i>Language of teaching Ukrainian</i></p>		
<b>Compulsory reading</b>		
<p>1. Мальська М.П., Худо В.В., Цибух В.І. Основи туристичного бізнесу: Навч. посіб. К.: Центр навчальної літератури, 2014. 232 с.</p>		
<p>2. Мальська М.П., Антонов Н.В., Ганич Н.М. Міжнародний туризм і сфера послуг: Підручник. К.: Знання, 2008. 661 с.</p>		
<b>Recommended reading</b>		
<p>1. Сенін В.С. Организация международного туризма: Учебник. 2 – е узд. Перераб. И доп. М.: Финанси и статистика, 2013. 543 с.</p>		
<p>1. Экономика и организация туризма. Международный туризм / Е.Л. Драчева, Ю.В. Забаев, Д.К. Исмаев и др.; Под ред. И.А. Рябовой, Ю.В. Забаева, Е.Л. Драчевой. М.: КНОРУС, 2015. 364 с.</p>		
<p>3. Любіцева О.О. Ринок туристичних послуг: Геопросторові аспекти. 2-ге вид., перероб. та доп. К.: Альтерпрес, 2013. 324 с.</p>		
<p><i>Language of teaching English</i></p>		
<b>Compulsory reading</b>		
<p>1. Fundamentals for tourism businesses. British Columbia, 2013. 38 p.</p>		
<p>2. The Emerald Handbook on Entrepreneurship in Tourism, Travel and Hospitality: Skills for Successful Ventures. Edited by Marios Sotiriadis, UK, 2018. 448p.</p>		
<b>Recommended reading</b>		
<p>1. R. Sharply Travel and Tourism. SAGE publications, London, 2006. 240 p.</p>		
<p>2. International Tourism Highlights, 2019 Edition. Available at: <a href="https://www.e-unwto.org/doi/pdf/10.18111/9789284421152">https://www.e-unwto.org/doi/pdf/10.18111/9789284421152</a></p>		
<p>3. Chris Cooper and C Michael Hall Contemporary Tourism: An International Approach. Oxford, 2008. 377p.</p>		

<b>SELF-MANAGEMENT</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	6/11 weeks, 22 hours in class	3/ Elective	Olena Lytvynenko, Ph.D. (Candidate of Science), Associate Professor	90 hours (11 h. lectures, 11 h. seminars/practical, 68 h. self-study time)
<b>Course aims:</b> The purpose of the discipline 'Self-Management' is to form an idea of the need to acquire practical skills of self-management, solving problems of self-organization and awareness of the need to develop professionally significant personal qualities needed to manage their own resources				
<b>Learning outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>	<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>	
1) understand the specifics of the object and subject of self-management, its categories, methods, structure, place in the system of humanitarian knowledge and social functions;		Lecture, seminars, discussion	Oral answers to questions, test (CAS)	
2) understand the essential features, properties, genesis of management;		Lecture, practical classes	Test, presentation (CAS)	
3) successfully use methodological and methodological techniques to study the effectiveness of self-management;		Case study presentation, self-study activities,	Case study presentation (CAS)	
4) determine the factors of time management;		Lecture, seminars, self-study activities	Oral answers to questions, presentation, test (CAS)	
5) effectively develop measures for the transformation of the components of the organization, taking into account the influence of environmental factors		Internet search, self-study activities, discussion.	Essay, participation in the discussion (CAS)	
<b>Assessment</b> <b>Final grade (final assessment) as a result of 100% continuous assessment:</b> 30% Participation in the discussion 20% Participation in the business play 20% Case study presentation 10% Test 20% Presentation (oral, multimedia)				
<b>Contents</b>				
<b>Thematic structure of the course:</b> Basic concepts of self-management Efficiency and effectiveness of personal activities Principles of personal goal setting Time management as an element of self-management				
<b>Literature</b> <i>Language of teaching Ukrainian</i>				
<b>Compulsory reading</b> 1. Нетепчук В.В. Самоменеджмент: Навчальний посібник. Рівне: НУВГП, 2013. 354 с. 2. Юринець З.В. Самоменеджмент : навч. посібник / З. В. Юринець, О.В. Макара. Львів: ЛНУ імені Івана Франка, 2014. 272 с.				

3. Основи самоменеджменту та лідерства [Електронний ресурс]: навчальний посібник / В. М. Лугова, С. М. Голубев. Харків : ХНЕУ ім. С. Кузнеця, 2019. 212 с.
4. Максвелл Дж. Воспитай в себе лидера / Дж. Максвелл. Минск: Попурри, 2018. 230 с.
5. Сергеева Л. М. Лідерство: навч. посіб. / Л. М. Сергеева, В. П. Кондратьєва, М. Я. Хромей ; за наук. ред. Л. М. Сергеевої. Івано-Франківськ: Лілея-НВ, 2015. 296 с.

#### **Recommended reading**

1. Аленсон И. Лайф-менеджмент. Искусство управлять своей жизнью / И. Аленсон. Москва: АВ Паблишинг, 2014. 50 с.
2. Бьюзен Т. Интеллект-карты: полное руководство по мощному инструменту мышления / Т. Бьюзен ; [пер. с англ. Ю. Константиновой]. Москва : Манн, Иванов и Фербер, 2018. 268 с.
3. Теорія і практика формування лідера : навч. посіб. / О. Г. Романовський, Т. В. Гура, А. Є. Книш, В. В. Бондаренко. Харків: НТУ "ХПІ", 2017. 100 с.
4. Чкан А. С. Самоменеджмент: навчальний посібник для студентів освітньо-кваліфікаційного рівня «бакалавр» напряму підготовки «Менеджмент» / А.С. Чкан, С.В. Маркова, Н.М. Коваленко. Запоріжжя: ЗНУ, 2014. 84 с.

<b>INTERNATIONAL TRADE</b>				
<b>Language of teaching</b>	<b>Semester/ Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian, English	6/11 weeks, 44 hours in class	3 / Mandatory	Elvina Lymonova, Ph.D. (Candidate of Science), Associate Professor	90 hours (11 h. lectures, 11 h. seminars/practical, 68 h. self-study time)
<p><b>Course aims:</b> The aim of the course is to acquaint students with forms and tools of international trade, to generate in students the ability to calculate and analyze key indicators of international trade and skills documenting trade agreements.</p>				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>	<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>	
On completion of the course, students will be able to:				
1) calculate and analyze key indicators of international trade;		Use of diagrams, tables, graphs, and charts, mini cases	Practical skills assessment, analysis of statistics report (CAS)	
2) issue payment and shipping documents;		Lecture-demonstration, self-study activities	Essay, test (CAS)	
3) use rules for handling disputes and conduct arbitration disassembly;		Debate, seminars, case study in small groups	Participation in the debate, presentations (CAS)	
4) explore the effects of globalization of the world economy;		Problem lecture, role game	Participation in the role play (CAS)	
5) conduct market research foreign market, search for foreign partners, establishing contacts with foreign companies;		Internet search, gaming and simulation	Student-group project, essay (CAS)	
6) analyze the terms of payment and delivery;		Self-study activity, case study	Individual reports, test, presentation (CAS)	
7) conduct the negotiations and draft contracts.		Debates, case study in small groups	Peer small group presentation (CAS)	
Learning outcomes 1-7			Mid-term control: tests, essay (CAS)	
<p><b>Assessment</b> <b>Final grade (final assessment) as a result of 100% continuous assessment:</b> 30% Report 10% Participation in the debate 20% Test (multiple choice, computer)</p>				

20% Essay (written)  
20% Presentation (oral, multimedia)

### Contents

#### Thematic structure of the course:

- 1) The Global Economy
- 2) Forms of international trade;
- 3) Methods for international trade;
- 4) The regulation of international trade;
- 5) International Marketing – Principles and Practice
- 6) Laying international commercial contracts;
- 7) Implementation of international commercial contracts;
- 8) The rules and procedures for the settlement of trade disputes;
- 9) Foreign Trade of Ukraine.

### Literature

*Language of teaching Ukrainian*

#### Compulsory reading

1. Савельєв Є.В. Міжнародна економіка: теорія міжнародної торгівлі і фінансів: Підручник/ За ред. О.А.Устенка. Тернопіль: Економ. думка, 2002. 504 с.
2. Світова економіка і торгівля /Навч. Посіб./ С.І. Чеботар, Є.В. Савельєв, Я.С. Ларіна, М.Г. Шевчик, А.В. Рябчик, Р.І. Буряк, О.С. Брацлавська, М.В. Лизун. К.-Чернівці, ПП «Родовід», 2010. 212с.
3. Козак Ю.Г. Міжнародна торгівля. Підручник / Ю.Г. Козак. К.ЦНЛ, 2019. 512 с.
4. Гронтковська Г.Е. Міжнародн торгівля / Г.Е. Гронтковська, О.І. Ряба, А.М. Венцурік, О.І. Красновська. К.: ЦУЛ, 2017. 382 с.
5. Циганкова Т.М., Петрашко Л.П., Кальченко Т.В. Міжнародна торгівля: Навч. посібник. К.: КНЕУ, 2001. 488 с.

#### Recommended reading

1. Бураковський І. Теорія міжнародної торгівлі. 2-ге вид / І. Бураковський.-К.: Основи, 2000.-241 с.
2. Заблоцька Р.О. Світовий ринок послуг.: Підручник. 2-е видання / Р.О. Заблоцька. К.: Знання України, 2005. 280 с.
3. Колосов В.А. Геополитика и политическая география. Учебник для вузов / В.А. Колосов, Н.С. Мироненко. М.: Аспект Пресс, 2005. 285 с.
4. Конкурентоспроможність економіки України в умовах глобалізації /Я. А. Жаліло, Я. Б. Базиліук, Я. В. Белінська та ін.; За ред. Я. А. Жаліла. К.: НІСД, 2005. 388 с.
5. Система світової торгівлі: Практичний посібник / Пер. з англ. К.: “К.І.С.”, 2002. 348 с.
6. Тіньова міжнародна торгівля: макроекономічна теорія та фіскальні наслідки для України. Монографія / за загал. ред. Д.М. Серебрянського. К.: Алерта, 2014. 201 с.
7. Хасбулатов Р.И. Международная торговля. Ученик / Р.И. Хасбулатов. М.: Юрайт, 2016. Режим доступа: <https://avidreaders.ru/read-book/mezhdunarodnaya-torgovlya-uchebnik.html>.

*Language of teaching English*

#### Compulsory reading

1. Feenstra, Robert C. (2015). *Advanced international trade: theory and evidence*. Princeton university press.
2. Deardorff, A. V. (2014). *Terms of trade: glossary of international economics*. World Scientific.
3. Neary, J. P. (2015). *International trade in general oligopolistic equilibrium*.
4. Zadoia A., Magdich A. (2019). *Economy of the foreign countries: Textbook*. Dnipro: Alfred

Nobel University.

5. Sherlock J., Reuvid J. (2010). *The Handbook of International Trade*. Second Edition. GMB Publishing Ltd.

**Recommended reading**

1. Edmond, C., Midrigan, V., & Xu, D. Y. (2015). Competition, markups, and the gains from international trade. *The American Economic Review*, 105(10), 3183-3221.
2. Gervais, Antoine. "Product quality and firm heterogeneity in international trade." *Canadian Journal of Economics/Revue canadienne d'économie* 48.3 (2015): 1152-1174.
3. Feenstra, R. C. (2015). *Advanced international trade: theory and evidence*. Princeton university press.
4. Irwin, D. A. (2015). *Free trade under fire*. Princeton University Press.

<b>LEADERSHIP AND GROUP DYNAMICS</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian, English	6/11 weeks, 22 hours in class	3 / Elective	Hanna Mytrofanova, Doctor of science, Professor	90 hours (11 hrs. lectures, 11 hrs. practicals, 68 hrs. self-study time)
The purpose of the discipline is to promote the identification and development of leadership qualities of higher education, the formation of general competencies in the use of leadership tools in professional activities, the ability to work in the team, and mastering practical tools for effective team and role distribution, team management as a system.				
<b>Learning outcomes</b>			<b>Teaching methods, teaching and learning activities</b>	<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>
On the completion of the course, students will be able to:				
1) demonstrate knowledge of the main stages of formation of the theory of leadership as a scientific discipline, as well as the methodological basis of classical schools and areas; 2) demonstrate skills of interaction, leadership, teamwork; 3) make individual and group decisions, offering reasonable solutions to the problem; 4) correctly define their leadership style, identify and outline a plan for the development of their team management style; 5) successfully use methodological and methodical methods of studying the effectiveness of activities and design of organizations; 6) identify and outline a plan for the development of their team management style; 7) determine the factors shaping the image and culture of the organization; 8) determine the readiness to form teams.			Lecture, practical classes, discussion  Case study in small groups Role play Practical classes, self-study activity Lecture, seminars  Problem lecture, case study in small groups Role play  Problem lecture, discussion  Lecture, practical classes Role play	Participation in the discussion (CAS)  Participation in the role play (CAS) Essay, test (CAS)  Presentation (CAS)  Peer small group presentation, participation in the role play (CAS) Participation in the discussion (CAS) Presentation (CAS) Participation in the role play (CAS)  Mid-term control: tests, mini case (CAS)
<b>Assessment</b> <b>Final grade (final assessment) as a result of 100% continuous assessment:</b> 20% Participation in the discussion 20% Participation in the role play				



