

**ALFRED NOBEL UNIVERSITY, DNIPRO**

**STUDY PROGRAMME  
LAW (Master's degree)**

**COURSE CATALOGUE**

**2020-2021 academic year**

**Dnipro 2020**

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## MANDATORY COURSES

<b>CONSIDERATION OF SPECIFIC CATEGORIES OF CIVIL CASES</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	1/14 weeks, 56 hours in class	6 / Mandatory	Tetiana Todoroshko, Senior Lecturer	180 hours (28 h. lectures, 28 h. seminars/practicals, 124 h. self-study time)
<p><b>Course aims:</b> The course is geared towards helping students analyse complexly the current legislation, procedural proceedings and judiciary practice, develop solutions for the problems of protection of the violated rights, freedoms and interests of individuals and legal entities in civil proceedings.</p>				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>
On completion of the course, students will be able to:				
1) take one's bearings in civil procedure legislation;		Lecture, seminars, discussion		Participation in the discussion, essay (CAS)
2) interpret correctly the current legislation about consideration of civil disputes;		Student reports by individuals, seminars, role play		Student reports assessment, test, participation in the role play (CAS)
3) provide a proper legal treatment of specific situations and execute correctly the civil legal norms to resolve this;		Solving problems, case study, discussion on the basis of lecture materials and students reading		Solving problems, case study presentation, participation in the discussion, test (CAS)
4) compose statements of claim, statements, prayers and other kinds of legal documentation that is the most often used in the practise of civil investigation		Practical classes, self-study activity, case study in small groups		Practical skills assessment, peer small group presentation (CAS)
Learning outcomes 1-4				Final exam (FAS)
<p><b>Assessment</b>  <b>100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%)</b>  <b>40% Final exam (4 sets of written assignments, each assignment includes 2 essays and computer multiple choice tests)</b>  <b>60% Continuous assessment:</b>            10% Participation in the discussion            10% Participation in the role play            20% Test (multiple choice, computer)            10% Essay (written)</p>				

10% Presentation (oral, multimedia)
<b>Contents</b>
<p><b>Module 1. Procedural peculiarities consideration and certain categories of civil cases resolution</b></p> <p>The method of the procedural peculiarities determination of certain categories of civil cases consideration</p> <p>Procedural peculiarities of cases consideration in writ proceedings</p> <p>Cases consideration in special proceeding</p> <p>Legal significance facts establishment peculiarities in special proceedings</p> <p><b>Module 2. Cases consideration by way of action proceedings</b></p> <p>Procedural peculiarities consideration of cases arising from contractual legal relationships</p> <p>Procedural peculiarities consideration of cases connected with the right of property</p> <p>Procedural peculiarities consideration of cases arising from causing of harm</p> <p>Procedural peculiarities consideration of cases about inheritance</p> <p>Consideration of cases in order of action proceedings that arise from marriage and family relations</p> <p>Procedural peculiarities consideration of cases arising from labor legal relations</p> <p>Procedural peculiarities consideration of cases arising from land legal relations</p> <p>Procedural peculiarities consideration of cases arising from authors' rights</p> <p>Procedural peculiarities consideration of cases arising from housing legal relations</p>
<b>Literature</b>
<b>Compulsory reading</b>
1. Васильєв С.В. Особливості розгляду окремих категорій цивільних справ: навч. посіб. / С. В. Васильєв. Харків: Еспада, 2012. 480 с.
<b>Recommended reading</b>
1. Експертизи у судовій практиці / За заг. ред. В. Г. Гончаренка. К.: Юрінком Інтер, 2004. 388 с.
2. Луспеник Д. Д. Розгляд цивільних справ судом першої інстанції / за ред. Д. Д. Луспеник. Харків: Харків юридичний, 2006. 480 с.
3. Окреме провадження: монографія / В. В. Комаров, Г. О. Світлична, І. В. Удальцова; за ред. В. В. Комарова. Х.: Право, 2011. 312 с.

<b>DRAFTING OF CIVIL DOCUMENTS</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	1/14 weeks, 56 hours in class	6 / Mandatory	Tetiana Todoroshko, Senior Lecturer	180 hours (28 h. lectures, 28 h. seminars/practicals, 124 h. self-study time)
<b>Course aims:</b> This course is geared towards helping students to acquire skills of independent research and analysis of current legislation, the practice in application of law and preparing the civil procedural documents.				
<b>Learning outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>	<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>	
1) analyse existing civil procedure rules, the theory and practice of their application;		Lecture, seminars, discussion	Participation in the discussion, test (CAS)	
2) provide a proper legal treatment of specific situations;		Problem lecture, discussion, role play	Participation in the role play, test (CAS)	
3) compose statements of claim, statements, complaints, objections and other kinds of legal documentation that is the most often used in the practice of resolving disputes.		Internet search, self-study activities, case study in small groups, discussion	Essay, participation in the discussion, peer small group presentation, solving problems (CAS)	
Learning outcomes 1-3			Final exam (FAS)	
<b>Assessment</b> <b>100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%)</b> <b>40% Final exam (each sets of written assignments includes 1 essay, 1 situation of the practice of resolving commercial disputes and computer multiple choice tests)</b> <b>60% Continuous assessment:</b> 20% Participation in the discussion 10% Participation in the role play 10% Test (multiple choice, computer) 20% Presentation (oral, multimedia)				
<b>Contents</b>				
<b>Thematic structure of the course:</b> Features of the drafting of claims and the consequences of non-observance of procedural and substantive law. Disputes arising from civil relations.				

Disputes arising from marriage and family relationships.  
Disputes arising from housing relations.  
Disputes arising from the employment relationship.  
Writ proceedings.  
Features of the application of law in preparing and drafting applications of the separate proceedings.  
Providing evidence. Taps. Denial of a claim. The settlement agreement of the parties. The suspension of the proceedings. The deposition of the case.  
Viewing judgments. Execution of the judgment.

#### **Literature**

##### **Compulsory reading**

1. Цивільний процесуальний кодекс України від 18.03.2004 № 1618-IV. URL: <https://zakon.rada.gov.ua/laws/show/1618-15/ed20200523>
2. Кілічава Т.М. Цивільне процесуальне право: навч. посіб. К.: Центр учбової літератури, 2007. 352 с.
3. Кузнєцова В.О. Зразки цивільно-правових документів: Науково-практичний посібник. К.: Істина, 2008. 696 с.

##### **Recommended reading**

1. Роїна О.М. Збірник позовних заяв. Практичний посібник. К.: КНТ, 2009. 189с.
2. Бірюков А.М. Зразки процесуальних документів. К.: Прецедент, 2009. 215 с.

<b>LAND LAW</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	1/14 weeks, 42 hours in class/	6 / Mandatory	Illya Probko, Ph.D. (Candidate of Science), Associate Professor	180 hours (28 h. lectures, 14 h. seminars/practicals, 138 h. self-study time)
<p>Course aims: The aim of this course is to introduce students to the principles governing the acquisition and retention of rights over land.</p>				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continious assessment CAS, final assessment FAS)</b>
On completion of the course, students will be able to:				
1) get freely oriented in the system of land law 2) get freely oriented in the court practice of application of land legislation when consideration of civil and criminal cases; 3) explain the legal principles relating to land law; 4) use the data of study of land law for resolution of professional tasks; 5) determine the legal status of authorities in the field of management of use, reproduction and protection of lands; 6) argue the own point of view and decision making by specific task 7) correctly interpret and apply provisions of regulatory acts determining the types of juridical relationships; 8) analyse factual scenarios relating to land law and apply the principles of law to those scenarios.		Lecture, ceminars  Practical classes  Problem lecture, presentation, project work Role play, case study  Lecture, self-study activity  Panel discussion  Ceminars, practical classes  Practical classes, solving problems		Essay (CAS)  Practical skills assessment (CAS)  Presentation assessment, research project(CAS) Case study presentation (CAS) Presentation (CAS)  Participation in the discussion (CAS) Practical skills assessment (CAS)  Solving problems, practical skills assessment (CAS)
Learning outcomes 1-8				Mid-term control: tests, mini case (CAS)
<p><b>Assessment</b>  <b>Final grade (final assessment) as a result of 100% continuous assessment:</b>            10% Participation in the discussion            20% Practical skills assessment            10% Essay (written)            10% Case study presentation            10% Research project            10% Presentation (oral, multimedia)            20% Solving problems</p>				

10% Mid-term control (computer multiple choice tests, mini case)
<b>Contents</b>
<p><b>Module 1. General provisions of “Land law” educational subject</b></p> <p>Concept, subject, method and system of land law</p> <p>The right of ownership for land</p> <p>The types of land use right</p> <p>Legal security of servitude and neighbourliness</p> <p>Legal basis of agreements regarding land plots</p> <p><b>Module 2. Peculiarities of main institutes of Land law</b></p> <p>Guarantees of the rights to land</p> <p>Legal forms of management of land resources</p> <p>Liability for violation of land laws</p> <p>regulation of land charge</p> <p>Legal regime of lands of agricultural purpose</p>
<b>Literature</b>
<b>Compulsory reading</b>
<p>1. Земельне право: Підручник / М.В.Шульга, І.О.Багай, В.І.Гордєєв та ін.; за ред.. М.В.Шульги. Х.: Право, 2013. 520 с.</p> <p>2. Земельне право України: Підручник / За ред. О.О. Погрібного та І. І. Каракаша. 2 вид., перероб. І допов. К.: Істина, 2009. 600 с.</p> <p>3. Земельне право України: Підручник для студентів юридичних спеціальностей вищих навчальних закладів / В. І. Семчик, П. Ф. Кулинич, М. В. Шульга. К.: Вид. Дім «Ін Юре», 2008. 600 с.</p>
<b>Recommended reading</b>
<p>1. Земельний кодекс України від 25.10.2001 № 2768-III. URL: <a href="https://zakon.rada.gov.ua/laws/show/2768-14/ed20200221">https://zakon.rada.gov.ua/laws/show/2768-14/ed20200221</a></p> <p>2. Мірошніченко А. М. Земельне право України: Підручник. 2-ге видання, допов. і перероб. К.: Алерта; ЦУЛ, 2011. 678 с. URL: <a href="http://kizman-tehn.com.ua/wp-content/uploads/2018/04/%D0%9C%D1%96%D1%80%D0%BE%D1%88%D0%BD%D0%B8%D1%87%D0%B5%D0%BD%D0%BA%D0%BE-%D0%90.-%D0%9C.-%D0%97%D0%B5%D0%BC%D0%B5%D0%BB%D1%8C%D0%BD%D0%B5-%D0%BF%D1%80%D0%B0%D0%B2%D0%BE-%D1%83%D0%BA%D1%80%D0%B0%D1%97%D0%BD%D0%B8.pdf">http://kizman-tehn.com.ua/wp-content/uploads/2018/04/%D0%9C%D1%96%D1%80%D0%BE%D1%88%D0%BD%D0%B8%D1%87%D0%B5%D0%BD%D0%BA%D0%BE-%D0%90.-%D0%9C.-%D0%97%D0%B5%D0%BC%D0%B5%D0%BB%D1%8C%D0%BD%D0%B5-%D0%BF%D1%80%D0%B0%D0%B2%D0%BE-%D1%83%D0%BA%D1%80%D0%B0%D1%97%D0%BD%D0%B8.pdf</a></p> <p>3. Шуміло О. М. Земельне право України (у схемах): навч. посіб. / О. М. Шуміло; МВС України; Харків. нац. ун-т внутр. справ. Харків, 2017. 288 с. URL: <a href="http://dspace.univd.edu.ua/xmlui/bitstream/handle/123456789/584/Zemelne%20pravo%20Ukrainy_u%20skhemakh_Navchalnyi%20posibnyk_Shumilo%20OM_2017.pdf?sequence=1&amp;isAllowed=y">http://dspace.univd.edu.ua/xmlui/bitstream/handle/123456789/584/Zemelne%20pravo%20Ukrainy_u%20skhemakh_Navchalnyi%20posibnyk_Shumilo%20OM_2017.pdf?sequence=1&amp;isAllowed=y</a></p> <p>4. Gray, Kevin. Elements of Land Law, Oxford University, 2008.</p>



<b>DIPLOMATIC LAW</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	1/14 weeks, 56 hours in class/	6 / Mandatory	Yuliia Palieieva, Senior Lecturer	180 hours (28 h. lectures, 28 h. seminars/practicals, 124 h. self-study time)
<b>Course aims:</b> The course is geared towards helping students study the order of creation and activity of foreign relations foreign states, to know privileges and immunities of the diplomatic authorities.				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>
On completion of the course, students will be able to:				
1) describe the concepts and features of diplomatic and consular law;		Interactive lecture, seminars		Participation in the discussion (CAS)
2) characterize the foreign relations bodies, their legal status and functions of diplomatic missions, consular offices, permanent missions to international organizations;		Lecture, discussion on the basis of lecture materials and students reading		Oral answers to question, participation in the discussion (CAS)
3) analyse the privileges and immunities of the diplomatic missions;		Interactive lecture, seminars, solving problems		Solving problems (CAS)
4) evaluate the effectiveness of activity of diplomatic authorities;		Solving problems, debate		Oral answers to question, solving problems (CAS)
5) point out the diplomatic protocol.		Interactive lecture, individual presentation		Presentation assessment, report (CAS)
Learning outcomes 1–5				Mid-term control: tests, mini cases (CAS)
<b>Assessment</b> <b>Final grade (final assessment) as a result of 100% continuous assessment:</b> 10% Participation in the discussion 20% Solving problems 20% Oral answers to question 20% Presentation (oral, multimedia) 30% Mid-term control (tests, mini case)				

## Contents

### **Thematic structure of the course:**

The authorities of external relations

Diplomatic Service

Diplomatic missions

Diplomatic contacts

The diplomatic documents and diplomatic language

The diplomatic representation protocol work

Privileges and immunities

Consular Mission

International conferences as a form of diplomacy. Permanent Mission to the International Organizations

New in modern diplomacy

### **Literature**

#### **Compulsory reading**

1. Попов В.И. Современная дипломатия: теория и практика. Дипломатия – наука и искусство: Курс лекций / Под ред. В.И. Попов. М.: Международные отношения, 2010. 576 с.

#### **Recommended reading**

1. Абашидзе А.Х. Право внешних сношений: Учебное пособие /Под ред. А.Х.Абашидзе, М.В. Федорова. М.: Международные отношения, 2009. 384 с.

2. Вуд Дж., Серре Ж. Дипломатический протокол и церемониал / Пер. с англ. Ю.П.Клюкина, В.В. Пастоева, Г.И. Фомина. М.: Международные отношения, 2011. 416 с.

3. Дёмин Ю.Г. Статус дипломатических представительств и их персонала: Учебное пособие / Под ред. Ю.Г. Дёмина. М.: Международные отношения, 2010. 224 с.

4. Мещериков В.А Дипломатическое и консульское право: Учебное пособие / Под ред. В.А. Мещериков, Э.А. Павельева, Р.Х. Пайтян. М.: Проспект, 2015. 240 с.

5. Сагайдак О.П. Посольство і консульство: організація і форми роботи: навч.посіб. [Текст] / За ред..О.П.Сагайдак, П.Д. Сардачук. К.: Знання, 2014. 317 с.

6. Nicolson H. Diplomacy, 3 rd edn. L., 1963.

7. Wood J.R. and Serres J. Diplomatic Ceremonial and Protocol. L., Macmillan, 1970.

8. Vienna Convention of the Diplomatic Relations, adopted in Vienna on April 18<sup>th</sup> 1961.

9. Convention on Relations between States and International Organizations of a Universal Character, adopted in Vienna on March 14<sup>th</sup> 1975.

<b>CORPORATE LAW</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	2/11 weeks, 44 hours in class/	6 / Mandatory	Denys Lykhopok, Lecturer	135 hours (22 h. lectures, 22 h. seminars/practicals, 91 h. self-study time)
<b>Course aims:</b> The course is geared towards helping students analyse complexly the fundamental principles of the existing laws about corporate legal relationship, develop solutions for the problems of exercise of the corporate rights and their protection.				
<b>Learning outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>	<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>	
1) take one's bearings in civil legislation and commercial procedure legislation;		Lecture, seminars, discussion	Participation in the discussion, essay, test (CAS)	
2) interpret correctly the current legislation about consideration of corporate disputes;		Practical classes, student reports by individuals, mini cases	Practical skills assessment, student reports assessment, explanation solving problems (CAS)	
3) provide a proper legal treatment of specific situations and execute correctly the civil legal norms to resolve this;		Role play, case study, panel discussion	Participation in the role play, case study presentation, essay (CAS)	
4) compose statements, protocols of corporations' governing bodies, statements of claim, prayers and other kinds of legal documentation that is the most often used in practice of corporate legal relationship.		Self-study activity, practical classes, case study in small groups	Practical skills assessment, peer small group presentation (CAS)	
Learning outcomes 1-4			Final exam (FAS)	
<b>Assessment</b> <b>100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%)</b> <b>40% Final exam (4 sets of written assignments, each assignment includes 2 essays and computer multiple choice tests)</b> <b>60% Continuous assessment:</b> 10% Participation in the discussion 10% Participation in the role play 10% Test (multiple choice, computer) 20% Essay (written) 10% Presentation (oral, multimedia)				
<b>Contents</b>				
<b>Module 1. General provisions of corporate legal relationship</b>				

The concept and development of corporate legal relationship in Ukraine  
 Sources of corporate law  
 Peculiarities of legal status of certain types of corporations  
 Promotion and winding up the entrepreneurial companies  
 Legal regime of property of entrepreneurial companies  
 European and American models of corporate governance  
**Module 2. The corporation rights and peculiarities of their implementation**  
 The concept and types of corporation rights and obligations  
 The exercise of corporation rights by partners (founding members)of entrepreneurial companies  
 The corporate governance  
 Disposal of corporate rights  
 Protection of corporate rights

### Literature

#### Compulsory reading

1. Корпоративне право України: підручник / В.В.Луць, В.А.Васильєва, О.Р. Кібенко, І.В.Спасибо-Фатєєва та ін.; за заг. ред. В.В.Луця.К.: Юрінком Інтер, 2010. 384 с.

#### Recommended reading

1. Смітюх А.В. Корпоративне право у схемах: навч.посіб. Одеса: Одеський національний університет імені І. І. Мечникова, 2017. 322 с.

2. Васильєва В.А., В.В. Луць, Л.В. Сішук та ін. Корпоративне право України: проблеми теорії та практики: монографія / за заг. ред. В.А. Васильєвої. Харків : Право, 2018. 616 с. URL: [https://pravo-izdat.com.ua/image/data/Files/494/3\\_Korporativne\\_pravo\\_Ukraini\\_vnutri.pdf](https://pravo-izdat.com.ua/image/data/Files/494/3_Korporativne_pravo_Ukraini_vnutri.pdf)

3. Смірнов Г. Корпоративні права: поняття та правова природа. Підприємництво, господарство і право. 2020. №2. с. 59-67. URL: <http://pgp-journal.kiev.ua/archive/2020/2/11.pdf>

4. Про практику розгляду судами корпоративних спорів: Пленум Верховного Суду України: Постанова від 24.10.2008 р. № 13 URL: <https://zakon.rada.gov.ua/laws/show/v0013700-08>

<b>COMPARATIVISTICS</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	2/11 weeks, 33 hours in class	4.5 / Mandatory	Yuliia Palieieva, Senior Lecturer	135 hours (22 h. lectures, 11 h. seminars/practicals, 102 h. self-study time)
<b>Course aims:</b> This course is geared towards helping students to form awareness of the need to understand the creation and functioning of International Law, their types and differences in the existence of customs and rules of law in countries with different legal nature.				
<b>Learning outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>
1) find regularities of development of legal systems of different group orientation		Interactive lecture, seminars		Participation in the discussion (CAS)
2) model the progress of evolutionarily developed legal communities in the world		Lecture, discussion on the basis of lecture materials and students reading		Oral answers to question, participation in the discussion (CAS)
3) perform a comparative analysis of legal systems		Solving problems, debate		Oral answers to question, solving problems (CAS)
4) predict the ways of development of the relevant legislation		Interactive lecture, individual presentation		Presentation assessment, report (CAS)
Learning outcomes 1-4				Mid-term control: tests, mini cases (CAS)
<b>Assessment</b> <b>Final grade (final assessment) as a result of 100% continuous assessment:</b> 20% Participation in the discussion 20% Test (multiple choice, computer) 30% Solving problems using appropriate software 30% Case study presentation				
<b>Contents</b>				
<b>Thematic structure of the course:</b> The concept of comparative law The Romano-Germanic legal system group The Anglo-American legal system group The US legal system				

Other Anglo-American legal systems (Scotland, Ireland)  
 Legal systems of the British Commonwealth  
 The Scandinavian group of legal systems  
 The Latin-American legal system group  
 The Muslim (Islamic) Law  
 The Hindu Law  
 Mixed legal system  
 Legal systems of the Far East  
 The Japanese Law  
 The African group of legal systems

### **Literature**

#### **Compulsory reading**

1. Сакун О.Ф. Загальне порівняльне правознавство. Основні типи (сім'ї) правових систем світу. К.: Видавничий дім «Ін Юре», 2008. 464 с.

#### **Recommended reading**

1. Бехруз Х. Сравнительное правоведение: учебник для вузов. М.: Фенікс ТрансЛит, 2011. 504 с.
2. Порівняльне правознавство: сучасний стан і перспективи розвитку: збірник наукових праць / за ред.Ю.С. Шемшученка, В.П. Тихого, М.М. Цимбалюка, І.С. Гриценка; упор. О.В. Кресін, І.М. Ситар. Львів: Львівський державний університет внутрішніх справ, 2012. 620 с. URL: [http://www.lvduvs.edu.ua/documents\\_pdf/biblioteka/nauk\\_konf/komp\\_chyt2012.pdf](http://www.lvduvs.edu.ua/documents_pdf/biblioteka/nauk_konf/komp_chyt2012.pdf)
3. Порівняльне правознавство: підруч. / С. П. Погребняк, Д. В. Лук'янов, І. О. Биля-Сабадаш та ін.; за заг. ред. О. В. Петришина. Х.: Право, 2012. 272 с. URL: <http://194.44.152.155/elib/local/r233.pdf>
4. Скакун О. Ф.Правова система — держави, суспільства, регіону, світу? (щодо базових категорій порівняльного правознавства): Відкрита лекція. Київ, Харків, Сімферополь: Інститут держави і права ім. В. М. Корецького НАН України; Видавництво «Логос», 2007. Серія науково-методичних видань «Академія порівняльного правознавства». Випуск 12. 32 с. URL: <https://www.academia.edu/35914352>
5. Барабаш О. Протестантизм у розвитку загального права Англії та США. Вісник Академії правових наук України. 2012. №3(70). С.78-86.
6. Comparative Legal Traditions in a Nutshell / Glendon M., Gordon M., Osakwe C. St. Paul, Minn: West Publishing, 1994. 402 p.
7. Introduction to Foreign Legal Systems/The American Association of Law Libraries. - New York; London; Rome: Oceanna Publications, 1994. 423 p.