20% Essay (written) 10% Tests 30% Presentation
<b>Contents</b>
<p><b>Thematic structure of the course:</b>  The problem of leadership in modern management  Leadership in organizations  Pre-scientific theories of leadership  Situational theories of leadership  Leadership as a mission  Leadership and teamwork in the organizations  Group dynamics in the organizations</p>
<b>Literature</b>
Language of teaching Ukrainian
<b>Compulsory reading</b>
<ol style="list-style-type: none"> <li>1. Комарова К.В. Лідерство: навчальний посібник для студентів вищих навчальних закладів. / К.В. Комарова, С.П. Коляда. Дніпро: 2017. 452 с.</li> <li>2. Морозов, В. В. Формування, управління та розвиток команди проекту (поведінкові компетенції): навч. посіб. / В. В. Морозов, А. М. Чередніченко, Т. І. Шпильова. К.: Таксон, 2009. 464 с.</li> <li>3. Максвелл Дж. Розвину лідера у собі / Пер. з англ.. Н.Гербіш. К.: Брайт Стар Паблішинг, 2013. 184 с.</li> <li>4. Нестуля О.О. Основи лідерства. Тренінг лідерських якостей та практичних навичок менеджера: навч. посіб. / О.О.Нестуля, В.В.Карманенко. К.: Знання, 2013. 287 с.</li> <li>5. Сергеева Т.В., Дорін Фестеу, Гейл Роунтрі. Лідерство і командна робота: Навчальний посібник. Харків: ХНУБА, 2014. 124 с. URL: <a href="http://startup.sumdu.edu.ua/wpcontent/uploads/2017/11/IDP_Leadership_ua_d.pdf">http://startup.sumdu.edu.ua/wpcontent/uploads/2017/11/IDP_Leadership_ua_d.pdf</a></li> <li>6. Скібіцька Л. І. Лідерство та стиль роботи менеджера : навч. посіб. К.: ЦУЛ, 2009. 192 с.</li> <li>7. Теорія і практика формування лідера: навчальний посібник / О.Г. Романовський, Т.В. Гура, А.Є. Книш, В.В. Бондаренко Харків, 2017 р. 100 стор. URL: <a href="http://repository.kpi.kharkov.ua/bitstream/KhPIPress/31806/1/Romanovskyi_Teorii_i_praktyka_formuvanni_a%20lidera_2017.pdf">http://repository.kpi.kharkov.ua/bitstream/KhPIPress/31806/1/Romanovskyi_Teorii_i_praktyka_formuvanni_a%20lidera_2017.pdf</a></li> </ol>
<b>Recommended reading</b>
<ol style="list-style-type: none"> <li>1. Адаир Дж. Джон Адаир о менеджменте и лидерстве: [пер. с англ.] / Дж. Адаир. М.: Эксмо, 2007. 208 с.</li> <li>2. Айзексон У. Стив Джобс. М.: Астрель, 2012. 688 с.</li> <li>3. Беляцкий Н.П. Основы лидерства: учебник / Н.П.Беляцкий. Минск: БГЭУ, 2006. 268 с.</li> <li>4. Блэклок Дж. Технологии командной игры: руководство для лидера / Дж. Блэклок, Э.Джекс. М.: Изд. дом Гребенникова, 2008. 232 с.</li> <li>5. Бойнтон Э. Виртуозные команды. Команды, которые изменили мир / Э. Бойнтон, Б.Фишер. М: Претекст, 2008. 265 с.</li> <li>6. Лі Цзиці. Лідерські якості менеджерів: вектори успіху / Лі Цзиці. Київ: Центр учбової літератури, 2018. 184 с.</li> <li>7. Оуэн Х., Ходжсон В., Газзард Н. Призвание – лидер: Полное руководство по эффективному лидерству / Пер. с англ. Днепропетровск: Баланс Бизнес Букс, 2005. 384 с.</li> <li>8. Фарсон Р., Кейес Р. Парадоксы лидерства. Выигрывает тот, кто делает больше ошибок / Пер. с англ. М.: ООО ИД «София», 2006. 160 с.</li> <li>9. 7 нот менеджмента. Настольная книга руководителя / под ред. В.В.Кондратьева. М.: Эксмо, 2008. 976 с.</li> <li>10. Батушан В. Політичне лідерство в контексті державного управління: історичний досвід. <i>Вісн. Нац. акад. держ. управління при Президентіві України</i>. 2009. № 4. С. 213-</li> </ol>

221.

Language of teaching English

**Compulsory reading**

1. Gutmann Martin (ed.) (2019). *Historians on Leadership and Strategy: Case Studies From Antiquity to Modernity* / Springer, 2019. 282 p.
2. Thomas M. (2003). *Mastering People Management: Build a successful team - motivate, empower and lead people*. Financial Times/ Prentice Hall, 2003. 241 p. ISBN: 1854183281, 9781854183286

**Recommended reading**

1. Charteris-Black Jonathan (2006). *The Communication of Leadership: The Design of Leadership Style* / Routledge, 2006, 250 pages. (Routledge Studies in Linguistics). ISBN-10: 041537829X; ISBN-13: 978-0415378291.
2. Harrison E. Bruce, Muhlberg Judith (2014). *Leadership Communications: How Leaders Communicate and How Communicators Lead in Today's Global Enterprise* / Business Expert Press, 2014. 300 p. (Public Relations Collection). ISBN 978-1606498088.
3. Renz D.O. *The Jossey-Bass* (2016). *Handbook of Nonprofit Leadership and Management* / Wiley, 2016. 809 p. ISBN: 9781118852965.

<b>LEGAL DEONTOLOGY</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	1/14 weeks, 28 hours in class	3/Elective	Tetiana Makarova, Lecturer	3 hours (14 h. lectures, 14 h. seminars/practicals, 62 h. self-study time)
<b>Course aims:</b> This course is geared towards helping students to know comprehensively and comprehend the main issues in the system of rules - norms - recommendations and norms - requirements, norms - prohibitions and norms - permits (mental, legal, political, economic, environmental, ethical, aesthetic, information), together determining the socio-legal regime professional communication of a lawyer with colleagues and clients, his professional behavior in the process of practical legal activity				
<b>Learning outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>
1) know and distinguish the concepts of legal activity, legal education, legal science; 2) be able to characterize certain types of legal activities; 3) orient in the professional culture of a lawyer.  <b>Learning outcomes 1–3</b>		Lecture, seminars, discussion  Interactive lecture, seminars Seminars, discussion case study		Participation in the discussion, test (CAS) Oral answers to questions (CAS) Oral answers to questions, case study, participation in the discussion, (CAS)  Mid-term control: tests, written answers to questions (CAS)
<b>Assessment</b> <b>Final grade (final assessment) as a result of 100% continuous assessment:</b> 30% Participation in the discussion 20% Test (written) 20% Oral answers to questions 30% Mid-term control (tests, written answers to questions)				
<b>Contents</b>				
<b>Thematic structure of the course:</b> Legal deontology as a science and subject matter. Legal activities. Legal science. Legal education. Legal practical activity. Lawyer's professional culture.				

**Characterization of specific legal activities.****Literature****Compulsory reading**

1. Молдован В. В., Судова риторика. Навчальний посібник. К.: кондор, 2008. 328 с.
2. Молдован В. В., Навчальний посібник. К.: Кондор, 2008. 328 с.
3. Онуфрієнко Г. С. Риторика. Навчальний посібник. К.: 2008. 592 с.
4. Олійник О., Юридична риторика. Теорія та практика. Навчальний посібник. К.: Кондор, 2009. 214 с.

**Recommended reading**

1. Загальна декларація прав людини. Прийнята та проголошена Генеральною Асамблеєю ООН від 10.12.1948 URL: <http://zakon.rada.gov.ua> (в редакції від 10.12.1948).
2. Конвенція про захист прав людини і основоположних свобод. Затверджена Радою Європи від 4 листопада 1950. URL: <http://zakon.rada.gov.ua> (в редакції від 02.10.2013).

<b>LATIN LANGUAGE</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	1/14 weeks, 28 hours in class	3/Elective	Larysa Ratomska, Senior Lecturer	90 hours (28 h. practicals, 62 h. self-study time)
<b>Course aims:</b> The course is geared towards helping students study the basic latin lexis and grammar rules to carry out translations and learn the main aphorisms.				
<b>Learning outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>
1. Use the knowledge of culture-oriented linguistics and modern systems of the language.		Lecture, explanation		Participation in the discussion, quiz (CAS)
2. Use the knowledge gained in further learning such modern foreign languages as English, German, French, Spanish, Italian.		Reading and translation		Reading and translating texts (CAS)
3. Consciously explain sentence meaning from the historical perspective.		Sentence learning		Sentence quiz (CAS)
4. Compare and analyze Latin terms and find equivalents in English, German, Spanish, French.		Terminology study		Lexical test (CAS)
Learning outcomes 1-4				Mid-term control: tests (CAS)
<b>Assessment</b> <b>Final grade (final assessment) as a result of 100% continuous assessment:</b> 15% Participation in the discussion 15% Information quiz 25% Reading and translation 25% Lexis study 20% Mid-term control				
<b>Contents</b>				
<b>Thematic structure of the course:</b> <b>Digraphs. Phonetics. Stress</b> Long and short diphthongs. Nomen Substantivum. Declinatio prima. Verbum. Infekt system. Praesens indicativi activi. Imperativus praesentis activi.				

Declinatio secunda. Declinatio prima et secunda adiectivorum. Pronomina personalia, possessiva.

Grammatical analysis of sentences. The word order.

Praesens indicativi passivi. Infinitivus praesentis passivi. Ablativus auctoris. Ablativus instrumenti.

Imperfectum indicativi activi et passivi.

Futurum I indicativi et passivi.

Sustantivum. Declinatio III.

Types of consonants. Basis. Features of neuter type of the consonant.

Declinatio tertia. Loud type. Features. Mixed group III class noun. Features.

Declinatio tertia. Features of nouns of the third declination.

### **Literature**

#### **Compulsory reading**

1. Яковенко Н. М. Латинська мова / Н. М. Яковенко, В. М. Миронова. – К.: Знання, 2005.-541 с.

#### **Recommended reading**

1 Сенів М. Г. Porta Antiqua / М. Г. Сенів, Л. П. Скорина, Н. С. Постова. – К.: СІНТО, 1998 – 272 с.

2. Ашукин Н.С. Крылатые слова: Литературные цитаты, образные выражения [4е-изд., дополн.] / Н.С. Ашукин, М.Г. Ашукина. – М.: Художественная литература, 1988. – 528 с.

3. Morisset R. Les lettres latines. Histoire littéraire. Principales oeuvres. Morceaux choisis. / R. Morisset, Y. Thévenot. – Magnard: Paris 6-e, 1987. – 1296 с.

#### **Dictionaries**

1. Скорина Л.П. Латинсько-український – українсько-латинський словник / Л.П. Скорина, О.А. Скорина. – К.: Обереги, 2004. – 447 с.

<b>THE BASICS OF THE ROMAN CIVIL LAW</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	2/14 weeks, 28 hours in class	3/Elective	Tetiana Lezhnieva, Ph.D. (Candidate of Science), Associate Professor	90 hours (14 h. lectures, 14 h. seminars/practicals, 62 h. self-study time)
<b>Course aims:</b> The course's aimed at student's acquisition of a complex conception modern civil law origination from the sources of Roman private law; formation of student's legal world outlook, their ability to see certain facts through the prism of law in juridical interpretation.				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continous assessment CAS, final assessment FAS)</b>
On completion of the course, students will be able to:				
1) realize the system of Roman civil law and periodization of its development;		Lecture, ceminars, self-study activities		Oral and written answers to questions, test (CAS)
2) analyze the legal nature of institutes of Roman civil law in comparison with reality of the current legislation;		Lecture, guided self-study activities, self-study activities		Student reports assessments, test (CAS)
3) point out civil (private) legal relationships among other legal relationships;		Lecture, solving problems, self-study activities		Practical skills concerning pointing out civil (private) legal relationships among other legal relationships assessment, test (CAS)
4) know and reproduce the basic provisions of the basic institutes of Roman civil law;		Lecture, ceminars, solving problems, self-study activities		Oral and written answers to questions, test (CAS)
5) apply the obtained knowledge while solving practical tasks;		Solving problems, self-study activities, role play		Participation in the discussion, practical skills concerning application of legal rules assessment, participation in the role play(CAS)
6) determine, ground and assert the legal position;		Solving problems, self-study activities, role play		Participation in the discussion, practical skills concerning legal position determination