<b>FUNDAMENTALS OF EUROPEAN UNION LAW</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	2/11 weeks, 33 hours in class/	4.5 / Mandatory	Iuliia Palieieva, Senior Lecturer	135 hours (22 h. lectures, 11 h. seminars/practicals, 102 h. self-study time)
<b>Course aims:</b> The course is geared towards helping students study the role of European Union work with regulatory documents of EU.				
<b>Learning outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>
1) highlight the historical premises of creation of European Union;		Lecture, seminars, discussion		Participation in the discussion, test (CAS)
2) analyse the institutes and bodies of Union. Principles of structure and activity;		Interactive lecture, seminars		Oral answers to questions (CAS)
3) describe the concept, peculiarities and sources of European law;		Seminars, discussion case study		Oral answers to questions, case study, participation in the discussion, (CAS)
4) analyse the court system of European Union;		Lecture, discussion on the basis of lecture materials and students reading		Participation in the discussion, solving problems (CAS)
5) evaluate the Schengen law and Schengen visa;		Problem lecture, discussion, Internet search		Participation in the discussion, test solving problems (CAS)
6) point out the common legal problems of Labor law, relations of transport policy and transport legislation.		Individual presentation, discussion, Internet search		Presentation assessment, participations in the discussion, report (CAS)
Learning outcomes 1–6				Mid-term control: tests, written answers to questions (CAS)

<p><b>Assessment</b></p> <p><b>Final grade (final assessment) as a result of 100% continuous assessment:</b></p> <p>20% Participation in the discussion</p> <p>10% Solving problems</p> <p>10% Test (written)</p> <p>10% Oral answers to questions</p> <p>5% Case study</p> <p>10% Presentation (oral, multimedia)</p> <p>5% Report</p> <p>30% Mid-term control (tests, written answers to questions)</p>
<p><b>Contents</b></p>
<p><b>Thematic structure of the course:</b></p> <p>Historical premises of creation of European Union</p> <p>Main stages of European integration and development of European Union</p> <p>Institutes and bodies of Union. Principles of structure and activity</p> <p>Concept, peculiarities and sources of European law. Scope of validity of European law and mechanism of decision making in European Union</p> <p>Court system of European Union</p> <p>Law enforcement structures of European Unions</p> <p>Legal regulation of single currency of European Union – euro</p> <p>European law in the field of human rights</p> <p>Schengen law and Schengen visa</p> <p>Labor law of European Union</p> <p>Legal basis of policy of European community in the field of education and culture</p> <p>General agrarian policy and agrarian law of European community</p> <p>Legal relations of transport policy and transport legislation of European community</p> <p>Ecological policy and legal protection of environment in European community</p> <p>General criminal policy and legislation of EU in the field of crime fighting and international terrorism</p>
<p><b>Literature</b></p>
<p><b>Compulsory reading</b></p>
<p>1. Кашкин С.Ю. Право Европейского Союза: Учебник [Текст] / Под ред. С.Ю. Кашкина. М.: Юрист, 2010.</p>
<p><b>Recommended reading</b></p>
<p>1. Аракелян М.Р. Право Європейського Союзу: Навчальний посібник [Текст] / За заг.ред. М.Р.Аракеляна, О.К.Вишнякова. К.: Істина, 2010. 528 с.</p> <p>2. Бесчастный В.М. Право Європейського Союзу: Навчальний посібник [Текст] / За заг.ред. В.М.Бесчастного, В.П.Філонова, В.М.Суботіна. 2-ге видання, стер. К.: Знання, 2011. 366 с.</p> <p>3. Дейвис К. Право Европейского Союза [Текст] / Г.Дейвис; Пер. со 2-го англ. узд. К. Знання, 2005. 406 с.</p> <p>4. Довгань В.М. Європейський парламент: Правовий статус і компетенція в системі органів Європейського Союзу [Текст] / В.М.Довгань. К.: КНТ, 2009. 204 с.</p> <p>5. Опришко В.Ф. Право Європейського Союзу. Загальна частина [Текст] / В.Ф.Опришко. К., 2009. 462 с.</p> <p>6. Greer S. The European Convention of Human Rights. Achievements, Problems and Prospects. Cambridge: Cambridge University Press, 2006.</p> <p>7. Нix S., Noury A., Democratic Politics in the European Parliament: Cambridge University Press, 2007.</p>



<b>CONTRACT LAW</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	3/15 weeks, 60 hours in class/	6 / Mandatory	Tetiana Todoroshko, Senior Lecturer	180 hours (30 h. lectures, 30 h. seminars/practicals, 120 h. self-study time)
<b>Course aims:</b> This course is geared towards helping students to study the definitions, subject and basic principles of contract law in Ukraine, and the procedure of conclusion and execution economic of contracts in conforming with Ukraine.				
<b>Learning outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>	<b>Forms of assessment (continous assessment CAS, final assessment FAS)</b>	
1) operate the provisions of the law in the conclusion and execution of economic contracts;		Lecture, ceminars, discussion	Participation in the discussion (CAS)	
2) prepare draft contracts of different kinds;		Practical classes, solving problems	Solving problems, practical skills assessment (CAS)	
3) use the relevant provisions of law during out-of-court procedures of the resolution of possible disputes.		Ceminars, self-study activity, practical classes	Test, practical skills assessment (CAS)	
Learning outcomes 1-3			Final exam (FAS)	
<b>Assessment</b> <b>100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%)</b> <b>40% Final exam (4 sets of written assignments, each assignment includes 2 essays and computer multiple choice tests)</b> <b>60% Continuous assessment:</b> 20% Participation in the discussion 30% Practical skills assessment 10% Test 20% Solving problems				
<b>Contents</b>				
<b>Thematic structure of the course:</b> Economical contract law of Ukraine: the definitions, structure, method. Sources and principles of commercial contract law of Ukraine. Basic teaching of economical engagements. Types of ensuring performance of economical engagements. Law basic of economical-contract liability.				

Theoretical principles of legal regulation of contractual relationship in the sphere of management

The general procedure and special procedure conclusion of economical contracts. The procedure and grounds for change, cancellation and invalidation of commercial contracts. Legal analysis of certain types of agreements in the sphere of management. The legal basis of non-cash and cash payments in the economic turnover of Ukraine.

### Literature

#### Compulsory reading

1. Господарський кодекс України від 16.01.2003р. № 436-IV URL: <https://zakon.rada.gov.ua/laws/show/436-15>
2. Цивільний кодекс України від 16.01.2003 р.№ 435-IV URL: <https://zakon.rada.gov.ua/laws/show/435-15>
3. Податковий кодекс України від 02.12.2010 № 2755-VI URL: <https://zakon.rada.gov.ua/laws/show/2755-17/ed20200523>
3. Щербина В.С. Господарське право України: підручник / В.С. Щербина. К.: Юрінком Інтер, 2012. 600 с.

#### Recommended reading

1. Договірне право України. Загальна частина: навч. посіб. для студ. вищ. навч. закл. / За ред. О.В. Дзери. К.: Юрінком Інтер, 2008. 896 с.
2. Договірне право України. Особлива частина: навч. посіб. для студ. вищ. навч. закл. / За ред. О.В. Дзери. К.: Юрінком Інтер, 2009. 1200 с.
3. Мічурін Є.О. Техніка складання договорів: Навч.-практ. посіб. / Є.О. Мічурін. Х.: Юрсвіт, 2006. 536 с.
4. Збірник нормативно-правових актів (Господарське законодавство України: Зб. нормат. актів / Упоряд. В.С. Мілаш. Харків: Право, 2009. 720 с.
5. Поєдинок В.В. Правове регулювання зовнішньоекономічної діяльності: навч. посіб. / В.В. Поєдинок. К.: Юрінком Інтер, 2006. 288 с.
6. Контроль і перевірки у сфері господарської діяльності: коментар законодавства, нормативно-правові акти, судова практика: зб. нормат. актів / Ю.М. Крупка, В.С. Ковальський. К.: Юрінком Інтер, 2011. 296 с.

<b>TORT LAW</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	3/15 weeks, 60 hours in class/	6 / Mandatory  Academic year papers: 1 ECTS credit	Tetiana Todoroshko, Senior Lecturer	180 hours (30 h. lectures, 30 h. seminars/practicals, 120 h. self-study time) Course paper: 30 hours
<b>Course aims:</b> The course is geared towards helping students analyse comprehensively the basic principles of existing laws on tort legal relations solutions for the problems of implementation of protection of civil and economic rights in the case of damage				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>
On completion of the course, students will be able to:				
1) take one's bearings in civil law and commercial law regarding damage and its compensation;		Lecture, seminars, discussion		Participation in the discussion, essay (CAS)
2) correctly interpret existing legislation on case consideration compensation for harm;		Practical classes, case study		Practical skills assessment, case study presentation (CAS)
3) provide a proper legal treatment of specific situations and execute correctly the civil legal norms to resolve this;		Role play, solving problems		Participation in the role play, solving problems, essay (CAS)
4) compose statements, protocols of corporations' governing bodies, statements of claim, prayers and other kinds of legal documentation that is the most often used in practise of of tort relations.		Discussion on the basis of lecture materials and students reading, self-study activity, practical classes		Practical skills assessment, test, presentation assessment (CAS)
5) demonstrate relevant practical, academic and subject specific skills, group work, presentations.		Seminars, discussion, case study in small groups		Participation in the discussion, peer small group presentation, test (CAS)
Learning outcomes 1-5				Final exam (FAS)
<b>Assessment</b> <b>100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%)</b> <b>40% Final exam (4 sets of written assignments, each assignment includes 2 essays and computer multiple choice tests)</b> <b>60% Continuous assessment:</b> 10% Participation in the discussion 10% Participation in the role play 10% Test (multiple choice, computer) 20% Essay (written)				

10% Presentation (oral, multimedia)
<b>Contents</b>
<p><b>Thematic structure of the course:</b></p> <p><b>Module 1. General provisions of tort legal relations</b>  The concept and development of tort relations in Ukraine  Sources of tort law  Intentional torts  Torts resulting from negligence  Strict liability</p> <p><b>Module 2. Business torts</b>  General characteristics of the violation of the rights of entrepreneurs  Unfair competition  Wrongfully interfering with the business relations of others  Wrongful entry into business  Tort liability in commercial law relations</p>
<b>Literature</b>
<b>Compulsory reading</b>
<ol style="list-style-type: none"> <li>1. Господарський кодекс України від 16.01.2003р. № 436-IV. URL: <a href="https://zakon.rada.gov.ua/laws/show/436-15">https://zakon.rada.gov.ua/laws/show/436-15</a></li> <li>2. Цивільний кодекс України від 16.01.2003р. № 435-IV. URL: <a href="https://zakon.rada.gov.ua/laws/show/435-15">https://zakon.rada.gov.ua/laws/show/435-15</a></li> <li>3. Несинова С.В., Воронко В.С., Чебикіна Т.С. Господарське право України: навч. посіб. / за заг. ред. С.В. Несинової. К., 2012. 563 с.</li> <li>4. Цивільне право України: навч. посіб. / кол. авторів; за ред.Г.Б. Яновицької, В.О. Кучера. Львів: Львівський державний університет внутрішніх справ, 2011. 468 с.URL: <a href="file:///D:/Users/User/Downloads/UL0000035.PDF">file:///D:/Users/User/Downloads/UL0000035.PDF</a></li> <li>6. Цивільне право України. Загальна частина : підруч. / За ред. О.В. Дзери, Н.С. Кузнецової, Р.А. Майданика. 3-тє вид., перероб. і доп. К. : Юрінком Інтер, 2010. 976 с.</li> </ol>
<b>Recommended reading</b>
<ol style="list-style-type: none"> <li>1.Щербина В.С. Актуальні проблеми господарського права: навч. посіб. / В.С. Щербина. К.: Юрінком Інтер, 2012. 528 с.</li> <li>2. Адміністративне деліктне законодавство: Зарубіжний досвід та пропозиції реформування в Україні / Автор-упорядник О.А. Банчук. К.: Книги для бізнесу. 2007. 912 с.</li> <li>3. Право Європейського Союзу: Підручник / за ред. В.І. Муравйова. К.: Юрінком Інтер, 2011. 704 с.</li> </ol>

<b>CONSIDERATION OF SPECIFIC CATEGORIES OF CRIMINAL CASES</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	3/15 weeks, 30 hours in class	3 / Mandatory	Yuliia Borysova, Senior Lecturer	90 hours (15 h. lectures, 15 h. seminars/practicals, 60 h. self-study time)
<b>Course aims:</b> The course is a deepening of the necessary knowledge in the field of criminal justice of Ukraine in terms of conducting criminal proceedings in specific categories of cases.				
<b>Learning outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>	<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>	
1) take one's bearings in criminal procedure legislation;		Lecture, seminars, discussion	Participation in the discussion, essay (CAS)	
2) interpret correctly existing legislation about consideration of criminal disputes;		Student reports by individuals, seminars, role play	Student reports assessment, test, participation in the role play (CAS)	
3) ensure the proper legal consideration of specific situations and the correct application of criminal law rules to resolve them;		Solving problems, case study, discussion on the basis of lecture materials and students reading	Solving problems, case study presentation, participation in the discussion, test (CAS)	
4) draw up statements of claim, statements, prayers and other kinds of legal documentation that is the most often used in the practise of crime investigation ;		Practical classes, self-study activity, case study in small groups	Practical skills assessment, peer small group presentation (CAS)	
Learning outcomes 1-4			Mid-term control: tests, mini case (CAS)	
<b>Assessment</b> <b>Final grade (final assessment) as a result of 100% continuous assessment:</b> 30% Participation in the discussion 20% Participation in the role play 20% Test (multiple choice, computer) 10% Essay (written) 20% Presentation (oral, multimedia)				
<b>Contents</b>				

**Thematic structure of the course:**

Features of consideration of criminal offenses against life and health of the person  
Features of consideration of criminal offenses against will, honor and dignity of the person  
Features of consideration of criminal offenses against sexual freedom and sexual inviolability of a person  
Features of consideration of criminal offenses against electoral, labor and other personal rights and freedoms of the person and the citizen  
Features of consideration of criminal offenses against property  
Features of consideration of criminal offenses in the sphere of economic activity  
Features of consideration of criminal offenses against the environment  
Features of consideration of criminal offenses against public order and morality

**Literature****Compulsory reading**

1. Кримінальний кодекс України від 05.04.2001 р. № 2341-III. Дата оновлення: 16.01.2020. URL: <https://zakon.rada.gov.ua/laws/show/2341-14>
2. Кримінальний процесуальний Кодекс України від 13.04.2012 р. № 4651-VI. Дата оновлення: 16.01.2020. URL: <https://zakon.rada.gov.ua/laws/show/4651-17>

**Recommended reading**

1. Банах С.В., Степанюк Р.Л., Петков С.В. Науково-практичний коментар Кримінального процесуального кодексу України. Зразки процесуальних документів у кримінальному провадженні: станом на 20 січня 2018 р. Київ : Професіонал, 2018. 1270 с.
2. Вапнярчук В. В. Теорія і практика кримінального процесуального доказування: монографія. Харків: Юрайт, 2017. 408 с.
3. Панов М.І. Кваліфікація злочинів: навч. посіб. Харків: Право, 2017, 360 с.
4. Панов М.І. Кваліфікація кримінальних правопорушень проти життя та здоров'я особи: навч. посіб. Харків: Право (Ювілейна серія "НЮУ 215 років") 2019, 248 с.
5. Панов М.І. Основи кваліфікації злочинів: навч. посіб. Харків: Право (Ювілейна серія "НЮУ 215 років") 2019, 378 с.

## ELECTIVE COURSES

<b>CONFLICTOLOGY</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	1/14 weeks, 56 hours in class/	6 / Elective	Nataliia Volkova, Doctor of Science, Full Professor	180 hours (28 h. lectures, 28 h. seminars/practicals, 124 h. self-study time)
<p><b>Course aims:</b> The course is aimed at acquiring knowledge of conflictology, the most important theoretical developments, experimental and applied research of domestic and foreign conflictologists.</p>				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>
On completion of the course, students will be able to:				
1) analyse facts and phenomena of conflicts;		Interactive lecture, Debate, Internet search		Participation in the discussion (seminar, debates, brainstorming etc.) (CAS)
2) plan and organize research methods;		Panel discussion		Participation in the discussion (seminar, debates, brainstorming etc.) (CAS)
3) orient in the main theoretical directions of modern conflict studies;		Roundtable		Participation in the discussion (seminar, debates, brainstorming etc.) (CAS)
4) apply methods of minimizing their own stress and dealing with the consequences of stress;		Case study in small groups, Individual presentation		Case study (Case study presentation) Participation in the discussion, Presentation (CAS)
5) manage conflicts of different levels and types, including the effects of stress, as a product of the phenomenon of conflict relationships;		Panel discussion		Participation in the discussion (seminar, debates, brainstorming etc.) CAS)
6) outline the main contradictions in the law system;		Case study in small groups, Panel discussion, Individual presentation		Case study (Case study presentation) Participation in the discussion, test (CAS)
7) analyse the causes of inter personal conflicts in the law firm;		Problem lecture, discussion		Participation in the discussion (seminar, debates, brainstorming etc.) CAS)
8) regulate the behaving out of the lawyer in a		Mini cases		Case study (Case

<p>conflict situation;</p> <p>9) reconcile and prevent law conflicts.</p> <p>Learning out comes 1-9</p>	<p>Problem lecture, discussion</p>	<p>study presentation), Practical skills assessment Participation in the role play (CAS)</p> <p>Participation in the discussion, essay (CAS)</p> <p>Mid-term control: tests, mini case (CAS)</p>
<p><b>Assessment</b></p> <p><b>Final grade (final assessment) as a result of 100% continuous assessment:</b></p> <p>20% Participation in the discussion 10% Participation in the role play 10% Test (multiple choice, computer) 10% Essay (written) 20% Presentation (oral, multimedia) 30% Mid-term control (computer multiple choice tests, mini case)</p>		
<p><b>Contents</b></p>		
<p><b>Thematic structure of the course:</b></p> <p>Conflict as a form of communication. Barriers of misunderstanding and ways of overcoming them Nature of conflicts in interactions. Objective causes of law conflicts Law staff as the centre of conflict Types of conflicts in the law staff Techniques of managing intentional and unintentional conflicts Prevention of emotional conflicts with undesirable consequences for organizations Conflicts within the “head-staff” system and ways of managing it Conflict in the period of innovations Range of possible ways out of conflicts. Consequences of conflicts. Main contradictions in the law system Information models of a conflict situation Conflicts of law interaction Conflict in “lawyer-client” interaction Interpersonal conflicts in the law staff Causes of interpersonal conflicts in the law staff Teacher’s behaviour in the law staff Methods for solving and preventing law conflicts</p>		
<p><b>Literature</b></p> <p><b>Compulsory reading</b></p> <p>1. Волкова Н.П. Професійно-педагогічна комунікація: нав. посіб. К.: Академвидав, 2006. 256с.</p> <p><b>Recommended reading</b></p> <p>1. Гуменюк Л.Й. Соціальна конфліктологія: Підручник /Л. Й. Гуменюк. Львів: Львівський державний університет внутрішніх справ, 2015. 564 с.URL: <a href="http://dspace.lvduvs.edu.ua/bitstream/1234567890/445/1/%D0%93%D1%83%D0%BC%D0%B5%D0%BD%D1%8E%D0%BA%20%D1%81%D0%BE%D1%86%D1%96%D0%B0%D0%BB%D1%8C%D0%BD%D0%B0%20%D0%BA%D0%BE%D0%BD%D1%84%D0%BB">http://dspace.lvduvs.edu.ua/bitstream/1234567890/445/1/%D0%93%D1%83%D0%BC%D0%B5%D0%BD%D1%8E%D0%BA%20%D1%81%D0%BE%D1%86%D1%96%D0%B0%D0%BB%D1%8C%D0%BD%D0%B0%20%D0%BA%D0%BE%D0%BD%D1%84%D0%BB</a></p>		



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2. Гришина Н.В. Психология конфликта. 2-е изд. СПб.: Питер, 2008. 544 с: ил. (Серия «Мастера психологии»). URL: [http://www.law.vsu.ru/structure/criminalistics/books/grishina\\_psy\\_conf.pdf](http://www.law.vsu.ru/structure/criminalistics/books/grishina_psy_conf.pdf)
  3. Тихомирова Є. Б., Постолювський С.Р. Конфліктологія та теорія переговорів: Підручник. Рівне: Перспектива, 2007. 389 с. URL: <http://esnuir.eenu.edu.ua/bitstream/123456789/417/1/conflictology.pdf>
  4. Конфліктологія: навч. посібник/ А.І. Берлач, В.В. Кондрюкова, В.О. Криволапчук, О.Г. Поліщук; ОДУВС вид. 2-ге, доповн. Одеса : ОДУВС, 2010. 162 с. URL: <http://dspace.oduvs.edu.ua/bitstream/123456789/310/1/%D0%9A%D0%BE%D0%BD%D1%84%D0%BB%D1%96%D0%BA%D1%82%D0%BE%D0%BB%D0%BE%D0%B3%D1%96%D1%8F.pdf>
  5. Гірник А. М. Основи конфліктології : навч. посіб. / за ред. А. М. Гірник. К. : Києво-Могилянська академія, 2010. 222 с.
  6. Mick Cope. The Seven Cs of Consulting: The Definitive Guide to the Consulting Process. Pearson Education, 2012, 400 p.
  7. Wong, J M W, Ng, S T, and Chan, A P C (2010) Strategic planning for the sustainable development of the construction industry in Hong Kong. "Habitat International", 34,pp 256 - 263.
  8. Schaufelberger, J (2009) Construction business management, Prentice-Hall.
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  10. Whittle, Andrea. (2006). The Paradoxical Repertoires of Management Consultancy. Journal of Organizational Change Management, 19(4), 424-436. Retrieved from Emerald March 28, 2009.
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<b>METHODS OF EACHING IN HIGHER EDUCATION</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	1/14 weeks, 56 hours in class	6 / Elective	Nataliia Volkova, Doctor of science, Full professor	180 hours (28 h. lectures, 28 h. seminars/practicals, 124 h. self-study time)
<b>Course aims:</b> The course is aimed at acquiring knowledge of the structure and content of the educational process in higher educational establishments focusing on teachers' work, forms of educational interaction with students, planning, organization and analysis of various types of educational and extracurricular studies.				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>
On completion of the course, students will be able to:				
<p>1) apply the methods and techniques of pedagogical influence on personality and methods of pedagogical research in exploring and implementation of effective forms and methods of training and education;</p> <p>2) support and form favourable social and psychological climate in a group for successful teaching activity;</p> <p>3) follow in their activity the regulatory requirements for educational process in higher education;</p> <p>4) operate knowledge about students' age features;</p> <p>5) master teaching techniques and culture of teacher of the university, manage knowledge about students' age features;</p> <p>6) operate basic types and methods of educational process in higher education;</p> <p>7) apply methodology of development of educational materials and of teaching in higher education;</p> <p>8) use the acquired ability and skills in process of preparing methodological support for various types of studies and assessment of knowledge;</p> <p>9) follow basic requirements for the organization and control of independent and individual forms of students' work</p> <p>Learning outcomes 1-9</p>		<p>1. Lecture, practical classes, discussion Resolution of pedagogical case studies</p> <p>2. Practical classes, Case study in small groups</p> <p>3. Lecture, practical classes</p> <p>4. Internet search, self-study activities</p> <p>5. Problem lecture, discussion</p> <p>6. Problem lecture, case study in small groups</p> <p>7. Problem lecture, discussion</p> <p>8. Role play, resolution of pedagogical case studies</p> <p>9. Self-study activity, practical classes</p>		<p>1. Participation in the discussion Participation in the case study (CAS)</p> <p>2. Pedagogical case studies, test (CAS)</p> <p>3. Essay, test (CAS)</p> <p>4. Presentation (CAS)</p> <p>5. Participation in the discussion, Practical skills assessment, test (CAS)</p> <p>6. Peer small group presentation (CAS)</p> <p>7. Participation in the discussion</p> <p>8. Pedagogical case+ Participation in the pedagogical case studies (CAS)</p> <p>9. Practical skills assessment</p> <p>Final exam (FAS)</p>