<p>8) use the Latin juridical terminology.</p> <p><b>Learning outcomes 1-8</b></p>	<p>Lecture, seminars, solving problems, self-study activities</p>	<p>assessment, participation in the role play(CAS) Oral and written answers to questions, practical skills concerning usage of Latin juridical terminology assessment, test (CAS) Mid-term control: tests, written answers to questions (CAS)</p>
<p><b>Assessment</b></p> <p><b>Final grade (final assessment) as a result of 100% continuous assessment:</b></p> <p>20% Oral and written answers to questions 15% Test 20% Practical skills assessment 10% Student reports assessments 5% Participation in the discussion 10% Participation in the role play 20% Mid-term control (tests, written answers to questions)</p>		
<p><b>Contents</b></p>		
<p><b>Thematic structure of the course:</b></p> <p>Financial law as the law branch; Legal principles organization and implementation of financial control; Budget law as the financial law branch; Budget process; Law basis of taxation; Legal regulation of state loan and public debt; Public-legal bases of generally obligated state insurance; Public-legal bases that adjust banking activity; Responsibility in violation financial legislation.</p>		
<p style="text-align: center;"><b>Literature</b></p> <p style="text-align: center;"><b>Compulsory reading</b></p> <p>1. Основи римського приватного права: Підручник / За заг. ред. В.І. Борисової та Л.М. Баранової. Х.: Право, 2008. 224с. URL: <a href="http://library.nlu.edu.ua/POLN_TEXT/KNIGI/Rimskpravo.pdf">http://library.nlu.edu.ua/POLN_TEXT/KNIGI/Rimskpravo.pdf</a></p> <p style="text-align: center;"><b>Recommended reading</b></p> <p>1. Калюжний Р. А., Вовк В. М. Римське приватне право: підруч. для вищ. навч. закл. К. : «МП Леся», 2014. 240 с. URL: <a href="https://er.nau.edu.ua/bitstream/NAU/26645/1/%D0%A0%D0%B8%D0%BC%D1%81%D1%8C%D0%BA%D0%B5%20%D0%BF%D1%80%D0%B0%D0%B2%D0%BE%202014%20%D1%80%D1%96%D0%BA_3.pdf">https://er.nau.edu.ua/bitstream/NAU/26645/1/%D0%A0%D0%B8%D0%BC%D1%81%D1%8C%D0%BA%D0%B5%20%D0%BF%D1%80%D0%B0%D0%B2%D0%BE%202014%20%D1%80%D1%96%D0%BA_3.pdf</a></p> <p>2. Римське право (в схемах) : навч. посіб. для студ. вищ.навч. закладів / кол. авт. ; кер. авт. кол. канд. юрид. наук, доц.М. Г. Поліщук. Дніпро : Видавець Біла К. О., 2018. 108 с. URL: <a href="http://er.dduvs.in.ua/bitstream/123456789/2370/5/%D0%9A%D0%BD%D0%B8%D0%B3%D0%B0%20%D0%A0%D0%9F%D0%9F%20%D0%93%D0%9E%D0%A2%D0%9E%D0%92%D0%90%D0%AF_%D0%BC%D0%B0%D0%BA%D0%B5%D1%82.pdf">http://er.dduvs.in.ua/bitstream/123456789/2370/5/%D0%9A%D0%BD%D0%B8%D0%B3%D0%B0%20%D0%A0%D0%9F%D0%9F%20%D0%93%D0%9E%D0%A2%D0%9E%D0%92%D0%90%D0%AF_%D0%BC%D0%B0%D0%BA%D0%B5%D1%82.pdf</a></p> <p>3. Mousourakis George. Fundamentals of Roman Private Law. Springer, 2012. 366 p.</p>		



<b>ENVIRONMENTAL LAW</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	2/14 weeks, 28 hours in class	3/Elective	Ilia Probko, Ph.D. (Candidate of Science), Associate Professor	90 hours (14 h. lectures, 14 h. seminars/practicals, 62 h. self-study time)
<b>Course aims:</b> The course is geared towards helping students study ecological rights and obligations of citizens, legal security of ecological safety, and system of bodies and functions of management of nature and environment protection, legal liability for violation of environmental legislation.				
<b>Learning outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continious assessment CAS, final assessment FAS)</b>
1) know and analyze the basics of doctrine of environmental law;		Lecture, seminars, self-study activities		Oral and written answers to questions, test (CAS)
2) consider the legal regime of various types of nature management and environmental protection;		Lecture, guided self-study activities		Individual presentation assessment, test (CAS)
3) take part in the legal procedures aimed at origin, alteration and termination of environmental legal relationships;		Lecture, role play, self-study activities		Participation in the role play, test (CAS)
4) interpret and apply the rules of environmental law;		Lecture, solving problems, self-study activities		Practical skills assessment concerning interpretation and application of the rules of environmental law, test (CAS)
5) take part in the legal support of environmental activities.		Lecture, role play, self-study activities		Participation in the role play, test (CAS)
6) resolve the legal issues concerning the environmental legal relationships.		Lecture, solving problems, self-study activities		Participation in the discussion, test, practical skills concerning

<b>Learning outcomes 1-6</b>		interpretation and application of the rules of environmental law assessment (CAS)  Mid-term control: tests, written answers to questions (CAS)
<b>Assessment</b> <b>Final grade (final assessment) as a result of 100% continuous assessment:</b> 10% Participation in the role play 10% Oral and written answers to questions 10% Test 10% Practical skills assessment 10% Individual presentation assessment 50% Mid-term control (tests, written answers to questions)		
<b>Contents</b>		
<b>Thematic structure of the course:</b> Subject, method, principles, source and system of environmental law Management of use of natural resources and environment protection. Ecological rights and obligations of citizens The right of ownership for natural resources in Ukraine and the right of management of nature Land use right Legal regulation, use and protection of water The right of mineral resource use The right of use of flora and fauna; The right of use of natural and reserved fund of Ukraine Legal regulation of use and protection of atmospheric air		
<b>Literature</b>		
<b>Compulsory reading</b>		
<ol style="list-style-type: none"> <li>1. Екологічне право: підруч. для студ. юрид. спец. вищ. навч. закл. / за ред. А.П. Гетьмана. Х.: Право, 2013. 432 с.</li> <li>2. Андрейцев В.І. Екологічне право: підручник. К.: Вентурі, 2011. 616 с.</li> <li>3. Андрейцев В.І. Екологічне право: Особлива частина: підручник. К.: Істина, 2011. 580 с.</li> </ol>		
<b>Recommended reading</b>		
<ol style="list-style-type: none"> <li>1. Аграрне, земельне та екологічне право України. Особлива частина / За ред. О.О. Погрібного. Х.: ООО Одісей, 2009. 480 с.</li> <li>2. Екологія та екологічне право: навч. посібник / Р. А. Кизима (ред.). Вид. 2-ге, допов. Тернопіль: Підручники і посібники, 2009. 334с.</li> <li>3. Кобецька Н.Р. Екологічне право України: навч. посіб. К.: Юрінком Інтер, 2008. 352 с.</li> <li>4. Рябець К.А. Екологічне право України: Навчальний посібник. К.: Центр учбової літератури, 2009. 438 с.</li> </ol>		

<b>PAPERWORK MANAGEMENT</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	3/14 weeks, 28 hours in class	4,5/Elective	Vladyslav Voronin, Lecturer	135 hours (14 h. lectures, 14 h. seminars/practicals, 107 h. self-study time)
<p><b>Course aims:</b> This course is geared towards helping students to get complex knowledge and skills of the modern record keeping necessary for organization of work of record keeping services, systems and networks and for correct making and execution of documents in the process of management activity.</p>				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continious assessment CAS, final assessment FAS)</b>
On completion of the course, students will be able to:				
1) use legislative and regulatory documents providing record keeping in Ukraine;		Lecture, discussion		Participation in the discussion (CAS)
2) create documents functioning in the modern record keeping;		Role play		Participation in the role play (CAS)
3) provide documents circulation in organization, institution, at enterprise;		Practical classes, case study		Practical skills assessment, case study presentation (CAS)
4) provide the current keeping of documents at organizations, institutions, enterprises and transfer of documents for archive storage.		Internet search, self-study activities		Presentation (CAS)
<b>Learning outcomes 1-4</b>				Mid-term control: tests, mini case (CAS)
<p><b>Assessment</b> <b>Final grade (final assessment) as a result of 100% continious assesment:</b> 10% Participation in the discussion 10% Participation in the role play 20% Practical skills assessment 10% Case study presentation 20% Presentation (oral, multimedia) 30% Mid-term control (computer multiple choice tests, mini case)</p>				
<b>Contents</b>				
<p><b>Thematic structure of the course:</b> History of development of record keeping Preparation to creation and execution of documents Registration and systematization of documents</p>				

Formation of cases. Execution of nomenclature of cases  
 Informational documents  
 Order documents  
 Organization documents  
 Personnel records  
 Work record books. Requirements for filling the work record books

### **Literature**

#### **Compulsory reading**

1. Корбутяк В.І., Толчанова З.О. Діловодство: Навчальний посібник. Рівне: НУВГП, 2010. 122 с. URL: [https://library.udpu.edu.ua/library\\_files/6379\\_01.pdf](https://library.udpu.edu.ua/library_files/6379_01.pdf)

#### **Recommended reading**

1. Царьова І. В. Юридичне документознавство: навчальний посібник / І. В. Царьова. Дніпро: Дніпроп. держ. ун-т внутр. справ, 2017. 172 с.

URL:

[http://er.dduvs.in.ua/bitstream/123456789/1355/1/%D0%AE%D1%80%D0%B8%D0%B4%D0%B8%D1%87%D0%BD%D0%B5\\_%D0%B4%D0%BE%D0%BA-%D0%B2%D0%BE.pdf](http://er.dduvs.in.ua/bitstream/123456789/1355/1/%D0%AE%D1%80%D0%B8%D0%B4%D0%B8%D1%87%D0%BD%D0%B5_%D0%B4%D0%BE%D0%BA-%D0%B2%D0%BE.pdf)

2. Діловодство і документація [Текст] : навчально-методичний посібник / Державний вищий навчальний заклад “Українська академія банківської справи Національного банку України” ; уклад. П. О. Добродумов. Суми : ДВНЗ “УАБС НБУ”, 2014. 209 с. URL:

[https://essuir.sumdu.edu.ua/bitstream-download/123456789/56960/7/Dilovodstvo\\_dokumentatsiia.pdf](https://essuir.sumdu.edu.ua/bitstream-download/123456789/56960/7/Dilovodstvo_dokumentatsiia.pdf)

<b>COURT RECORDS</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	3/14 weeks, 28 hours in class	4,5/Elective	Vladyslav Voronin, Lecturer	135 hours (14 h. lectures, 14 h. seminars/practicals, 107 h. self-study time)
<p><b>Course aims:</b> This course is geared towards helping students master the main theoretical provisions for court records applied to all service activity and being obligatory for all employees of judicial machinery and thoroughly to master the basic theoretical knowledge and skills of practical behaviour in legal environment.</p>				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continious assessment CAS, final assessment FAS)</b>
On completion of the course, students will be able to:				
1) correctly execute and use the court documents;		Lecture, practical classes		Practical skills assessment (CAS)
2) register and keep record the cases filed to court;		Business game		Participation in the business game (CAS)
3) execute and prepare for consideration of civil and administrative case in court;		Case study in small groups		Peer small group presentation (CAS)
4) accept, keep record and store corpus delicti.		Practical classes, solving problems		Solving problems, practical skills assessment (CAS)
Learning outcomes 1-4				Mid-term control: tests, mini case (CAS)
<p><b>Assessment</b> <b>Final grade (final assessment) as a result of 100% continious assesment:</b> 20% Practical skills assessment 20% Participation in the business game 10% Peer small group presentation 20% Solving problems, practical skills assessment 30% Mid-term control (computer multiple choice tests, mini case)</p>				
<b>Contents</b>				
<p><b>Thematic structure of the course:</b> <b>General provisions of organization of court records</b> General provisions of court records. Execution of documents. Formation of court cases. Execution of nomenclature of court cases.</p>				

**Procedural records**

Procedure for acceptance and registration of court cases and correspondence.

Preparation of cases for consideration and further execution.

Application for execution of court decisions.

Acceptance, registration and keeping the corpus delicti and personal documents in court cases (materials of criminal proceedings).

Registration and keeping the seals, stamps and forms.

Procedure for issue of court cases for familiarization (materials of criminal proceedings) and copies of the documents.

Transfer of cases to archive.

**Literature****Compulsory reading**

1. Наказ Державної судової адміністрації України від 17.12.2013 р. № 173 «Про затвердження Інструкції з діловодства в місцевих загальних судах, апеляційних судах областей, апеляційних судах міст Києва та Севастополя, Апеляційному суді Автономної Республіки Крим та Вищому спеціалізованому суді України з розгляду цивільних і кримінальних справ».

2. Данилов Е.П. Образцы судебных документов с комментариями / Е.П. Данилов. 4-е изд. перераб. и доп. М.: Юрайт.издат, 2008. 455 с. (Профессиональная практика).

3. Куйбіда Р., Сироїд О. Посібник із написання судових рішень. К.: «Дрім Арт», 2013. 224с.

**Recommended reading**

1. Іванова Т.В., Піддубна Л.П. Діловодство в органах державного управління та місцевого самоврядування. Навчальний посібник. К.: Центр учбової літератури, 2007. 360 с.

2. Козоріз В.П., Лапицька Н.Т. Загальне і кадрове діловодство: Навч. посіб. К.: МАУП, 2002. 168 с.

3. Організація сучасного діловодства: Навч. посібник. К.: Кондор, 2007. 194 с.