<p><b>Assessment</b>  <b>100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%)</b>  <b>40% Final exam (4 sets of written assignments, each assignment includes 2 pedagogical case studies and computer multiple choice tests)</b>  <b>60% Continuous assessment:</b>  10% Participation in the discussion  10% Participation in the role play  10% Test (multiple choice, computer)  20% The resolution of pedagogical case studies  10% Presentation (oral, multimedia)</p>		
<b>Contents</b>		
<p><b>Thematic structure of the course:</b>  Theoretical and methodological basis of pedagogy in higher education  Methods and techniques of modern scientific-pedagogical research  System of higher education as a special institution  Regulatory requirements for educational process in higher education  Ukrainian students as a special youth socio-demographic group  Pedagogical culture of a teacher of a higher educational establishments  Organization of educational process in higher education  Components of educational process of higher educational establishments  Teaching methods in higher education  Teaching methods and their classification  Methodological basis of teaching disciplines  Methodology of delivering lectures  Methodology for conducting practical studies and seminars  Assessment techniques of knowledge, abilities and skills (passing examinations and tests)  Technique of organising term and diploma paper  Organization of independent and individual work of students</p>		
<b>Literature</b>		
<b>Compulsory reading</b>		
<ol style="list-style-type: none"> <li>1. Волкова Н.П. Інтерактивні технології навчання у вищій школі: навчально-методичний посібник. Дніпро: Університет імені Альфреда Нобеля, 2018. 360 с.</li> <li>2. Каплінський В.В. Методика викладання у вищій школі: Навчальний посібник. Вінниця: ТОВ «Ніланд ЛТД», 2015. 224 с.</li> <li>3. Козлова Г.М. Методика викладання у вищій школі: Навчальний посібник. Одеса: ОНЕУ ротапринт, 2014. 200 с.</li> <li>4. Методика викладання у вищій школі : навчально-методичний посібник / Уклад. : В. І. Кобаль. Мукачево: Вид-во МДУ, 2016. 203 с.</li> <li>5. Прищак М.Д., Залюбівська О. Б. Педагогіка, психологія та методика викладання у вищій школі: курс лекцій. Вінниця : ВНТУ, 2019. 150 с.</li> </ol>		
<b>Recommended reading</b>		
<ol style="list-style-type: none"> <li>1. Teaching Methods for Higher Education. Edition: First. Publisher: Dept. of Management Studies, Infant Jesus College of Engineering, Keelavallanadu, Tuticorin, Tamilnadu.. Editor: Dr. A. Rangaswamy. 2014. ISBN: 978-93-81992-73-9.</li> <li>2. Klug J, Bruder S, Kelava A, Spiel C, Schmitz B. Diagnostic competence of teachers: A process model that accounts for diagnosing learning behavior tested by means of a case scenario. Teaching and Teacher Education. 2013; 30: 38-46.</li> </ol>		

3. Khnyfr H. The higher education system in the world with strategy. *Journal of Cultural Management*. 2005; 3(9): 10.
4. Mattes, W., (2007), *Nastavne metode. 75 kompaktnih pregleda za nastavnike i učenike*, Zagreb: Naklada Ljevak/
5. McCarthy, P. (1992). *Common Teaching Methods*. Retrieved July 24, 2008
6. *Typical Teaching Situations: A handbook for Faculty and Teaching Assistants* (n.d.). Retrieved July 23, 2008

<b>PSYCHOLOGY OF LEADERSHIP</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	2/11 weeks, 33 hours in class	6 / Elective	Hanna Voshkolup, Ph.D. (Candidate of Science), Senior Lecturer	180 hours (22 h. lectures, 11 h. seminars/practical, 147 h. self-study time)
<b>Course aims:</b> Educate students in the appropriate attitude to leadership, the main function of which is the protection of social values; to form in students skills of formation of receptions of development of emotional intelligence and leadership.				
<b>Learning outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>
1) substantiate their own position, make independent conclusions based on the results of their own research and analysis of literature sources;		Lecture, problem lecture, lecture-reflection, seminar, discussion on the materials of the lecture and studied literature sources, seminar-debate, seminar-dialogue, problem solving, seminar-solution of situational problems analysis of specific situations (case-study), business game.		Participation in a discussion (seminar, debate, business game) (CAS)
2) analyze and explain mental phenomena, identify psychological problems and suggest ways to solve them;		Problem lecture, lecture-reflection, discussion on lecture materials and studied literature sources, seminar-debate, seminar-dialogue, work in microgroups, seminar-solution of situational problems analysis of specific situations (case-study), presentations, project work, search on the Internet .		Oral answers to questions, problem solving (problem situations, case study), evaluation of the presentation (CAS)

<p>3) understand the patterns and features of development and functioning of mental phenomena in the context of professional tasks;</p>	<p>Lecture, problem lecture, seminar-debate, seminar-dialogue, problem solving, work in microgroups, presentations, tests</p>	<p>Oral answers to questions, problem solving, test results (CAS)</p>
<p>4) demonstrate the ability to measure individual and psychological indicators of personality - the ability to assess changes in mental development and adjust them;</p>	<p>Game technologies, presentations, project work, Internet search</p>	<p>Participation in a role play (business game), evaluation of the presentation (CAS)</p>
<p>5) use psychotherapeutic techniques and techniques of directed influence on consciousness and behavior;</p>	<p>Simulation methods, presentations, project work, Internet search</p>	<p>Participation in a role play (business game), evaluation of a presentation, evaluation of practical skills (CAS)</p>
<p>6) use theoretical knowledge for the development, implementation and use of new methods of psychodiagnostics, correction, counseling;</p>	<p>Problem lecture, lecture-reflection, discussion on the materials of the lecture and the studied literature sources, seminar-debate, independent work, presentations, search on the Internet</p>	<p>Oral answers to questions, problem solving, presentation evaluation (CAS)</p>
<p>7) apply innovative approaches to solve professional problems of psychodiagnostics and psychological counseling; find appropriate solutions with a clear definition and use of psycho-correctional and developmental methods and techniques;</p>	<p>Presentations, role-playing games, work in microgroups</p>	<p>Presentation in small groups, evaluation of the presentation (microgroup presentation), evaluation of student reports (CAS)</p>
<p>8) collect and interpret information and choose methods and tools for solving professional problems of psychological assistance and correctional and developmental work;</p>	<p>Game technologies, presentations, project work, Internet search</p>	<p>Participation in a role play (business game), evaluation of the presentation (CAS)</p>
<p>9) to formulate an opinion logically, accessible, to discuss, to defend one's own position, to modify utterances according to the cultural peculiarities of the interlocutor;</p>	<p>Problem lecture, lecture-reflection, discussion on the materials of the lecture</p>	<p>Oral answers to questions, problem solving, presentation</p>

<p>10) effectively perform various roles in the team in the process of solving professional tasks, including demonstrating leadership qualities;</p> <p>11) know, understand and adhere to the ethical principles of professional activity of a psychologist.</p> <p>Learning outcomes 1-6</p>	<p>and the studied literature sources, seminar-debate, independent work, presentations, search on the Internet</p> <p>Game technologies, presentations, project work, Internet search</p> <p>Lecture, problem lecture, seminar-debate, seminar-dialogue, problem solving, work in microgroups, presentations, tests</p>	<p>evaluation (CAS)</p> <p>Participation in a role play (business game), evaluation of the presentation (CAS)</p> <p>Oral answers to questions, problem solving, test results (CAS)</p> <p>Mid-term control (CAS)</p>
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### Assessment

#### Final grade (final assessment) as a result of 100% continuous assessment:

- 10% Participation in the discussion
- 10% Participation in the role play
- 20% Case study presentation
- 25% Mid-term control (problem solving, mini case)
- 15% Test (multiple choice, computer)
- 10% Answers (oral)
- 10% Presentation (oral, multimedia)

### Contents

#### Thematic structure of the course:

- Theoretical foundations of the psychology of emotional intelligence and leadership
- Emotional intelligence of leaders
- Leadership skills
- The identity of the leader
- Criteria for psychological assessment of leadership

### Literature

#### Language of teaching Ukrainian

#### Compulsory reading

1. Гоулман Д. Эмоциональное лидерство: Искусство управления людьми на основе эмоционального интеллекта: [пер. с англ.] / Дэниел Гоулман, Ричард Бояцис, Энни Макки. 2-е изд. М.: Альпина Бизнес Букс, 2007. 301 с.
2. Дафт Р. Л. Уроки лидерства / Р. Л. Дафт при участии П. Лейн; [пер. с англ. А. В. Козлова; под ред. проф. И. В. Андреевой]. М.: Эксмо, 2006. 480 с.
3. Дилтс Р., Диринг Э., Рассел Дж. Альфа(лидерство / Р. Дилтс, Э. Диринг, Дж. Рассел. СПб.: ЕВРОЗНАК, 2004. 256 с.
4. Кете де Врис М. Мистика лидерства. Развитие эмоционального интеллекта: [пер. с англ.] / М. Кете де Врис. Альпина: Бизнес Букс, 2004. 311 с.
5. Карапетрова О.В. Соціальна психологія: навчальний посібник для студентів вищих

навчальних закладів. Бердянськ: БДПУ, 2019. 199 с.

6. Менегетти А. Психология лидера. Перевод с итальянского ННБФ "Онтопсихология". Изд. 4-е, дополненное. М.: ННБФ "Онтопсихология", 2004. 256 с.

7. Носенко Е.Л., Коврига Н.В. Емоційний інтелект: концептуалізація феномену, основні функції. К., 2003. 180 с.

8. Шалагинова Я. В. Психология лидерства. СПб.: Речь, 2007. 494 с.

#### **Recommended reading**

1. Бояцис Р. Резонансное лидерство: Самоусовершенствование и построение плодотворных взаимоотношений с людьми на основе активного сознания, оптимизации и эмпатии : [пер. с англ.] / Ричард Бояцис, Энни Макки. М.: Альпина Бизнес Букс, 2007. 300 с.

2. Романовський О. Г., Серета Н. В. Особистість сучасного керівника в аспекті теорії духовного лідерства. Теорія і практика управління соціальними системами. № 3. 2013. С. 20–27.

3. Романовський О.Г., Михайличенко В.Є. Філософія досягнення успіху. Харків: НТУ "ХПІ", 2003. 691 с.

4. Филонович С. Р. Лидерство: реальная проблема или популярный лозунг. Бизнес-образование. 2003. № 1. С. 31–34.