<b>FAMILY LAW</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	4/14 weeks, 42 hours in class	3/Elective	Tetiana Makarova, Lecturer	90 hours (28 h. lectures, 14 h. seminars/practicals, 48 h. self-study time)
<p><b>Course aims:</b> The course is geared towards helping students gain theoretical knowledge in this field of legal science and learn on their own to study, analyze the Family Code of Ukraine and other acts of the current legislation of Ukraine, learn basic issues of the branch of the family law: general provisions on marriage, rights and obligations of spouses, as well as parents and children, forms of upbringing children, alimony obligations of family members.</p>				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continous assessment CAS, final assessment FAS)</b>
On completion of the course, students will be able to:				
1) use rules of the family legislation in everyday life and professional activity;		Lecture, seminars, discussion, self-study activities		Participation in the discussion, essay (CAS)
2) analyze regulatory legal acts of the ukrainian and international legislation related to conclusion and dissolution of marriage, adoption of child;		Internet search,debate		Participation in the debate (CAS)
3) find the right solution while performing his/her professional obligations;		Lecture, internet search, solving problem		Written answers to question, explanation solving problem (CAS)
4) draw up the marriage contract and indicate disadvantages of this document.		Self-study activities, Internet search		Essay (CAS)
<b>Learning outcomes 1-4</b>				Mid-term control: tests, mini case (CAS)
<p><b>Assessment</b> <b>Final grade (final assessment) as a result of 100% continuous assessment:</b> 20% Participation in the discussion 20% Written answers to question 30% Explanation solving problem 30% Essay</p>				
<b>Contents</b>				
<b>Thematic structure of the course:</b>				

The concept, subject, method of the family law

Marriage: state registration, conditions of validity, termination of marriage

Personal nonproperty rights and obligations of spouses

The right for personal private and common joint ownership of spouses

Marriage contract

Personal nonproperty rights and obligations of parents and children. Property rights and obligations of parents and children

Placement of children deprived of parental care

Removal of children from parental custody of children from their parents without deprivation of parental rights

Rights and obligations of other family members and relatives

### **Literature**

#### **Compulsory reading**

1. Загальна декларація прав людини. Прийнята та проголошена Генеральною Асамблеєю ООН 10 грудня 1948 р. № 995\_015 URL: [https://zakon.rada.gov.ua/laws/show/995\\_015#Text](https://zakon.rada.gov.ua/laws/show/995_015#Text)

2. Конвенція про захист прав людини і основоположних свобод від 02.10.2013 р. № 995\_004 URL: [https://zakon.rada.gov.ua/laws/show/995\\_004#Text](https://zakon.rada.gov.ua/laws/show/995_004#Text)

3. Сімейний кодекс України: Закон України від 10.01.2002 р. № 2947-III URL: <https://zakon.rada.gov.ua/laws/show/2947-14/ed20200703#Text>

4. Цивільний кодекс України: Закон України від 16.01.2003 р. № 435-IV URL: <https://zakon.rada.gov.ua/laws/show/435-15/ed20200816#Text>

5. Про охорону дитинства: Закон України від 26.04.2001 р. № 2402-III URL: <https://zakon.rada.gov.ua/laws/show/2402-14#Text>

#### **Recommended reading**

1. Сімейне право України: навчальний посібник / кол. авторів; за ред. Т.В. Курило. Львів: Львівський державний університет внутрішніх справ, 2014. 316 с. URL: <http://dspace.lvduvs.edu.ua/bitstream/1234567890/405/1/%D0%9A%D0%A3%D0%A0%D0%98%D0%9B%D0%9E%20%D0%A2.%D0%92.%20%D0%A1%D1%96%D0%BC%D0%B5%D0%B9%D0%BD%D0%B5%20%D0%BF%D1%80%D0%B0%D0%B2%D0%BE%20%D0%9F%D0%9E%D0%A1%D0%86%D0%91%D0%9D%D0%98%D0%9A.pdf>



<b>INTERNATIONAL LAW</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	4/14 weeks, 42 hours in class	3/Elective	Yuliia Palieieva, Senior Lecturer	90 hours (28 h. lectures, 14 h. seminars/practicals, 48 h. self-study time)
<b>Course aims:</b> The course is geared towards helping students study the general provisions of the modern international law, its history, source and systems of the modern international law, subjects of international law and their legal status, fundamental principles of the modern international law.				
<b>Learning outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>
1) use certain set of instruments of science of international law;		Interactive lecture, seminars, discussion		Participation in the discussion (CAS)
2) use international and legal sources (agreement, pact, convention, concordat);		Lecture, seminars, debate		Test, participation in the discussion (CAS)
3) apply provisions of international legal agreements, conventions and treaties concluded involving Ukraine;		Lecture, seminars, self-study activities, discussion		Participation in the discussion, oral answers questions (CAS)
4) highlight the main stages of formation and development of international organizations;		Internet search, students reports by individuals		Student reports assessment, test (CAS)
5) analyse the international and legal issues of citizenship.		Problem lecture, discussion, case study in small groups		Peer small group presentation, participation in the discussion (CAS)
<b>Learning outcomes 1–5</b>				Mid-term control: tests, case study (CAS)
<b>Assessment</b> <b>Final grade (final assessment) as a result of 100% continuous assessment:</b> 20% Participation in the discussion 10% Oral answers questions 10% Report 20% Test (written) 10% Peer small group presentation 30% Mid-term control: tests, case study				

<b>Contents</b>
<p><b>Thematic structure of the course:</b>            Concept, peculiarities and sources of international law. Fundamental principles of international law            Subjects of international law            The law of international agreements            The law of external relations: Diplomatic law. Diplomatic protocol and ceremonial            Law of external relations: Consular law.            Territory in international law. International and legal issues of citizenship            Law of international organizations            Responsibility and sanctions in international law. Peaceful means of international disputes settlement            International criminal law</p>
<p><b>Literature</b></p>
<p><b>Compulsory reading</b></p>
<p>1. Теліпко В. Е., Овчаренко А. С. Міжнародне публічне право: Навч. посіб. / За заг. ред. Теліпко В.Е. Київ: Центр учбової літератури, 2010. 608 с. URL: <a href="http://library.nlu.edu.ua/POLN_TEXT/CUL/26_2-Mizhнародne_publichne_pravo-Telipko2010.pdf">http://library.nlu.edu.ua/POLN_TEXT/CUL/26_2-Mizhнародne_publichne_pravo-Telipko2010.pdf</a></p>
<p><b>Recommended reading</b></p>
<p>1. Марушева О.Г. Міжнародне право: навч. посібник / О. Г. Марушева. Х., 2015. 250 с. URL: <a href="http://elib.hduht.edu.ua/bitstream/123456789/1364/1/%d0%9d%d0%b0%d0%b2%d1%87%20%d0%bf%d0%be%d1%81%20%d0%9c%d0%86%d0%96%d0%9d%d0%90%d0%a0%d0%9e%d0%94%d0%9f%d0%a0%d0%90%d0%92%d0%9e%20%d0%94%d0%be%d0%ba%d1%83%d0%bc%d0%b5%d0%bd%d1%82%20Microsoft%20Word.pdf">http://elib.hduht.edu.ua/bitstream/123456789/1364/1/%d0%9d%d0%b0%d0%b2%d1%87%20%d0%bf%d0%be%d1%81%20%d0%9c%d0%86%d0%96%d0%9d%d0%90%d0%a0%d0%9e%d0%94%d0%9f%d0%a0%d0%90%d0%92%d0%9e%20%d0%94%d0%be%d0%ba%d1%83%d0%bc%d0%b5%d0%bd%d1%82%20Microsoft%20Word.pdf</a></p> <p>2. Vienna Convention of the Diplomatic Relations, adopted in Vienna on April 18<sup>th</sup> 1961</p> <p>3. Convention on Relations between States and International Organizations of a Universal Character, adopted in Vienna on March 14<sup>th</sup> 1975</p> <p>4. Charter of the United Nations, 1945.</p> <p>5. Shaw M.N. International Law. Sixth edition. Cambridge; New York: Cambridge University Press, 2017. 1710 p. URL: <a href="http://euglobe.ru/wp-content/uploads/2017/01/Malcolm-N.-Shaw.-International-Law-6th-edition">http://euglobe.ru/wp-content/uploads/2017/01/Malcolm-N.-Shaw.-International-Law-6th-edition</a></p> <p>6. International Law Handbook. Collection of Instruments. Book one. New York: United Nations, 2017. 681 p. URL: <a href="https://legal.un.org/avl/studymaterials/handbook/english/book_1.pdf">https://legal.un.org/avl/studymaterials/handbook/english/book_1.pdf</a></p> <p>7. Dixon M. Textbook on International Law. Oxford: Oxford University Press, 2013. 393 p.</p> <p>8. Dixon M., McCorquodale R., Williams S. Cases &amp; Materials on International Law. Oxford: Oxford University Press, 2016. 731 p.</p>

<b>SOCIAL LAW</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	5/14 weeks, 42 hours in class/	4,5/Elective	Tetiana Lezhnieva, Ph.D. (Candidate of Science), Associate Professor	135 hours (28 h. lectures, 14 h. seminars/practicals, 93 h. self-study time)
<b>Course aims:</b> This course is geared towards helping students to acquire knowledge in the field of law by future specialists, which regulates public relations in the field of material security and social services for citizens.				
<b>Learning outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>	<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>	
1) Know the system of Social welfare law;		Lecture, seminars, discussion	Participation in the discussion (CAS)	
2) Analyze the legal nature of Social welfare law institutions in comparison with legislation in force;		Problem lecture, discussion	Participation in the discussion, test (CAS)	
3) Distinguish legal relations in the field of Social welfare law among other legal relations;		Practical classes, solving problems	Solving problems, practical skills assessment (CAS)	
4) Know and reproduce the basic provisions of Social welfare law institutions;		Problem lecture, discussion	Participation in the discussion, test (CAS)	
5) Apply the knowledge gained in solving practical problems;		Problem lecture, discussion	Participation in the discussion, test (CAS)	
6) Define, justify and maintain the legal position.		Problem lecture, discussion	Participation in the discussion, test (CAS)	
<b>Learning outcomes 1-6</b>			Mid-term control: tests, mini case (CAS)	
<b>Assessment</b> <b>Final grade (final assessment) as a result of 100% continuous assessment:</b> 20% Participation in the discussion 10% Test (multiple choice, computer) 40% Solving problems				

30% Mid-term control (computer multiple choice tests, mini case)
<b>Contents</b>
<p><b>Thematic structure of the course:</b>  Social welfare law: concept, subject, system  Social risks. State social standards  Insurance system of retirement insurance  Legal regulation of special pensions  The system of insurance benefits in Ukraine  State social benefits  Social benefits and social service</p>
<b>Literature</b>
<b>Compulsory reading</b>
1. Право соціального забезпечення України: навч.-метод. посіб. для студ.юрид.спец. / С.В. Вишневецька, І.В. Новосельська. К.: ДП «Вид. дім «Персонал», 2009. 320 с.
<b>Recommended reading</b>
1. Синчук С.М., Буряк В.Я. Право соціального забезпечення України, Київ, «Знання», 2010. 2. Синчук С.М., Буряк В.Я. Право соціального забезпечення України, Київ, «Знання», 2010. 3. Право соціального забезпечення України: Академічний курс: Підруч. для студ. юрид. спец. ВНЗ / П.Д. Пилипенко, В.Я. Бурак, С.М. Синчук; За ред. П.Д. Пилипенка. — К.: Концерн "Видавничий дім "Ін Юре", 2008.

<b>FINANCIAL LAW</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	5/14 weeks, 42 hours in class	4,5 / Elective	Vadym Anokhin, Senior Lecturer	135 hours (28 h. lectures, 14 h. seminars/practicals, 93 h. self-study time)
<b>Course aims:</b> The course's aim is acquisition and intensification of special knowledge concerning financial-legal mechanism of social relationships regulation in the field of public finances; forming skills of retrieving, interpretation and application of the financial law rules within the practical activities of a lawyer.				
<b>Learning outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>	<b>Forms of assessment (continous assessment CAS, final assessment FAS)</b>	
1) know and analyze the basic concepts and categories of financial law, its correlations with other branches of Ukrainian law; the basic provisions of the basic institutes of financial law;		Lecture, seminars, self-study activities	Oral and written answers to questions, test (CAS)	
2) consider and analyze the system of financial relationships and its influence on the system of financial law;		Lecture, seminars, self-study activities	Oral and written answers to questions, test (CAS)	
3) interpret and apply financial legal rules, qualify financial legal relationships;		Lecture, seminars, solving problems, self-study activities	Practical skills concerning the application of financial law rules assessment, test (CAS)	
4) participate in legal support of the financial activities of enterprises, institutions, organizations, state and municipal bodies;		Lecture, solving problems, case study, self-study activities	Practical skills concerning the application of financial law rules assessment, case study presentation, test (CAS)	
5) draw up legal documents concerning financial relationships.		Lecture, solving problems, role play, self-study activities	Practical skills concerning drawing up legal documents assessment, participation in role play (CAS)	
<b>Learning outcomes 1-5</b>			Mid-term control: tests, written	

	answers to questions (CAS)
<b>Assessment</b>	
<b>Final grade (final assessment) as a result of 100% continuous assessment:</b>	
15% Oral and written answers to questions	
15% Test	
20% Practical skills assessment	
10% Participation in the role play	
10% Participation in the role play	
30% Mid-term control (tests, written answers to questions)	
<b>Contents</b>	
<b>Thematic structure of the course:</b>	
Concepts, main features and sources of Roman private law	
Subjects of Roman civil law	
Protection of civil rights (lawsuits)	
Family law	
General doctrine of things	
Possession	
Right of ownership	
The right for other's things	
Hereditary right	
Liability law	
Contractual obligations	
<b>Literature</b>	
<b>Compulsory reading</b>	
1. Фінансове право; підручник / М. П. Кучерявенко, Д. О. Білінський, О. О. Дмитрик та ін.; за ред. д-ра юрид. наук, проф. М. П. Кучерявенка. Х.; Право, 2013. 400 с.	
2. Монаєнко А.О.Бюджетне право України : навч. посіб. / А. О. Монаєнко; Клас. приват. ун-т. Запоріжжя: КПУ, 2009. 399 с.	
3. Фінансове право: підручник / за заг. ред. О. М. Бандурки та О. П. Гетманець; Ю. М. Жорнокуй, О. В. Кашкарьова, Т. В. Колесник та інші. Х.: Екограф, 2015. 500 с. URL: <a href="http://kizman-tehn.com.ua/wp-content/uploads/2017/09/%D0%A4%D1%96%D0%BD%D0%B0%D0%BD%D1%81%D0%BE%D0%B2%D0%B5-%D0%BF%D1%80%D0%B0%D0%B2%D0%BE.pdf">http://kizman-tehn.com.ua/wp-content/uploads/2017/09/%D0%A4%D1%96%D0%BD%D0%B0%D0%BD%D1%81%D0%BE%D0%B2%D0%B5-%D0%BF%D1%80%D0%B0%D0%B2%D0%BE.pdf</a>	
<b>Recommended reading</b>	
1. Фінансове право: конспект лекцій / укладач М. В. Плотнікова. Суми: Сумський державний університет, 2019. 253 с. URL: <a href="https://essuir.sumdu.edu.ua/bitstream/download/123456789/75238/1/Plotnikova_Fin_pravo.pdf;jsessionid=C781C30AA3E609EC9B05AA41CACDB8F8">https://essuir.sumdu.edu.ua/bitstream-download/123456789/75238/1/Plotnikova_Fin_pravo.pdf;jsessionid=C781C30AA3E609EC9B05AA41CACDB8F8</a>	
2. Кучерявенко М. П. Податкове право України. Академічний курс: підручник. К.: "Правова єдність", всеукраїнська асоціація видавців, 2008. 699с.	
3. Фінансове право України: навч. посібник (у схемах, таблицях та коментарях) / К. А. Гурковська, О.Б. Мороз, Ю.С. Назар, Л.М. Сукмановська. Львів: ЛьвДУВС, 2016. 308с. URL: <a href="https://shron1.chtyvo.org.ua/Hurkovska_Kateryna/Finansove_pravo_Ukrainy.pdf?PHPSESSID=f0428e3c1b240c65fa70e6e6d0609882">https://shron1.chtyvo.org.ua/Hurkovska_Kateryna/Finansove_pravo_Ukrainy.pdf?PHPSESSID=f0428e3c1b240c65fa70e6e6d0609882</a>	
4. Савченко Л.А. Правові основи фінансового контролю. Навчальний посібник. К.: Юрінком Інтер, 2008. 501 с.	

<b>CRIMINAL EXECUTIVE LAW</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	5/14 weeks, 42 hours in class	4,5/Elective	Yuliia Borysova, Senior Lecturer	135 hours (28 h. lectures, 14 h. seminars/practicals, 93 h. self-study time)
<b>Course aims:</b> The course is geared towards helping students study the theoretical knowledge and skills relevant enforcement in the field of regulation implementation of various criminal penalties				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continious assessment CAS, final assessment FAS)</b>
On completion of the course, students will be able to:				
1) use theoretical and practical knowledge in understanding and explaining the criminal executive policy and implementing a criminal executive practices;		Lecture, ceminars		Participation in the discussion (CAS)
2) identify issues concerning the formation and implementation of criminal executive policy and its theoretical legal definition;		Ceminars, guided self-study activity		Explanation solving problem (CAS)
3) provide legal characterization of the current normative legal acts on the legislative and regulatory levels governing criminal executive activities;		Lecture, ceminars, mini cases		Test, exercise (CAS)
4) analyze and determine the system of legal acts regulating activities of social assistance, administrative control and supervision of persons released from penal institutions.		Lecture, Solving problem, discussion		Oral answers to questions, participation in the discussion (CAS)
<b>Learning outcomes 1-2</b>				Mid-term control: tests, mini case (CAS)
<b>Learning outcomes 1-4</b>				Final exam (FAS)
<b>Assessment</b> <b>100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%)</b> <b>40% Final exam (4 sets of written assignments, each assignment includes 2 explanation solving problem and computer multiple choice tests)</b> <b>60% Continuous assessment:</b> 10% Participation in the discussion 5% Oral answers to questions 10% Test (computer)				

15% Explanation solving problem  
20% Mid-term control (computer multiple choice tests, mini case)

### Contents

#### **Thematic structure of the course:**

Ukraine's policy regarding criminal executive system  
The history of the penitentiary system of Ukraine and its legislation  
The institutions and bodies of criminal penalties  
The legal status of prisoners in Ukraine  
The control of the institutions and bodies of an execution of sentences  
The impact of society on the activities of penitentiary institutions  
International cooperation on execution of sentences  
Social and legal description of imprisonment for committing a crime  
Performing of preliminary detention  
Classification, review, acceptance and registration of convicts  
Means of convicts resocialization, its effectiveness  
Domestic and medical-sanitary support of convicts  
Exemption of prisoners from places of confinement  
Conditions of life imprisonment, its material and welfare support  
The order and conditions of punishment of individuals for whom insolation is not applicable  
Features of execution of punishment regarding military  
Working conditions of prisoners and payment for their work

### Literature

#### **Compulsory reading**

1. Джужа О.М. Кримінально-виконавче право України: Підручник / О.М. Джужа, І.Г. Богатирьов, О.Г. Колб, В.В. Василевич та ін.; За заг. ред. докт. юрид. наук, проф. О.М. Джужи. К.: Атіка, 2010. 752 с.

#### **Recommended reading**

1. Гель А.П. Кримінально-виконавче право України: Навч. посібник / А.П. Гель, Г.С. Семаков, І.С. Яковец. К.: Юрінком Інтер, 2008. 624 с.
2. Історико-правові засади кримінально-виконавчої політики України: монографія / М.М. Яцишин. Луцьк: Волин. нац. ун-т ім. Лесі Українки, 2010. 448 с.
3. Кримінально-виконавче право: підручник / В. В. Голіна, А. Х. Степанюк, О. В. Лисодєд та ін. ; за ред. В. В. Голіни і А. Х. Степанюка. Х.: Право, 2011. 328 с. URL: [http://library.nlu.edu.ua/BIBLIOTEKA/SAIT/FAKULTET%208/1/Krim-vik\\_pravo\\_2011.pdf](http://library.nlu.edu.ua/BIBLIOTEKA/SAIT/FAKULTET%208/1/Krim-vik_pravo_2011.pdf)
4. Кримінально-виконавче право України: у схемах та таблицях: навч. посібник / за заг. ред. проф. В.І. Олєфіра та проф. О.Г. Колба. Київ, 2016. 264 с. URL: <http://dspace.tneu.edu.ua/bitstream/316497/29490/1/Krimin%20vicon%20pravo.pdf>



<b>TAXATION LAW</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	5/14 weeks, 42 hours in class	4,5/Elective	Vadym Anokhin, Senior Lecturer	135 hours (28 h. lectures, 14 h. seminars/practicals, 93 h. self-study time)
<b>Course aims:</b> The course's aim is acquisition and intensification of special knowledge concerning taxation-legal mechanism of social relationships regulation in the field of public finances and taxation; forming skills of retrieving, interpretation and application of the taxation law rules within the practical activities of a lawyer.				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continious assessment CAS, final assessment FAS)</b>
On completion of the course, students will be able to:				
1) know and analyze the basic concepts and categories of taxation law, its correlations with other branches of Ukrainian law; the basic provisions of the basic institutes of taxation law;		Lecture, seminars, self-study activities		Oral and written answers to questions, test (CAS)
2) consider and analyze the system of taxation legal relationships and its influence on the system of taxation law;		Lecture, seminars, self-study activities		Oral and written answers to questions, test (CAS)
3) interpret and apply taxation legal rules, qualify taxation legal relationships;		Lecture, seminars, solving problems, self-study activities		Practical skills concerning the application of taxation law rules assessment, test (CAS)
4) participate in legal support of the financial and tax activities of enterprises, institutions, organizations, natural persons;		Lecture, solving problems, case study, self-study activities		Practical skills concerning the application of taxation law rules assessment, case study presentation, test (CAS)
5) draw up legal documents concerning taxation legal relationships.		Lecture, solving problems, role play, self-study activities		Practical skills concerning drawing up legal documents assessment, participation in role

<b>Learning outcomes 1-5</b>		play (CAS)  Mid-term control: tests, written answers to questions (CAS)
<b>Assessment</b> <b>Final grade (final assessment) as a result of 100% continuous assessment:</b> 15% Oral and written answers to questions 15% Test 20% Practical skills assessment 10% Participation in the role play 10% Participation in the role play 30% Mid-term control (tests, written answers to questions)		
<b>Contents</b>		
<b>Thematic structure of the course:</b> Subject and method of taxation law Taxation legal relationship and taxation legal rules System and sources of taxation law. Legal regulation of taxes Characteristic and types of applicable taxation law General types of taxation General characteristics of the tax rate Tax reporting Providing duties of paying taxes and fees Responsibility of taxpayers for violation of tax legislation Value added tax Income tax Land fee (tax) Single tax Natural persons income tax Optimization (minimization) of tax payments Conflict of taxation and foreign trade Value Optimization (minimization) and tax avoidance		
<b>Literature</b>  <b>Compulsory reading</b> 1. Податкове право України: навч. посіб.; за ред. О.П. Гетманець, О.М. Шуміла / О.П. Гетманець, О.М. Шуміло, О.В. Покотаєва та ін. К.: «Хай-Тек Прес», 2013. 432 с. 2. Податкове право України: підручник / М. П. Кучерявенко Х.: Право, 2013. 536 с.  <b>Recommended reading</b> 1. Бандурка О. М., Понікаров В. Д., Попова С. М. Податкове право. Навч. посіб. К.: Центр учбової літератури, 2012. 312 с. 2. Податкові конфлікти: особливості вирішення: навч. посіб. / за заг. ред. Л.В. Трофімової. К.: КНТ, 2011. 360 с. 3. Савченко Л.А. Правові основи фінансового контролю. Навчальний посібник. К.: Юрінком Інтер. 2008. 501 с.		

<b>INTELLECTUAL PROPERTY</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	6/14 weeks, 42 hours in class	4/Elective	Tetiana Todoroshko, Senior Lecturer	120 hours (28 h. lectures, 14 h. seminars/practicals, 78 h. self-study time)
<b>Course aims:</b> This course is geared towards helping students to study the role of definition and system of Intellectual property law, procedure of patenting industrial property subject, untraditional subject of intellectual property law, concept and types of protection subject of intellectual property.				
<b>Learning outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>	<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>	
1) use sources of Intellectual property law; 2) protect their copyright law and related rights; 3) calculate the economic value of objects intellect property; 4) patented inventions, useful models and industrial design; 5) protect their violated rights.  <b>Learning outcomes 1-5</b>		Lecture, seminars, discussion Role play  Practical classes, solving problems  Internet search, self-study activities Problem lecture, discussion, role play	Participation in the discussion (CAS) Participation in the role play (CAS) Solving problems, practical skills assessment (CAS) Presentation (CAS)  Participation in the role play, test (CAS) Mid-term control: tests, mini case (CAS)	
<b>Assessment</b> <b>Final grade (final assessment) as a result of 100% continuous assessment:</b> 10% Participation in the discussion 10% Participation in the role play 10% Test (multiple choice, computer) 20% Solving problems 20% Presentation (oral, multimedia) 30% Mid-term control (computer multiple choice tests, mini case)				
<b>Contents</b>				
<b>Thematic structure of the course:</b> The general provisions about intellectual property. Subject and entity of Intellectual property law. Copyright law. Related rights: definition, content and distinctions. Patent law.				

Legal tools of individualization of participants of civil turnover, goods and services.  
 Non-traditional tips of intellection property.  
 Contract in the sphere of intellectual property.  
 Protection and registration rights in the sphere of intellectual property.

### **Literature**

#### **Compulsory reading**

1. Про авторське право і суміжні права: Закон України від 23.12.1993 № 3792-XII URL: <https://zakon.rada.gov.ua/laws/show/3792-12#Text>
2. Про охорону прав на знаки для товарів і послуг: Закон України від 15.12.1993 № 3689-XII URL: <https://zakon.rada.gov.ua/laws/show/3689-12#Text>
3. Мікульонок І. О. Інтелектуальна власність : навч. посіб. / І. О. Мікульонок. К.: НТУУ «КПІ», 2012. 238 с.

#### **Recommended reading**

1. Підпригори О.А. Право інтелектуальної власності: Підручник для студентів вищих навч. закладів / за ред. О.А. Підпригори, О.Д. Святоцького. К.: Ін Юре",2012.
2. Against intellectual monopoly / Michele Boldrin, David K. Levine. Cambridge: Cambridge University Press, 2008. viii, 298 p. ISBN 978-0-511-41084-0
3. Harms L.T.C. A Casebook on the Enforcement of Intellectual Property Rights. 4-th edition. Geneva (Switzerland): World Intellectual Property Organization , 2018. 174 p. URL: [https://www.wipo.int/edocs/pubdocs/en/wipo\\_pub\\_791\\_2018.pdf](https://www.wipo.int/edocs/pubdocs/en/wipo_pub_791_2018.pdf)
4. Aplin T.F., Davis J. Intellectual Property Law: Text, Cases, and Materials. Oxford: Oxford University Press, 2017. 932 p.
5. Pila J., Torremans P. European Intellectual Property Law. 2-nd edition. Oxford: Oxford University Press, 2019. 712 p.

<b>INTERNATIONAL ECONOMIC LAW</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	6/14 weeks, 42 hours in class	4/Elective	Alona Bila, Lecturer	120 hours (28 h. lectures, 14 h. seminars/practicals, 78 h. self-study time)
<b>Course aims:</b> The aim of this course is to identify and analyse the sources and principles of International Economic Law. Students will gain a theoretical and practical understanding of the core branches of International Economic Law, the underpinning institutional frameworks and dispute settlement mechanisms.				
<b>Learning outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continious assessment CAS, final assessment FAS)</b>
1) demonstrate comprehensive knowledge and understanding of the key international legal principles that apply to the business environment 2) retrieve and utilise relevant information from appropriate sources e.g. textbooks, newspapers, websites, some journals 3) critically analyze and evaluate key international legal principles that apply to the business environment and solve basic problems 4) work autonomously and reflect through self-appraisal  5) demonstrate relevant practical, academic and subject specific skills, group work, presentations.		Lecture, seminars, discussion  Internet search, self-study activities  Practical classes, business game, case study in small groups  Seminars, discussion on the basis of lecture materials and students reading Self-study activities, academic referencing and the production of a bibliography, case study in small groups presentation		Participation in the discussion, test (CAS)  Presentation, essay, test (CAS)  Participation in the business play, case study presentation (CAS) Participation in the discussion (CAS)  Peer small group presentation, essay (CAS)  Mid-term control: tests, written answers to questions (CAS)
<b>Learning outcomes 1-5</b>				
<b>Assessment</b> <b>Final grade (final assessment) as a result of 100% continious assessment:</b> 20% Participation in the discussion 20% Participation in the business play 20% Case study presentation 10% Essay (written) 20% Test				

10% Presentation (oral, multimedia)

### Contents

#### **Thematic structure of the course:**

Content module 1. Special part.