#### **Language of teaching English**

##### **Compulsory reading**

1. Daniel Goleman, Richard E. Boyatzis, Annie McKee Primal Leadership, With a New Preface by the Authors: Unleashing the Power of Emotional Intelligence. Harvard Business Press, 2013. 306 p.

2. Sharma R. The Leader Who Had No Title: A Modern Fable on Real Success in Business and in Life. Hardcover, 2010. 224 p.

3. T. Bradbarry & j. Greaves Emotional intelligence 2.0. TalentSmart. 2009. 280 p.

##### **Recommended reading**

4. John C. Maxwell The 21 irrefutable laws of leadership. follow them and people will follow you. Published in Nashville, Tennessee, by Thomas Nelson, Inc. 1998. 135 p.

5. Stephen Covey The 7 Habits of Highly Effective People. Archived from the original on October 7, 2012. URL: <https://blog.hubspot.com/sales/habits-of-highly-effective-people-summary>



<b>PSYCHOLOGY OF CONDUCTING NEGOTIATIONS</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	2/11 weeks, 33 hours in class	6 / Elective	Inesa Harkusha, Ph.D. (Candidate of Science), Associate Professor	180 hours (22 h. lectures, 11 h. seminars/practical, 147 h. self-study time)
<p><b>Course aims:</b> develop students' common cultural and professional competences in psychology of communication and negotiation process; familiarise students with theoretical knowledge in the sphere of carrying out business negotiations, training rules and the principles of conducting negotiation process, practical training of methods which help to find the best alternative of the discussed agreement, come into contact with opponents, choose the best model of hearing the interlocutor; create skills of preparation and the analysis (introspection) of public statements; create competence in conducting business and extreme negotiations, decision-making in unpredictable situations, adaptation to changes in process of management business activity.</p>				
Learning outcomes On completion of the course, students will be able to:			Teaching methods, teaching and learning activities	Forms of assessment (continuous assessment CAS, final assessment FAS)
1) to form ability to reason offers			1. Lecture, seminar, discussion of lecture materials and studied literature	1. Participation in a discussion, oral answers to questions (CAS)
2) to analyze theoretical basic concepts of speech preparation;			2. Problem lecture, seminar dialogue, presentations, role-playing games	2. Independent work, oral answers to questions, role-play (CAS)
3) to know features of various forms of business communication			3. Dialogue-lecture, "round table" based on independent preparation, cases	3. Independent work, cases solution (CAS)
4) to use methods and technologies of management of effective thinking-speaking persuasive public activity and ethical requirements to the speaker;			4. Lecture, seminar, performing of projects	4. Independent work, oral answers to questions, assessment of project work (CAS)
5) to know methods of verbal and nonverbal influence in negotiation process with terrorists			5. Problem lecture, "round table" based on independent search work, presentation	5. Oral answers to questions, solutions of tasks (problem situations), comments to tasks (CAS)

<p>6) to use means of communication to transfer professionally oriented information and communication with experts in other industries and non-experts;</p> <p>7) to set the purpose and to formulate problems of business negotiations;</p> <p>8) To show knowledge of business communication, expressiveness of communication, skills of active hearing and to own technology of completion of business negotiations</p> <p>Learning outcomes 1-5</p>	<p>6. Discussion-lecture, seminar, work in small groups, analysis of specific situations (case-study)</p> <p>7. Reports of students - individual and in groups, presentation, project work, search in the Internet</p> <p>8. Independent work, case study in small groups, presentations, the Internet search</p>	<p>6. Independent work, oral answers to questions, case presentation (CAS)</p> <p>7. Oral answers to questions, solutions of tasks (problem situations), assessment of projects and presentation(CAS)</p> <p>8. Oral answers, case study (case presentation), presentation assessment (CAS)</p> <p>Mid-term control: (CAS)</p>
<p><b>Assessment</b></p> <p><b>Final grade (final assessment) as a result of 100% continuous assessment:</b></p> <p>15% Test (multiple choice, computer)</p> <p>10% Answers (oral)</p> <p>15% Mid-term control (oral answers, mini case)</p> <p>15% Participation in the discussion</p> <p>10% Participation in the role play</p> <p>15% Presentation (oral, multimedia)</p> <p>20% Case study presentation</p>		
<p>Contents</p>		
<p><b>Thematic structure of the course:</b></p> <p>Module 1. Eloquence. Culture of communication and communication activity</p> <p>Culture communication as science and art</p> <p>Technic of speech invention. Categories and stages</p> <p>Argument as an aspect of disposition.</p> <p>Logical mistakes and manipulative tools</p> <p>Module 2. Psychology of Negotiation process</p> <p>Negotiations - combined process.</p> <p>Means of interactive interaction</p> <p>Psychological aspects of negotiation process</p> <p>Technic and tactics of argumentation in negotiation process. Listening of the partner as psychological tool.</p> <p>Negotiations and manipulations</p> <p>Accidental negotiations. Etiquette of telephone communication. National style of negotiating</p> <p>Module 3. Negotiations with criminals as criminal phenomenon</p> <p>Psychology of negotiation process with terrorists and criminals</p> <p>Crisis negotiations. Psychological problems of terrorism</p> <p>Psychology of hostages</p> <p>Lie and truth in negotiation process</p>		

## Literature

### Language of teaching Ukrainian

#### Compulsory reading

1. Риторична культура мовлення сучасного фахівця-психолога: навчальний посібник. Дніпро: Університет імені Альфреда Нобеля, 2019. 144 с
2. Рызов И.Р. Я всегда знаю, что сказать. Книга-тренинг по успешным переговорам ООО «Издательство «Эксмо», 2015. 168 с.
3. Руднев, В. Н. Риторика. Деловое общение: учебное пособие. 2-е изд., испр. и доп. Москва: КноРус, 2014
4. Лебедева М.М. Технология ведения международных переговоров. М.: Аспект-Пресс, 2018. Главы 1,2.
5. Розбудова миру. Профілактика і вирішення конфлікту з використанням медіації: соціально-педагогічний аспект. [Навч.-метод. посібник] .К.: ФОП Стеценко В.В. 2016. С. 64-73.

#### Recommended reading

1. Аминов И.И. Психология делового общения: учеб. Пособие. Москва: Омега-Л, 2011. 304 с.
2. Асмолова М.Л. Искусство презентаций и ведения переговоров: учеб. пособие, 3-е изд. Москва: РИОР: ИНФРА-М, 2019. 248 с. Президентская программа подготовки управленческих кадров). [Электронный ресурс]. URL: <http://znanium.com/bookread2.php?book=542559>.
3. Бороздина Г.В. Психология и этика делового общения: учебник. Под общ. ред. Г.В. Бороздиной. Москва: Юрайт, 2014. 463 с.
4. Бредемайер К. Черная риторика: Власть и магия слова. Пер. с нем. 2-е изд. Москва: Альпина Бизнес Букс, 2005. 224 с.
5. Бродовская Е.В. Переговоры: стратегии, тактики, техники: Учебное пособие. Тула: Изд-во ТулГУ, 2008. 150 с.
6. Ведение переговоров и разрешение конфликтов классика М.: Альпина Бизнес Букс, 2006. 226 с. (Серия «Классика Harvard Business Review»)
- Гаркуша І.В. Риторична культура мовлення менеджерів: навч. посіб. Д.: РВВ ДНУ, 2008. 88 с.
7. Даймонд С. Переговоры, которые работают. 12 стратегий, которые помогут вам получить больше в любой ситуации, М., Манн, Иванов и Фербер, 2011. 560 с.
8. Зусін В.Я. Етика та етикет ділового спілкування: Навч. посіб. 2-ге вид., перероб. і доп. К.: ЦНЛ, 2005.
9. Караяни А.Г., Цветков В.Л. Психология общения и переговоров в экстремальных условиях. М.: ЮНИТИ-ДАНА, 2009.
10. Кеннеди Гэвин Договориться можно обо всем! Как добиваться максимума в любых переговорах Издательство: "Альпина Паблишер", 2013. 277 с.
11. Коткин Д. Жесткие переговоры или просто о сложном. ООО «Написано пером», 2015.
12. Кривокора Е.И. Деловые коммуникации: учебное пособие. Москва: ИНФРА-М, 2010. 190 с. Режим доступа: <http://znanium.com/>
13. Лебедев И.Б., Родин В.Ф., Мариновская И.Д., Цветков В.Л. Юридическая психология. Москва: ЮНИТИ-ДАНА, 2006.
14. Лефрансуа Г. Формирование поведения человека. СПб.: «Прайм-ЕВРОЗНАК», 2003.
- Лукашук И.И. Искусство деловых переговоров: Учебно-практическое пособие. Москва: Издательство БЕК, 2002. 208 с.
15. Любезная Е.В. Риторика и ораторское искусство: практикум. Тамбов: Изд-во Тамб.гос. техн. ун-та, 2008. 84 с.

16. Мунин, А.Н. Деловое общение: курс лекций. Москва: Флинта: Наука, 2010. 376 с. Режим доступа <http://ibooks.ru/>
17. Назаришин В. Власть убеждения. Запорожье: «Просвіта», 2014. 194 с.
18. Одинцова М.А. Многоликость «ЖЕРТВЫ», или Немного о ВЕЛИКОЙ МАНИПУЛЯЦИИ Издательство: Флинта. 2010. 256 с.
19. Ольшанский Д.В. Психология терроризма. Издательство: Питер 2002. 215 с.
20. Парійчук Р.І. РИТОРИКА: Навчально-методичний посібник з курсів «Основи риторики» та «Професійна риторика». Укл. Гузенко І.І. Львів, 2014. 328 с.
21. Поташев М., Левандовский М. Век клиента. ООО «Издательство АСТ»; Москва; 2015. 320 с.

### **Language of teaching English**

#### **Compulsory reading**

1. Alison Wood Brooks. Emotion and the Art of Negotiation. A version of this article appeared in the December 2015 issue (pp.56–64) of Harvard Business Review
2. Deepak Malhotra. Psychological Influence in Negotiation: An Introduction Long Overdue. Harvard Business School. 2008. 90 p.
3. Francesco Aquilar Mauro Galluccio. Psychological Processes in International Negotiations. Theoretical and Practical Perspectives. 2008. P. 171
4. Meerts P. W. et al. Diplomatic negotiation: essence and evolution. Department of Public International Law, Faculty of Law, Leiden University, 2014.
5. Negotiations. / Lewicky R., Barry B., Saunders D. 6th ed. McGraw Hill, 2010. Part 1. 1 – 107
6. The International Negotiations Handbook Success Through Preparation, Strategy, and Planning. / Ed. by E. Berghoff, M. Fieweger, T. Linguanti et al. - PILPG and Baker & McKenzie, 2007.

#### **Recommended reading**

1. Michele J. Gelfand, Jeanne M. Brett The Handbook of Negotiation and Culture. Stanford Business Books An imprint of Stanford University Press Stanford, California 2004. 479 p.
2. Katz L. Negotiating International Business: The Negotiator's Reference Guide to 50 countries Around The World – L:Booksurge, 2006.