The concept and the subject of international economic law.

The sources of international economic law.

The principles of international economic law.

The international legal entities.

Transnational corporations and corresponding international legal regulations.

International contracts as the basis for legal regulations of international relations.

Legal enforcement of international contracts and methods of dispute resolutions.

Content module 2. General part.

International trade legislation.

Legal regulations in WTO system.

International monetary legislation.

International investment legislation.

International transport legislation.

International customs legislation.

International legal regulation of industrial, agricultural, scientific and technical international cooperation.

International economic aid legislation.

#### **Literature**

##### **Compulsory reading**

1. Опришко В.Ф. Міжнародне економічне право і процес [моногр.] / Віталій Федорович Опришко. К.: Парламентське вид-во, 2014. 518 с.

2. Дахно І.І. Міжнародне економічне право. 3-тє вид., перероб. і доповн. Навчальний посібник. К.: Центр учбової літератури, 2009. 304 с. URL: [http://library.nlu.edu.ua/POLN\\_TEXT/CUL/25-Mignar\\_ekon-provo-Dahno.pdf](http://library.nlu.edu.ua/POLN_TEXT/CUL/25-Mignar_ekon-provo-Dahno.pdf)

##### **Recommended reading**

1. Чубарєв В.Л. Міжнародне економічне право / В.Л. Чубарєв. К.: Юрінком Інтер, 2009. 386 с.

2. Law, C. The responsibilities of states for actions of transnational corporations affecting social and economic rights: a comparative analysis of the duty to protect. The Columbia Journal of European Law. [online] Cjel.net, 2015.

3. Nwapi, C. Jurisdiction by Necessity and the Regulation of the Transnational Corporate Actor. Utrecht Journal of International and European Law, 2014.

4. Kafu-academic-journal.info, KAFU Academic Journal - Peculiarities of legal regulation of transnational corporations, 2015.

5. International Economic Law. Contemporary Issues. Edited by Giovanna Adinolfi, Freya Baetens, José Caiado, Angela Lupone, Anna G. Micara. Springer International Publishing, 2016. 288 p. URL: <https://link.springer.com/book/10.1007%2F978-3-319-44645-5>

6. Van den Bossche P., Zdouc W. The Law and Policy of the World Trade Organization. Texts, Cases and Materials. 4th edition. Cambridge: Cambridge University Press. Online publication date: June 2018. URL: <https://www.cambridge.org/core/books/law-and-policy-of-the-world-trade-organization/934F8BE2FAA1BE69AAAC3E0472DE3FC0>

7. Wenger J. M. International Economic Law. American Society of International Law, 2015. URL: [https://www.asil.org/sites/default/files/ERG\\_IECONL.pdf](https://www.asil.org/sites/default/files/ERG_IECONL.pdf)

8. Herdegen M. Principles of International Economic Law. Oxford: Oxford University Press, 2013. 534 p. URL: [file:///C:/Users/Admin/Downloads/Herdegen\\_m\\_principles\\_of\\_international\\_e.pdf](file:///C:/Users/Admin/Downloads/Herdegen_m_principles_of_international_e.pdf)

<b>NOTARIAL SYSTEM OF UKRAINE</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	6/14 weeks, 42 hours in class	4,5/Elective	Tetiana Todoroshko, Senior Lecturer	135 hours (28 h. lectures, 14 h. seminars/practicals, 93 h. self-study time)
<b>Course aims:</b> This course is geared towards helping students to gain knowledge to analyze and to apply the current legislation, its disadvantages and the skill of focusing on the notarial process, to apply in practice some types of notarial proceedings, to use normative framework that regulates notarial activity.				
<b>Learning outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>	<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>	
1) to apply the current legislation and normative framework that regulates notarial activity; 2) to apply some types of notarial acts in practice;  3) to compose projects of agreements which are subject to notarization; 4) to use measures for protecting inherited property.  <b>Learning outcomes 1-4</b>		Lecture, Role play  Practical classes, case study  Internet search, self-study activities Practical classes, solving problems	Participation in the role play (CAS)  Practical skills assessment, case study presentation (CAS) Presentation (CAS)  Solving problems, practical skills assessment (CAS) Mid-term control: tests, mini case (CAS)	
<b>Assessment</b> <b>Final grade (final assessment) as a result of 100% continuous assessment:</b> 10% Participation in the discussion 10% Participation in the role play 20% Practical skills assessment 10% Case study presentation 20% Presentation (oral, multimedia) 30% Mid-term control (computer multiple choice tests, mini case)				
<b>Contents</b>				
<b>Thematic structure of the course:</b> Notariat concept. State notary office. Private notary activity. The powers concerning executing notary acts. Regulations of executing notary acts. License of agreements.				

Issuing of testimonies.  
Certification of the fact

### Literature

#### Compulsory reading

1. Про нотаріат: Закон України від 02.09.1993 р. № 3425-XII URL: <https://zakon.rada.gov.ua/laws/show/3425-12/ed20200808#Text>
2. Цивільний кодекс України: Закон України від 16.01.2003 р. № 435-IV URL: <https://zakon.rada.gov.ua/laws/show/435-15/ed20200816#Text>
3. Комаров В. В. Нотаріат в Україні: підручник / В. В. Комаров, В. В. Баранкова. Х.: Право, 2011. 384 с. URL: [http://kizman-tehn.com.ua/wp-content/uploads/2017/09/Notariat\\_2011.pdf](http://kizman-tehn.com.ua/wp-content/uploads/2017/09/Notariat_2011.pdf)

#### Recommended reading

1. Фурса С.Я. Нотаріат України: Книга 1. Організація нотаріату з практикумом /С.Я. Фурси. К.: Алерта, 2015. 484 с.
2. Про затвердження Порядку вчинення нотаріальних дій нотаріусами України: Наказ Міністерства юстиції від 22.02.2012 р. № 296/5 URL: <https://zakon.rada.gov.ua/laws/show/z0282-12/ed20200210#Text>
3. Про нотаріат: Закон України від 02.09.1993р. №3425-XII. URL: <https://zakon.rada.gov.ua/laws/show/3425-12/ed20200808#Text>



<b>INTERNATIONAL CIVIL AND COMMERCIAL LAW</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	6/14 weeks, 42 hours in class	4,5/Elective	Tetiana Lezhnieva, Ph.D. (Candidate of Science), Associate Professor	135 hours (28 h. lectures, 14 h. seminars/practicals, 93 h. self-study time)
<b>Course aims:</b> The course is geared towards helping students the general rules of international civil and commercial law, history, source of modern international system of civil and commercial law, its basic principles.				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continous assessment CAS, final assessment FAS)</b>
On completion of the course, students will be able to:				
1)use different sources of international law, analyze documents of international law, relating to international civil and commercial law;		Lecture, ceminars, discussion, self-study activities		Participation in the discussion, essay (CAS)
2)apply the provisions of international legal agreements with Ukraine;		Lecture, Internet search		Written answers to question (CAS)
3)interpret the norms of international legal treaties of Ukraine;		Lecture, discussion		Participation in the discussion (CAS)
4)characterize the national legislation in terms of its compliance with the international civil and commercial law.		Student –group reports		Small group presentation(FAS)
<b>Assessment</b>				
<b>Final grade (final assessment) as a result of 100% continuous assessment:</b>				
20% Participation in the discussion				
20% Written answers to question				
30% Essay				
30% Small group presentation				
<b>Contents</b>				
<b>Thematic structure of the course:</b>				
The concept, sources and the system of international civil and commercial law.				
Subjects of international civil and commercial law.				
Legal entities as subjects of international civil and commercial law.				
Property law in the world.				
International private ownership				
Obligation international law.				
Contractual and delicate obligations.				
Intellectual property (exclusive rights) and legal regime of know-how in foreign countries.				
Family law abroad.				
Inheritance law of foreign countries				

**Literature****Compulsory reading**

1. Васильев Е.А. Гражданское и торговое право зарубежных государств / Е.А. Васильев, А.С. Комаров. - 4-е изд., перераб. и доп. М.: Международные отношения, 2005. 640 с.
2. Безбах В.В. Гражданское и торговое право зарубежных стран: Учеб. пособ. / В.В. Безбаха, В.К. Пучинского. М.: МЦФЭР, 2004. 896 с.
3. Шимон С.І. Цивільне та торгове право зарубіжних країн: Навч. посіб. (Курс лекцій). /С.І. Шимон. К.: КНЕУ, 2004. 220 с.

**Recommended reading**

1. Мамутов В. К. Господарче право зарубіжних країн. / В. К. Мамутов, О. О. Чувпило. К.: Ділова Україна, 1996. 351 с.
2. Опришко В.Ф. Міжнародне економічне право: Підручник / В.Ф. Опришко. К.: КНЕУ, 2003. 311 с.
3. Ford D. Private International Law. Electronic Resource Guide. American Society of International Law, 2013. URL: [https://www.asil.org/sites/default/files/ERG\\_PRIVATE\\_INT.pdf](https://www.asil.org/sites/default/files/ERG_PRIVATE_INT.pdf)
4. Wilke F. M. A Conceptual Analysis of European Private International Law. Publisher: Intersentia. Online publication date: March 2019. URL: <https://www.cambridge.org/core/books/conceptual-analysis-of-european-private-international-law/768418AC91409F32BC05BE60339C78AD>
5. Private International Law. Contemporary Challenges and Continuing Relevance / Ed. by Franco Ferrar and Diego P. Fernández Arroyo. Cheltenham, UK; Northampton, USA: Edward Elgar, 2019. 520 p.
6. Encyclopedia of Private International Law / Edited by Jürgen Basedow, Giesela Rühl, Franco Ferrari, Pedro de Miguel Asensio. In 4 vols. Cheltenham, UK; Northampton, USA: Edward Elgar, 2017. 4043 p. Preview: <https://www.elgaronline.com/view/nlm-book/9781782547228/9781782547228.xml>

<b>ADMINISTRATIVE PROCEDURE</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	7/14 weeks, 42 hours in class	4,5/Elective	Vadym Anokhin, Senior Lecturer	135 hours (28 h. lectures, 14 h. seminars/practicals, 93 h. self-study time)
<b>Course aims:</b> The course is aimed at acquiring knowledge concerning the variety of procedural forms of administrative law application; the specifics of legal regulation of administrative procedural relationships; forming skills of practical participation in administrative procedures, implementing administrative procedural rights, dealing with administrative procedural documents.				
<b>Learning Practical skills concerning planning and organizing administrative procedural activities assessment, participation in the role play (CAS)outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continious assessment CAS, final assessment FAS)</b>
1) know and analyze the basic concepts and categories of administrative procedural law;		Problem lecture, seminars, self-study activities		Oral and written answers to questions, test (CAS)
2) consider the variety of various types of administrative proceedings which form the system of administrative procedure, their common and particular traits;		Problem lecture, debate, self-study activities		Participation in the debates, test (CAS)
3) know and analyze the basic legal provisions dealing with legal regulation of the of the various types of administrative proceedings;		Lecture, seminars, self-study activities		Oral and written answers to questions, test (CAS)
4) consider the frames and specifics of various stages of administrative proceedings;		Lecture, role play, self-study activities		Test, participation in the role play (CAS)
5) plan and organize administrative procedural activities;		Lecture, solving problems, role play, self-study activities		Practical skills concerning planning and organizing administrative procedural activities assessment, participation in the role play (CAS)
6) draw up and analyze administrative procedural documents.		Lecture, practical classes, guided self-study activities		Practical skills concerning drawing up and analyzing and organizing

		administrative procedural documents assessment, individual presentation assessment (CAS)  Final exam (FAS)
<b>Learning outcomes 1-6</b> <b>Assessment</b> <b>100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%)</b> <b>40% Final exam (written answers to 2 questions, solving practical problem (situation), tests)</b> <b>60% Continuous assessment:</b> 10% Participation in the discussion 10% Oral and written answers to questions 10% Test 10% Practical skills assessment 10% Participation in the role play 10% Mid-term control (tests, written answers to questions)		
<b>Contents</b>		
<b>Thematic structure of the course:</b> The concept of administrative process and its feature; The subjects of the administrative process; Production in relation to the acceptance of legal acts of management; Production in relation to resolve individual administrative affairs; Production on application the activities of encouragement and compulsion in state administration; Registration-permissive and licensed production; The executive production.		
<b>Literature</b>  <b>Compulsory reading</b> 1. Адміністративне судочинство України: Підручник / за ред. О.М. Пасенюка. К.: Юрінком Інтер, 2009. 672 с. 2. Демський, Е.Ф. Адміністративне процесуальне право України: навч. посіб. / Е.Ф. Демський. К.: ЮрінкомІнтер, 2008. 496 с. URL: <a href="https://yurincom.com/files//content/Demsky_-_Admin-Proces-Pravo.pdf">https://yurincom.com/files//content/Demsky_-_Admin-Proces-Pravo.pdf</a> <b>Recommended reading</b> 1. Адміністративне процесуальне право: Навч. посібник / кол. авт.; за заг. ред. Т.П. Мінки. Дніпро: Дніпроп. держ. ун-т внутр. справ, 2017. 320 с. URL: <a href="http://biblio.umsf.dp.ua/xmlui/bitstream/handle/123456789/3808/%D0%90%D0%94%D0%9C%D0%9D%D0%A1%D0%A2%D0%A0%D0%90%D0%A2%D0%98%D0%92%D0%9D%D0%95%20%D0%9F%D0%A0%D0%9E%D0%A6%D0%95%D0%A1%D0%A3%D0%90%D0%9B%D0%AC%D0%9D%D0%95%20%D0%9F%D0%A0%D0%90%D0%92%D0%9E.pdf?sequence=1&amp;isAllowed=y">http://biblio.umsf.dp.ua/xmlui/bitstream/handle/123456789/3808/%D0%90%D0%94%D0%9C%D0%9D%D0%A1%D0%A2%D0%A0%D0%90%D0%A2%D0%98%D0%92%D0%9D%D0%95%20%D0%9F%D0%A0%D0%9E%D0%A6%D0%95%D0%A1%D0%A3%D0%90%D0%9B%D0%AC%D0%9D%D0%95%20%D0%9F%D0%A0%D0%90%D0%92%D0%9E.pdf?sequence=1&amp;isAllowed=y</a> 2. Адміністративне судочинство України: теорія та практика: монографія / за заг. ред. О.М. Нечитайла. К.: ВАІТЕ, 2015. 288 с. 3. Адміністративне судочинство: навчальний посібник / за заг. ред. О.П. Рябченко. Х.: ХНУ імені В. Н. Каразіна, 2014. 304 с.		

<b>ECONOMIC PROCEDURE</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	7/14 weeks, 42 hours in class	4,5/Elective	Veronika Shkabaró, Ph.D. (Candidate of Science), Associate Professor	135 hours (28 h. lectures, 14 h. seminars/practicals, 93 h. self-study time)
<b>Course aims:</b> The course is geared towards helping students analyze comprehensively the basic principles of commercial procedural legislation, use practical knowledge for business entities rights for judicial defense implementation in the sphere of enforcement of judgment.				
<b>Learning outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>	<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>	
1) take one's bearings in economic procedure legislation;		Lecture, seminars, discussion	Participation in the discussion, test (CAS)	
2) interpret correctly the current legislation about consideration of economic disputes;		Seminars, self-study activity, discussion	Participation in the discussion, essay (CAS)	
3) provide a proper legal treatment of specific situations and execute correctly the economic legal and procedure norms to resolve this;		Problem lecture, discussion, role play	Participation in the role play, essay, test (CAS)	
4) compose statements of claim, statements, complaints, objections and other kinds of legal documentation that is the most often used in the practice of resolving commercial disputes		Internet search, self-study activities, case study in small groups, discussion	Essay, participation in the discussion, peer small group presentation, solving problems (CAS)	
Learning outcomes 1-4			Final exam (FAS)	
<b>Assessment</b> <b>100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%)</b> <b>40% Final exam (each sets of written assignments includes 1 essay, 1 situation of the practice of resolving commercial disputes and computer multiple choice tests)</b> <b>60% Continuous assessment:</b> 10% Participation in the discussion 10% Participation in the role play 10% Test (multiple choice, computer) 20% Essay (written) 10% Presentation (oral, multimedia)				
<b>Contents</b>				
<b>Thematic structure of the course:</b> Module 1. General conditions of commercial proceedings				

Commercial courts and commercial proceedings  
 General description of the organization and functioning of Commercial Courts  
 Trial participants of commercial proceeding  
 The rules of evidence in commercial proceeding  
 The methods of evidence  
 The court costs  
 The procedural time limits  
 The preventive measures in commercial proceeding  
 Module 2. The order of proceedings in Commercial Court  
 Filing of a complaint  
 Adjudication of commercial disputes at first instance  
 Review of judicial decisions on Appeal  
 Review of judicial decisions in Court of Cassation  
 Review of judicial decisions on grounds of exceptional circumstance in Supreme economic court of Ukraine  
 Review of judicial decision, court determination and ruling of Commercial Court upon discovery of new facts  
 Enforcement of court decision, judicial determination and ruling of Commercial Court  
 The participation of foreign economic entities in commercial procedure

### **Literature**

#### **Compulsory reading**

1. Шелухін М. Л., Забутенко О. М. Господарське процесуальне право: Навч. Посібник у схемах. К.: Центр навчальної літератури, 2006. 264 с.
2. Господарський процесуальний кодекс України: від 6 листопада 1991 року № 1798-XII // Відомості Верховної Ради України (ВВР). 1992. № 6. Ст. 56.

#### **Recommended reading**

1. Балюк І. А. Господарське процесуальне право: Навч.-метод. Посібник. К.: КНЕУ, 2002. 248 с.
2. Васильев С. В. Хозяйственное судопроизводство Украины: Учебное пособие / С.В. Васильев. Х.: Эспада, 2002. 368 с.
3. Коверзнев В. О. Розмежування юрисдикції адміністративних і господарських судів України: проблеми теорії та практики. Форум права. 2013. № 2. С. 223–229.
4. Чернадчук В. Д., Сухонос В. В. Основи господарського процесуального права України: навч. посібник. Суми: ВТД «Університетська книга», 2003. 220 с.

<b>MEDICAL LAW</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	7/14 weeks, 28 hours in class/	3/Elective	Julia Stiopina, Lecturer	90 hours (14 h. lectures, 14 h. seminars/practicals, 62 h. self-study time)
<b>Course aims:</b> This course is geared towards helping students to form and develop professional skill set in the field of Medical Law, to get acquainted with the fundamental principles of Medical Law, to form skills for the professional practice.				
<b>Learning outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>	<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>	
1) analyse the legal nature of human rights in the field of health care; 2) know the tendencies in rulemaking and public health policy; 3) distinguish types and grounds of legal liability in the field of health care; 4) know the legal conditions under which certain medical activities are carried out; 5) be able to correctly classify the consequences of medical and pharmaceutical professions and to give them proper legal evaluation  <b>Learning outcomes 1-5</b>		Lecture, seminars, discussion Problem lecture, discussion  Practical classes, solving problems  Internet search, self-study activities Problem lecture, discussion	Participation in the discussion (CAS) Participation in the discussion, test (CAS) Solving problems, practical skills assessment (CAS) Presentation (CAS)  Participation in the discussion, test (CAS)  Mid-term control: tests, mini case (CAS)	
<b>Assessment</b> <b>Final grade (final assessment) as a result of 100% continuous assessment:</b> 20% Participation in the discussion 10% Test (multiple choice, computer) 20% Solving problems 20% Presentation (oral, multimedia) 30% Mid-term control (computer multiple choice tests, mini case)				
<b>Contents</b>				
<b>Thematic structure of the course:</b> Medical law and its place in the legal system of Ukraine. Legislative provision of health care in Ukraine Fundamentals of economic activity in the field of health care in Ukraine. Legal nature of medical care and medical services Rights and duties of patients. Rights and duties of medical professionals. Forms of medico-legal relations subjects' rights protection. Legal responsibility in the field of				

health care.

Legal regulation of expert activity in the field of health care in Ukraine.

Legal regulation of family medicine in Ukraine and reproductive health.

Legal support of donation in Ukraine.

Legislative support for the prevention and treatment of infectious diseases.

Legal regulation of the production of pharmaceuticals and provision of medicines and medical products in Ukraine.

Medical insurance of citizens and professional liability insurance of medical professionals.

### Literature

#### Compulsory reading

1. Конституція України: Верховна Рада України від 28.06.1996 р. // Відомості Верховної Ради України від 23.07.1996 – № 30.
2. Кримінальний кодекс України: Верховна Рада України; Кодекс України від 05.04.2001 р. № 2341-III // Офіційний вісник України від 08.06.2001 – № 21.
3. Сімейний кодекс України: Верховна Рада України; Кодекс України від 10.01.2002 р. № 2947- III //Голос України від 26.02.2002 – № 38.
4. Цивільний кодекс України: Верховна Рада України; Кодекс України від 16.01.2003 р. № 435- IV // Інформаційний бюлетень НКРЕ – 2003 р. – № 7.
5. Основи законодавства України про охорону здоров'я: Верховна Рада України; Закон від 19.11.1992 р. № 2801-XII// Голос України від 15.12.1992, Відомості Верховної Ради України від 26.01.1993 р. – № 4.

#### Recommended reading

1. Декларація прав людини і особистої свободи медичних працівників: Всесвітня медична асоціація, 30 жовтня 1985 р. // <http://zakon2.rada.gov.ua>
2. Декларація про еутаназію. Прийнята 39-ю Всесвітньою медичною асоціацією, Мадрид, Іспанія, жовтень 1987 р. // <http://zakon2.rada.gov.ua>
3. Декларація про розвиток прав пацієнтів в Європі: Європейська нарада з прав пацієнтів, Амстердам, 28-30 березня 1994 р. ВООЗ Європейське регіональне бюро // <http://zakon2.rada.gov.ua>
4. Декларація стосовно незалежності і професійної свободи лікаря. Прийнята 38-ою Всесвітньою медичною асамблеєю, Ранчо Міраж, Каліфорнія, США, жовтень 1986 р. // <http://zakon2.rada.gov.ua>
5. Декларація стосовно трансплантації людських органів. Прийнята 39-ою Всесвітньою медичною асамблеєю, Мадрид, Іспанія, жовтень 1987 р.// <http://zakon2.rada.gov.ua>
6. Anniek de Ruijter. EU Health Law and Policy. Published to Oxford Scholarship Online: March 2019. URL: <https://oxford.universitypressscholarship.com/view/10.1093/oso/9780198788096.001.0001/oso-9780198788096>
7. Jackson E. Medical Law. Text, Cases, and Materials. Oxford: Oxford University Press, 2019. 1040 p.
8. A Medic's Guide to Essential Legal Matters / Edited by Jane Sturgess, Derek Duane, and Rebekah Ley. Oxford: Oxford University Press, 2018. 232 p. URL: <https://oxfordmedicine.com/view/10.1093/med/9780198749851.001.0001/med-9780198749851>
9. Research Handbook on Socio-Legal Studies of Medicine and Health /Edited by Marie-Andrée Jacob, Anna Kirkland. Cheltenham, UK; Northampton, USA: Edward Elgar, 2020. 480 p.



<b>VICTIMOLOGY</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	7/14 weeks, 28 hours in class	3/Elective	Evgeniy Marchenko, Lecturer	90 hours (14 h. lectures, 14 h. seminars/practicals, 62 h. self-study time)
<b>Course aims:</b> The course is geared towards helping students study the direction in the fight against crime as a preventive work with potential and actual victims of crimes and the acquisition of skills of a preventive work..				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continious assessment CAS, final assessment FAS)</b>
On completion of the course, students will be able to:				
1) apply acquired knowledge of the identity of a victim, his/her behavior in practice;		Lecture, ceminars, discussion		Participation in the discussion, essay (CAS)
2)characterize victimological preventive measures of various groups of crimes;		Lecture, internet search, self-study activities		Written answers to question, tests (CAS)
3) know the system of method for safe behavior indifferent conflict situations.		Internet search, independent study		Individual presentation multimedia (CAS)
<b>Assessment</b> <b>Final grade (final assessment) as a result of 100% continious assessment:</b> 20% Participation in the discussion 10% Written answers to question 30% Essay 10% Tests 30% Individual presentation (multimedia)				
<b>Contents</b>				
<b>Thematic structure of the course:</b> The concept and the subject of victimology. A crime victim. Victimity and its expression. Victimization and its characteristics. Victimological prevention of "background" events (for independent study). Victimological crime prevention. Victimological prevention of sexual crimes. Victimological prevention of general criminal mercenary crimes. Victimological prevention of unmercenary violent crimes.				

**Literature****Compulsory reading**

1. Курс кримінології: Загальна частина: Підручник / О.М. Джужа, П.П. Михайленко, О.Г. Гулик та ін.; За заг.ред. О.М. Джужи. К.: Юрінком Інтер, 2001. 352 с.
2. Курс кримінології: Особлива частина: Підручник / О.М. Джужа, П.П. Михайленко, О.Г. Гулик та ін.; За заг.ред. О.М. Джужи. К.: Юрінком Інтер, 2001. 420 с.

**Recommended reading**

1. Кримінологія: Підручник / За заг. ред. Джужи О.М., Кондратьєва Я.Ю., К.: Юрінком Інтер, 2009. 340 с.
2. Кримінологія: Спеціалізований курс лекцій зі схемами (Загальна та особлива частини): Навчальний посібник / Під ред. Джужи О.М., Моїсєєва Є.М., Васильєвича В.В. К.: Атіка, 2010.

<b>BAR ASSOCIATION OF UKRAINE</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	8/14 weeks, 44 hours in class	5/Elective	Veronika Shkabarova, Ph.D. (Candidate of Science), Associate Professor	150 hours (22 h. lectures, 22 h. seminars/practicals, 106 h. self-study time)
<p><b>Course aims:</b>            This course is geared towards helping students to gain an idea of the legal status of the advocacy, objectives and principles of its activities; to learn sources of law and normative material governing the organization and activity of advocacy in Ukraine; to become familiar with the types of advocacy and modern advocates organization; justify the ethical principles of advocacy; become familiar with the problems and prospects of reforming of advocacy of Ukraine as an important human rights institution.</p>				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>
On completion of the course, students will be able to:				
1) analyze the legislation;		Lecture, seminars, discussion		Participation in the discussion (CAS)
2) represent and protect the rights and interests of individuals and entities on their behalf in all government agencies, local governments, other organizations, whose competence includes resolving the issues;		Role play, seminars, self-study activity		Participation in the role play, essay (CAS)
3) carry out consultations and explanations on legal issues;		Practical classes, self-study activities		Practical skills assessment, presentation (CAS)
4) draw up statements, complaints and other documents of legal character		Lecture, practical classes		Practical skills assessment (CAS)
Learning outcomes 1-4				Mid-term control: tests, mini case (CAS)
<p><b>Assessment</b>  <b>Final grade (final assessment) as a result of 100% continuous assessment:</b>            10% Participation in the discussion            10% Participation in the role play            10% Practical skills assessment            20% Essay (written)            20% Presentation (oral, multimedia)            30% Mid-term control (computer multiple choice tests, mini case)</p>				
<b>Contents</b>				
<b>Thematic structure of the course:</b>				

**General part of the advocacy activity**

The general concept of the advocacy. History of advocacy occurrence and development.