<b>INTRODUCTION TO MEDIATION</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	2/11 weeks, 44 hours in class	4.5 / Elective	Tetiana Makarova, Lecturer	135 hours (22 h. lectures, 22 h. seminars/practicals, 91 h. self-study time)
<p><b>Course aims:</b>  This course is geared towards helping students to fully understand and comprehend mediation as a way of resolving legal conflicts, to study the main mechanisms (models) of mediation, the mediation procedures, the role of mediator in conflict resolution, to develop an understanding of how mediation can be introduced in selected areas of public relations and legal practice, and enable an independent, accountable, transparent and effective justice system that ensures the rule of law and access to justice</p>				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>
On completion of the course, students will be able to:				
<p>1) diagnose Independently conflict and identify behaviour strategies for conduct in conflict and ways of its solution;</p> <p>2) to conduct the mediation procedures independently, to draw conclusions on the application in practice of various models of mediation procedures;</p> <p>3) use mediation as an alternative way to resolve conflicts in certain areas of public relations and legal practice;</p> <p>Learning outcomes 1-3</p>		<p>1) Interactive lecture, Internet search, Work in pairs to solve problems</p> <p>2) Case study in small groups, individual presentation</p> <p>3) Interactive lecture, case-study, discussion</p>		<p>1) Participation in the discussion (seminar, brainstorming etc.) (CAS)</p> <p>2) Case study (Case study, Presentation (CAS)</p> <p>3) Peer small group, case study presentation, participation in the discussion(CAS)</p> <p>Mid-term control: tests, mini case (CAS)</p>
<p><b>Assessment</b>  <b>Final grade (final assessment) as a result of 100% continuous assessment:</b>  20% Participation in the discussion  20% Test (multiple choice, computer)  20% Case study  20% Solving problems using appropriate software  20% Case study presentation</p>				
<b>Contents</b>				

**Thematic structure of the course:****Module 1. Mediation as a way of resolving conflicts**

Conflict theory. Legal aspects of the conflict.

Alternative ways of resolving conflicts.

Mediation as a way of resolving conflicts (disputes).

The participants of mediation.

The mediator's mastery.

The mediation procedure.

**Module 2. Mediation in certain areas of public relations and legal practice**

The statutory regulation of mediation.

The particular qualities of mediation in certain areas of public relations.

Mediation in certain areas of legal practice.

The involvement of women and children in conflict resolution and peacebuilding. Mediation as a means of preventing gender-specific violence.

Mediation in the countries of the Anglo-American school of law. Mediation in the countries of the Romano-Germanic school of law.

**Literature****Compulsory reading**

1. Здрок О. Н. Медиация: пособие. Минск: Четыре четверти, 2018. 540 с.

**Recommended reading**

1. Альтернативное разрешение споров в уголовном процессе: учеб.-метод. пособие / Л.Л. Зайцева и др.; под ред. У. Хелльманна, С.А. Балашенко, Л. Л. Зайцевой. Минск: Изд. центр БГУ, 2015. 223 с.
2. Біцай А. Участь адвоката в медіації: монографія. К.: Алерта, 2017. 260с.
3. Вступ до альтернативного вирішення спорів: навч. посіб. /Г. В. Анікіна, Ю. В. Білоусов, Н. Л. Бондаренко-Зелінська та ін.; під ред. У. Хелльманна, Н. Л. Бондаренко-Зелінської. Хмельницький : Хмельницький університет управління та права, 2017. 234 с.
4. Нестор Н. В. Запровадження медіації в кримінальному процесі України: проблеми теорії та практики: монографія. К.: Алерта, 2018. 182 с.
5. Экман П. Психология эмоций. Я знаю, что ты чувствуешь. Санкт-Петербург: Питер, 2018. 334 с.

<b>LEGAL REGULATION OF FOREIGN ECONOMIC ACTIVITY</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	2/11 weeks, 44 hours in class/	4.5 / Elective	Illya Probko, Ph.D. (Candidate of Science), Associate Professor	135 hours (22 h. lectures, 22 h. seminars/practicals, 91 h. self-study time)
<p><b>Course aims:</b> The course is geared towards helping students study knowledge system of foreign economic law, which regulate public relations arising in foreign trade activity and legislative acts of countries and international instruments, which arising in foreign trade relations and the practice of their use.</p>				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>	<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>	
On completion of the course, students will be able to:				
1) navigate the international and national legal framework of foreign economic activity;		Lecture, seminars, discussion	Participation in the discussion, essay (CAS)	
2) know practice of organization and realization of foreign economic activity in Ukraine;		Practical classes,	Practical skills assessment (CAS)	
3) analyse judicial and arbitration practice of consideration case like entities of foreign economic activity.		Business game, case study	Participation in the business game, case study presentation (CAS)	
4) making a foreign economic activity contract of the main types of foreign economic operations;		Lecture, self-study activity, practical classes	Practical skills assessment, presentation assessment (CAS)	
<p><b>Assessment</b> <b>Final grade (final assessment) as a result of 100% continuous assessment:</b> 10% Participation in the discussion 30% Practical skills assessment 10% Essay (written) 20% Case study presentation 20% Participation in the business game 10% Presentation (oral, multimedia)</p>				
<b>Contents</b>				
<p><b>Module 1.</b> Foreign economic activity as subject of legal regulation. International legal regulation of foreign economic activity. State regulation of foreign economic activity in Ukraine. Customs tariff regulation of foreign economic activity. Nontariff methods regulations foreign economic activity.</p> <p><b>Module 2.</b></p>				

Foreign economic contracts  
 Liabilities in foreign economic activity.  
 Some types of foreign economic operations (procedure for the conduct and legalization.

### Literature

#### Compulsory reading

1. Дука Н.С. Основи зовнішньоекономічної діяльності: Термінологічний словник: навч. посіб. / За ред. д-ра економ. наук проф. Е.А. Зіня. Рівне: НУВГП, 2011. 471 с.
2. Шкурупій О.В., Гончаренко В. В., Артеменко І. А. та ін. Зовнішньоекономічна діяльність підприємства: навч. посіб. / За ред. О. В. Шкурупій. К.: Центр учбової літератури, 2012. 248 с. URL: [https://www.studmed.ru/view/shkurupy-ov-red-zovnshnoekonomchna-dyalnst-pdpriyemstva\\_38f9f33.html](https://www.studmed.ru/view/shkurupy-ov-red-zovnshnoekonomchna-dyalnst-pdpriyemstva_38f9f33.html)
3. Міжнародні комерційні угоди та розрахунки: нормативно-правове регламентування: навч. посібник / За ред. Козака Ю.Г., Логвінової Н.С. К.: ЦУЛ, 2010. 648 с.
4. Румянцев А.П., Румянцева Н.С. *Зовнішньоекономічна діяльність*. навч. посіб. 2-ге вид., перероб. та доп. К.: Центр учбової літератури, 2012. 296 с.
5. Козак Ю.Г., Логвінова Н.С. та ін. Зовнішньоекономічна діяльність підприємств: навч. посіб./ за ред. Ю.Г. Козака, Н.С. Логвінової, М.А. Зайця. 4-те вид., перероб. та доп. К.: Освіта України, 2012. 272 с. URL: <file:///D:/Users/User/Downloads/%D0%97%D0%BE%D0%B2%D0%BD%D1%96%D1%88%D0%BD%D1%8C%D0%BE%D0%B5%D0%BA%D0%BE%D0%BD%D0%BE%D0%BC%D1%96%D1%87%D0%BD%D0%B0%20%D0%B4%D1%96%D1%8F%D0%BB%D1%8C%D0%BD%D1%96%D1%81%D1%82%D1%8C%20%D0%BF%D1%96%D0%B4%D0%BF%D1%80%D0%B8%D1%94%D0%BC%D1%81%D1%82%D0%B2.pdf>
6. Поєдинок В.В. Правове регулювання зовнішньоекономічної діяльності: навч. посіб. К.: Юрінком Інтер, 2006. 288 с.

#### Recommended reading

1. Тюріна Н. М. Зовнішньоекономічна діяльність підприємства: навчальний посібник / Н.М. Тюріна, Н.С. Карвацка. К.: Центр учбової літератури, 2013. 408 с. URL: [http://www.dut.edu.ua/uploads/1\\_939\\_65221132.pdf](http://www.dut.edu.ua/uploads/1_939_65221132.pdf)
2. Мазаракі А.А., Мельник Т.М. Регуляторна політика у сфері зовнішньої торгівлі: монографія. К.: КНТЕУ, 2010. 470 с.
3. Менеджмент зовнішньоекономічної діяльності: навч. посіб. /І. І. Дахно, В. М. Барановська, В. О. Главник та ін.; за ред. І.І. Дахна. К.: ДП «Вид. дім «Персонал», 2011. 288 с. URL: [http://maup.com.ua/assets/files/lib/book/menedgment\\_zed.pdf](http://maup.com.ua/assets/files/lib/book/menedgment_zed.pdf)
4. Offshore Financial Centers. IMF Background Paper. Prepared by the Monetary and Exchange Affairs Department, June 23, 2000 URL: <http://www.imf.org/external/np/mae/oshore/2000/eng/back.html>
5. Special economic zones: performance, lessons learned, and implications for zone development. The World Bank Group. 1818 H Street, NW Washington, DC 20433. URL: <http://documents.worldbank.org/curated/en/343901468330977533/pdf/458690WP0Box331s0April200801PUBLIC1.pdf>
6. The Global Competitiveness Report 2015. URL: <https://www.weforum.org/reports/global-competitiveness-report-2015>



<b>INFORMATION LAW</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTScredits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	3/15 weeks, 30 hours in class	3 / Elective	Natalia Bocharova, Doctor of Science, Professor	90 hours (15 h. lectures, 15 h. seminars/practicals, 60 h. self-study time)
<b>Course aims:</b> This course is geared towards helping students to get a set of knowledge about the system of Information law, its nature, concept, method and content				
<b>Learning outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>
1) be able to apply in practice the rights and responsibilities of participants in information relations;  2) find optimal and rational ways to solve problematic situations regarding the protection of personal data, confidential information and official secret;  3) navigate the legal issues of the global network;  4) interpret the rules of Information law on the basis of professional interpretation;  5) know the features of the legal regulation of information relations in the field of mass media, library and archival affairs;  Learning outcomes 1-5		1) Lecture, Ceminars  2) Interactive lecture, Internet search, Work in pairs to solve problems  3) Case study in small groups, individual presentation  4) self-study, activity, seminar's  5) Interactive lecture, case-study, discussion		1) Test, Solving problems (CAS)  2) Participation in the discussion (seminar, brainstorming etc) (CAS)  3) Case study (Case study presentation)Presentation (CAS)  4) Report, Participation in the discussion (CAS)  5) Peer small group, case study presentation, participation in the discussion(CAS)  Mid-term control: tests, mini case (CAS)
<b>Assessment</b> <b>Final grade (final assessment) as a result of 100% continuous assessment:</b> 20% Participation in the discussion 20% Test (multiple choice, computer)				