The principles and guarantee of advocacy, organizational forms of advocacy. Attorney ethics. Advocate's professional and social rights and duties. Disciplinary liability of advocate. The system of free legal aid.

Modern advocacy. Acts of the National Association of Advocates of Ukraine.

**Special part-participation of a lawyer in separate processes**

Procedural activity of advocate in the commission of criminal offenses.

Advocate's procedural activity in civil, economic and administrative proceedings.

Procedural activity of attorney in notary process and in enforcement proceedings.

Procedural activity of attorney in international and foreign courts.

Procedural activity of advocate at the Constitutional Court of Ukraine, the European Court of Human Rights.

**Literature****Compulsory reading**

1. Закон України «Про адвокатуру та адвокатську діяльність» від 05.07.2012р. № 5076-VI (редакція від 06.02.2015). URL: <http://zakon3.rada.gov.ua/laws/show/5076-17>.

2. Цивільний кодекс України від 16.01.2003 р. № 435-IV. URL: <http://zakon3.rada.gov.ua/laws/show/435-15>.

3. Фіолевського Д.П. Адвокатура / За редакцією Д.П. Фіолевського – 2-ге видання, виправлення і доповнення. Київ: видавництво «Алерта», 2008. 431 с.

**Recommended reading**

1. Зейкан Я.П. Право на захист у кримінальному процесі. Науково-практичний посібник із зразками процесуальних документів / Я.П.Зейкан. К.: Юридическая практика, 2007. 368 с.

2. Історія адвокатури України / За ред. Т.В. Варфоломєєвої, О.Д. Святоцького, В.С. Кульчицького та ін. К.: СДМ-Студіо, 2002.

<b>HOUSING LAW</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	8/14 weeks, 44 hours in class	5/Elective	Tetiana Todoroshko, Senior Lecturer	150 hours (22 h. lectures, 22 h. seminars/practicals, 106 h. self-study time)
<b>Course aims:</b> This course is geared towards helping students to gain theoretical knowledge in the art of legal science and learn how to self-study, analyze legal acts, their nature, scope of activities and features, and also how to use the theoretical knowledge of housing law in specific situations in practice.				
<b>Learning outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>	<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>	
1) orientate in housing legislation;		Lecture, discussion	Participation in the discussion (CAS)	
2) correctly use the basics of housing law;		Practical classes, case study	Practical skills assessment, case study presentation (CAS)	
3) expound the norms of housing legislation.		Practical classes, self-study activities	Practical skills assessment, presentation (CAS)	
<b>Learning outcomes 1-3</b>			Mid-term control: tests, mini case (CAS)	
<b>Assessment</b> <b>Final grade (final assessment) as a result of 100% continuous assessment:</b> 20% Participation in the discussion 20% Practical skills assessment 10% Case study presentation 20% Presentation (oral, multimedia) 30% Mid-term control (computer multiple choice tests, mini case)				
<b>Contents</b>				
<b>Thematic structure of the course:</b> The constitutional right to housing. The system of legal regulation of housing relations. Housing maintenance fund. Providing citizens with inhabited premises. The right of the housing premises usage in the state buildings and in the buildings of Housing Fund. The grounds and procedure for termination of the housing premises usage. Ensuring the safety				

of Housing Fund.

Housing-Utility service.

Privatization of public housing. Contracts with housing.

Responsibility for violation of housing legislation. The solution of housing disputes.

#### **Literature**

##### **Compulsory reading**

1. Житловий кодекс України: Закон України від 01.01.1984 р. № 5464-X URL: <https://zakon.rada.gov.ua/laws/show/5464-10/ed20200101#Text>

2. Цивільний кодекс України від 16.01.2003 р. № 435-IV. URL: <https://zakon.rada.gov.ua/laws/show/435-15#Text>

##### **Recommended reading**

1. Галянтич М. К. Житлове право України: Навч. посібник. К.: Юрінком Інтер, 2007. 528 с.

<b>INTERNSHIP</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	2,3 / 4 weeks	6 / Mandatory	Illya Probko, Candidate of Science, Associate Professor	180 hours (80 h. practicals, 100 h. self-study time)
<b>Internship aims:</b> The Internship aims to deepen, improve and consolidate the theoretical knowledge acquired during the study process; to master the modern methods and forms legal activity organization; to form the professional skills and abilities concerning legal activity; to prepare for proper performance of official duties at positions of a legal nature.				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>
On completion of the Internship, students will be able to:				
1) possess and practically apply within the legal activities the knowledge concerning the Company's legal status, structure, aims and tasks, the forms, methods, aims, tasks and organization of legal activities and records management of the Company;		Work at the Company, report preparing, presentation preparing		Report, Presentation (CAS)
2) organize and conduct the typical forms of legal activities independently;		Work at the Company, self-study activity		Report, Comment of a Company, Presentation (CAS)
3) participate in organization and conduction of non-typical or complicated forms of legal activities;		Work at the Company, self-study activity		Report, Comment of a Company, Presentation (CAS)
4) apply the forms and methods of obtaining legal information;		Work at the Company, self-study activity		Report, Comment of a Company (CAS)
5) analyze and interpret the legal rules and provisions of legislation, contracts and individual legal acts;		Work at the Company, self-study activity		Report, Comment of a Company, Presentation (CAS)
6) draw up business, official, procedural and other legal documents according to the aims and tasks of Company's legal activities;		Work at the Company, self-study activity		Report, Comment of a Company, Presentation (CAS)
7) form up legal positions, legislation interpretations according to the aims and tasks of Company's legal activities.		Work at the Company, self-study activity		Report, Comment of a Company (CAS)
8) conduct the basics of legal predictions and		Work at the Company,		Report, Comment

legal auditing.  Learning outcomes 1-8	self-study activity	of a Company, Presentation (CAS)  Final assessment (FAS)
<b>Assessment</b> <b>Final grade (final assessment) as a result of 100% continuous assessment:</b> 20% Comment of a Company 50% Report 30% Presentation		
<b>Contents</b>		
<b>Thematic structure of the course:</b> Legal status, structure, aims and tasks of the Company Legal grounds of the Company's activities Legal activities of the Company. Its aims, tasks, forms, methods and organization Record management of the Company Legal information and its sources Material forms of legal activities Procedural forms of legal activities Legal documents within the legal activities of the Company Law interpretation. Legal positions Internship report presentation		
<b>Literature</b>		
<b>Compulsory reading</b>		
1. Про затвердження Загального положення про юридичну службу міністерства, іншого органу виконавчої влади, державного підприємства, установи та організації: постанова Кабінету Міністрів України від 26 листопада 2008 р. № 1040. URL: <a href="http://zakon3.rada.gov.ua/laws/show/1040-2008-%D0%BF/">http://zakon3.rada.gov.ua/laws/show/1040-2008-%D0%BF/</a> 2. Про затвердження Порядку проведення органами юстиції перевірок стану правової роботи та систематизації законодавства: Наказ Міністерства юстиції України 18.01.2012 № 91/5. URL: <a href="http://zakon3.rada.gov.ua/laws/show/z0075-12">http://zakon3.rada.gov.ua/laws/show/z0075-12</a>		
<b>Recommended reading</b>		
1. Горевий В.І. Організація юридичної служби на підприємстві: Навчальний посібник. Суми: ВТД «Університетська книга», 2012. 301 с. 2. Домбровський С.Ф. Організація правової роботи та юридичного обслуговування підприємств. Х., 2005. 396 с. 3. Організація правової роботи на підприємствах, установах, організаціях: навч. посіб. / Р.П. Бойчук, Д.В. Задихайло, В.М. Пашков. Х.: Вид-во «ФІНН», 2010. 384 с. 4. Правове забезпечення діяльності господарських організацій (довідник юрисконсульта): навч. посіб. / Д.В. Задихайло, А.О. Олефір, В.М. Пашков. Х.: Юрайт, 2016. 528 с. 5. Юридична служби на підприємстві, в установі, організації: практичний посібник. К.: Центр учбової літератури, 2013. 274 с.		
<b>Internet</b>		
1. Єдиний державний реєстр юридичних осіб, фізичних осіб-підприємців та громадських формувань – <a href="https://usr.minjust.gov.ua/ua/freesearch">https://usr.minjust.gov.ua/ua/freesearch</a> 2. Судова влада України – <a href="http://court.gov.ua/">http://court.gov.ua/</a> 3. Єдиний державний реєстр судових рішень – <a href="http://reyestr.court.gov.ua/">http://reyestr.court.gov.ua/</a>		



<b>PROFESSIONAL TRAINING</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	5, 7 / 8 weeks	7,5/Mandatory	Illya Probko, Candidate of Science, Associate Professor	225 hours (160 h. practicals, 65 h. self-study time)
<p><b>Professional training aims:</b>            The consolidation and deepening of theoretical knowledge received by students in the process of studying legal disciplines. While practical training the student becomes a participant of practical activities on the application of legal norms, observes and analyzes the different aspects of lawyers practice, learns to carry out activities related to the protection of the rights and legitimate interests of individuals and legal entities.            Students obtain modern methods and forms of organization in the field of their future profession, forming their professional skills and skills for making independent decisions during specific work.</p>				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>
On completion of the course, students will be able to:				
1) study legal acts that establish activities carried by courts, the prosecutor's office, and the police; 2) familiarization with the work of the main state institutions that provide legal protection for citizens; 3) have knowledge of criminal, civil, administrative and economic affairs, which are the part of court proceedings; 4) participate in court sessions, where he/she studies the duties of a judge, prosecutor, counsel and other process participants; 5) participate in conducting investigative experiments; 6) have knowledge of scientific and technical means and criminal investigation techniques and their application in the investigation of criminal cases; 7) attend the locuses with the investigator, participate in investigations.		Discussion, self-study activity  Self-study activity, solving problems  Self-study activity, discussion  Self-study activity, work in small groups, preparing presentation  Self-study activity, project work Self-study activity, internet search  Self-study activity, discussion, work in small groups		Participation in the discussion, report (CAS) Report, solving problems (CAS)  Participation in the discussion, report (CAS) Report, group presentation, presentation (CAS)  Report, project (CAS) Report (CAS)  Report, group presentation, participation in the discussion (CAS)
Learning outcomes 1–5				Final assessment (FAS)
<p><b>Assessment</b>  <b>The result of each semester are evaluated separately by the final grade</b>  <b>Final grade (final assessment) as a result of 100% continuous assessment:</b></p>				

30% Participation in the discussion  
 20% Solving problems  
 20% Report  
 20% Group presentation  
 10% Project

### Contents

#### **Thematic structure of the course:**

Study of legal acts  
 Familiarization with the work of the main state institutions  
 Study of juridical procedure  
 Study of holding of the court session  
 Study of the bases for carrying out of investigative experiments  
 Study of the technique for criminal investigations

#### **Literature**

##### **Compulsory reading**

1. Про затвердження Загального положення про юридичну службу міністерства, іншого органу виконавчої влади, державного підприємства, установи та організації: постанова Кабінету Міністрів України від 26 листопада 2008 р. № 1040. URL: <http://zakon3.rada.gov.ua/laws/show/1040-2008-%D0%BF/>
2. Про затвердження Порядку проведення органами юстиції перевірок стану правової роботи та систематизації законодавства: Наказ Міністерства юстиції України 18.01.2012 № 91/5. URL: <http://zakon3.rada.gov.ua/laws/show/z0075-12>

##### **Recommended reading**

1. Горевий В.І. Організація юридичної служби на підприємстві: Навчальний посібник. Суми: ВТД «Університетська книга», 2012. 301 с.
2. Домбровський С.Ф. Організація правової роботи та юридичного обслуговування підприємств. Х., 2005. 396 с.
3. Організація правової роботи на підприємствах, установах, організаціях: навч. посіб. / Р.П. Бойчук, Д.В. Задихайло, В.М. Пашков. Х.: Вид-во «ФІНН», 2010. 384 с.
4. Правове забезпечення діяльності господарських організацій (довідник юрисконсульта): навч. посіб. / Д.В. Задихайло, А.О. Олефір, В.М. Пашков. Х.: Юрайт, 2016. 528 с.
5. Юридична служби на підприємстві, в установі, організації: практичний посібник. К.: Центр учбової літератури, 2013. 274 с.

##### **Internet**

1. Єдиний державний реєстр судових рішень: URL: <http://www.reyestr.court.gov.ua/>
2. Державна служба статистики України: URL: <http://www.ukrstat.gov.ua/>
3. Офіційний сайт Верховної Ради України: URL: <http://rada.gov.ua/>
4. Судова влада України Офіційний веб – портал: URL: <http://court.gov.ua/>

## Structure of the Study Programme Law, Bachelor's degree

### Semesters

1	2	3	4	5	6	7	8
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Courses of General  
Training  
Courses of  
Professional  
Training  
**TOTAL**

Teaching Units (Courses), ECTS* Mandatory							
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10,5	6						
15	16,5	21,5	19	20	20	16	19,5
<b>25,5</b>	<b>22,5</b>	<b>21,5</b>	<b>19</b>	<b>20</b>	<b>20</b>	<b>16</b>	<b>19,5</b>

Teaching Units (Courses), ECTS Elective**							
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Courses of General Training 13
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Courses of Special Professional Training 43,5
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	Internship 3 ECTS	Internship 3 ECTS		Profession al Training 3 ECTS		Profession al Training 4,5 ECTS	
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<b>Final State Examination</b>  3 ECTS
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<b>TOTAL:</b>	Mandatory 164 ECTS	Elective 56,5 ECTS	Professional Training and Internship 13,5 ECTS	Academic year papers 3 ECTS	Final State Examination 3 ECTS
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\*One ECTS credit = 30 academic hours.