20% Case study 20% Solving problems using appropriate software 20% Case study presentation
<b>Contents</b>
<b>Thematic structure of the course:</b> The Information Law: its definition and essence Objects of information legal relations Legislative regulation of information relations in the field of personal data Legislative regulation of information relations in the field of official secret Legislative regulation of advertising activities Legislative regulation of dissemination of information on the Internet Legislative regulation of information relations in the field of mass information Legislative regulation of the organization and actualization of publishing in Ukraine
<b>Literature</b>
<b>Compulsory reading</b>
1. Куліш А.М. Інформаційне право України: навч. посіб./А.М.Куліш, Т.А.Кобзева, В.С.Шапіро. Суми: Сумський державний університет, 2016. 108 с.
<b>Recommended reading</b>
1. Про інформацію: Закон України від 02.10.1992 № 2657-ХІІ URL: <a href="https://zakon.rada.gov.ua/laws/show/2657-12/ed20191221">https://zakon.rada.gov.ua/laws/show/2657-12/ed20191221</a> 2. Про Національну програму інформатизації: Закон України від 04.02.1998 № 74/98-ВР URL: <a href="https://zakon.rada.gov.ua/laws/show/74/98-%D0%B2%D1%80/ed20160801">https://zakon.rada.gov.ua/laws/show/74/98-%D0%B2%D1%80/ed20160801</a> 3. Про авторське право і суміжні права: Закон України від 23.12.1993 № 3792-ХІІ URL: <a href="https://zakon.rada.gov.ua/laws/show/3792-12/ed20181104">https://zakon.rada.gov.ua/laws/show/3792-12/ed20181104</a> 4. Про державну таємницю: Закон України від 21.01.1994 № 3855-ХІІ URL: <a href="https://zakon.rada.gov.ua/laws/show/3855-12/ed20200213">https://zakon.rada.gov.ua/laws/show/3855-12/ed20200213</a> 5. Про друковані засоби масової інформації (пресу) в Україні: Закон в Україні від 16.11.1992 № 2782-ХІІ URL: <a href="https://zakon.rada.gov.ua/laws/show/2782-12/ed20181104">https://zakon.rada.gov.ua/laws/show/2782-12/ed20181104</a> 6. Про видавничу справу: Закон України від 05.06.1997 № 318/97-ВР URL: <a href="https://zakon.rada.gov.ua/laws/show/318/97-%D0%B2%D1%80/ed20200213">https://zakon.rada.gov.ua/laws/show/318/97-%D0%B2%D1%80/ed20200213</a> 7. <b>Solove D.J., Schwartz P.M. Information Privacy Law.</b> New 6th Edition, Aspen Publishing Co. 2018. 1248 p. URL: <a href="http://informationprivacylaw.com">http://informationprivacylaw.com</a> Information Privacy Law, 8. Coppel P. Information Rights: A Practitioner's Guide to Data Protection, Freedom of Information and other Information Rights. 2 vols. Hart Publishing, 2020. 9. Reed C., Murray A. Rethinking the Jurisprudence of Cyberspace. Cheltenham, UK; Northampton, USA: Edward Elgar, 2018. 256 p. URL: <a href="https://www.elgaronline.com/view/9781785364280/05_chapter1.xhtml">https://www.elgaronline.com/view/9781785364280/05_chapter1.xhtml</a>

<b>TAX CONTROL AND LIABILITY FOR TAX VIOLATION</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	3/15 weeks, 30 hours in class	3 / Elective	Illya Probko, Ph.D. (Candidate of Science), Associate Professor	90 hours (15 h. lectures, 15 h. seminars/practicals, 60 h. self-study time)
<b>Course aims:</b> The course's aim is acquisition and intensification of special knowledge and practical skills concerning the application of taxation law rules within the legal procedures of tax control and tax liability; forming skills of retrieving, interpretation and application of the taxation law rules concerning tax control and tax liability within the practical activities of a lawyer.				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continous assessment CAS, final assessment FAS)</b>
On completion of the course, students will be able to:				
1) know and analyze the basic concepts and categories of taxation law and other branches of law concerning tax control and tax liability;		Lecture, seminars, self-study activities		Oral and written answers to questions, test (CAS)
2) consider and analyze the system of tax control procedures and procedures concerning tax liability;		Lecture, seminars, self-study activities		Oral and written answers to questions, test (CAS)
3) interpret and apply taxation legal rules, qualify taxation legal relationships concerning tax control and tax liability; distinguish and qualify tax offences;		Lecture, seminars, solving problems, self-study activities		Practical skills concerning the interpretation and application of taxation law rules, qualification of tax offences assessment, test (CAS)
4) participate in legal support of enterprises, institutions, organizations, natural persons within the relationships and proceedings concerning tax control and tax liability;		Lecture, solving problems, role play, case study, self-study activities		Practical skills concerning the application of procedural taxation law rules assessment, participation in the role play, case study presentation, test (CAS)

<p>5) draw up legal documents concerning tax control and tax liability;</p> <p>6) develop and ground the legal positions concerning tax control and tax liability.</p> <p>Learning outcomes 1-6</p>	<p>Lecture, solving problems, self-study activities</p> <p>Lecture, solving problems, role play, case study, self-study activities</p>	<p>Practical skills concerning drawing up legal documents assessment, participation in role play (CAS)</p> <p>Practical skills concerning the development of legal position assessment, participation in the role play, case study presentation, test (CAS)</p> <p>Mid-term control: tests, written answers to questions (CAS)</p>
<p><b>Assessment</b></p> <p><b>Final grade (final assessment) as a result of 100% continuous assessment:</b>  15% Oral and written answers to questions  15% Test  20% Practical skills assessment  10% Participation in the role play  10% Case study presentation  30% Mid-term control (tests, written answers to questions)</p>		
<p><b>Contents</b></p>		
<p><b>Thematic structure of the course:</b></p> <p><b>Module 1. General provisions of taxation law</b>  Tax relationship and legal norms.  Characteristics and types of business taxation of the applicable law.  General characteristics of the objects of taxation.</p> <p><b>Module 2. The specifics of tax control and tax liability</b>  Tax reporting.  Organization of the tax control.  Means of duties to pay taxes and fees.  Tax offenses and their types.  Responsibility of taxpayers for violation of tax laws.</p>		
<p><b>Literature</b></p> <p><b>Compulsory reading</b></p> <ol style="list-style-type: none"> <li>1. Податковий кодекс України від 02.12.2010 № 2755. URL: <a href="https://zakon.rada.gov.ua/laws/show/2755-17#Text">https://zakon.rada.gov.ua/laws/show/2755-17#Text</a>.</li> <li>2. Податкове право України: навч. посіб.; за ред. О.П. Гетманець, О.М. Шуміла / О.П. Гетманець, О.М. Шуміло, О.В. Покотаєва та ін. К.: Хай-Тек Прес, 2013. 432 с.</li> <li>3. Податкове право України: підручник / М. П. Кучерявенко. Х.: Право, 2013. 536 с.</li> </ol>		

4. Кучерявенко М.П. Податкові процедури: правова природа і класифікація: Монографія. К.: Алерта, 2009. 460 с.

**Recommended reading**

1. Бандурка О. М., Понікаров В. Д., Попова С. М. Податкове право: Навч. посіб. К.: Центр учбової літератури, 2012. 312 с.
2. Кучерявенко М. П. Податкове право України. Академічний курс: підручник. К.: "Правова єдність", Всеукраїнська асоціація видавців, 2008. 699с.
3. Податкові конфлікти: особливості вирішення: навч. посіб. / за заг. ред. Л.В. Трофімової. К.: КНТ, 2011. 360 с.
4. Саксонов В.Б. Податкове право у схемах та визначеннях: Навч. посібник. Система оподаткування та юридична конструкція податку. Д.: Дніпроп. держ. ун-т внутр. справ., 2007. 60 с.

<b>INTERNATIONAL LEGAL PROTECTION OF INTELLECTUAL PROPERTY</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	3/15 weeks, 30 hours in class/	5 / Elective	Tetiana Todoroshko, Senior Lecturer	150 hours (15 h. lectures, 15 h. seminars/practicals, 120 h. self-study time)
<p><b>Course aims:</b> This course is geared towards helping students to study the role of definition and system of Intellectual property law, procedure of patenting industrial property subject, untraditional subject of intellectual property law, concept and types of protection subject of intellectual property.</p>				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>
On completion of the course, students will be able to:				
1) use sources of Intellectual property law;		Lecture, seminars, discussion		Participation in the discussion (CAS)
2) protect their copyright law and related rights;		Role play		Participation in the role play (CAS)
3) calculate the economic value of objects intellect property;		Practical classes, solving problems		Solving problems, practical skills assessment (CAS)
4) patented inventions, useful models and industrial design;		Internet search, self-study activities		Presentation (CAS)
5) protect their violated rights.		Problem lecture, discussion, role play		Participation in the role play, test (CAS)
Learning outcomes 1-5				Mid-term control: tests, mini cases (CAS)
<p><b>Assessment</b> <b>Final grade (final assessment) as a result of 100% continuous assessment:</b> 10% Participation in the discussion 10% Participation in the role play 10% Test (multiple choice, computer) 20% Solving problems 20% Presentation (oral, multimedia) 30% Mid-term control (computer multiple choice tests, mini case)</p>				
<b>Contents</b>				

**Thematic structure of the course:**

The general provisions about intellectual property.

Subject and entity of Intellectual property law.

Copyright law.

Related rights: definition, content and distinctions.

Patent law.

Legal tools of individualization of participants of civil turnover, goods and services.

Non-traditional tips of intellection property.

Contract in the sphere of intellectual property.

Protection and registration rights in the sphere of intellectual property.

**Literature****Compulsory reading**

1. Про авторське право і суміжні права: Закон України від 23.12.1993 № 3792-XII URL: <https://zakon.rada.gov.ua/laws/show/3792-12/ed20181104>

2. Про охорону прав на знаки для товарів і послуг: Закон України від 15.12.1993 № 3689-XII URL: <https://zakon.rada.gov.ua/laws/show/3689-12/ed20191211>

3. Мікульонок І. О. Інтелектуальна власність: навч. посіб. / І. О. Мікульонок. К.: НТУУ «КПІ», 2012. 238 с.

**Recommended reading**

1. Підпригори О.А. Право інтелектуальної власності: Підручник для студентів вищих навч. закладів / за ред. О.А. Підпригори, О.Д. Святоцького. К.: Ін Юре, 2012.

2. Against intellectual monopoly / Michele Boldrin, David K. Levine. Cambridge: Cambridge University Press, 2008. viii, 298 p.

<b>CURRENT ISSUES OF FORMATION OF STATE AND LAW</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	3/15 weeks, 30 hours in class/	5 / Elective	Veronika Shkabaro, Ph.D. (Candidate of Science), Associate Professor	150 hours (15 h. lectures, 15 h. seminars/practicals, 120 h. self-study time)
<b>Course aims:</b> The course is geared towards helping students have a correct idea about the topical issues of state formation and law formation.				
<b>Learning outcomes</b> On completion of the course, students will be able to:		<b>Teaching methods, teaching and learning activities</b>	<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>	
1) analyse topical issues of state formation and law formation;		Problem lecture, discussion	Participation in the discussion, essay (CAS)	
2) expose essence of state and law phenomena;		Problem lecture, debate	Presentation (CAS) Participation in the debate	
3) apply theoretical knowledge in scientific research;		Self-study activities, project work	Research project (CAS)	
4) think critically and solve current legal issues.		Panel discussion, debate	Participation in the discussion(CAS)	
Learning outcomes 1-4			Mid-term control: tests, mini case (CAS)	
<b>Assessment</b> <b>Final grade (final assessment) as a result of 100% continuous assessment:</b> 20% Participation in the discussion 10% Participation in the debate 30% Research project 10% Essay (written) 20% Presentation (oral, multimedia) 10% Mid-term control: (computer multiple choice tests, mini case)				
<b>Contents</b>				
<b>Thematic structure of the course:</b> Jurisprudence in society. The mechanism of the modern state. The modern state and the political system of society. Modern understanding of law. The system of law, the system of legislation and the legal system. The mechanism of law regulation. Modern problems of legal liability and security of law and order.				



The legal consciousness, legal culture and legal mentality.

**Literature**

**Compulsory reading**

1. Скакун О.Ф. Теорія держави і права: Підручник. Харків: Консум, 2008. 650 с.
2. Теорія держави і права: Підручник / О.В. Петришин, С.П. Погребняк, В.С. Смородинський та ін.; за ред. О.В. Петришина. Х.: Право, 2015. 368 с.

**Recommended reading**

1. Кравчук М. В. Проблеми теорії держави і права (опорні конспекти): навч. посіб. для студ. вищ. навч. закл. 3-тє вид., змін. й допов. / М. В. Кравчук (авт.-упоряд.). Тернопіль: Екон. думка, 2016. 420 с. URL: [http://dspace.tneu.edu.ua/bitstream/316497/25430/1/Microsoft%20Word%20-%20%D0%9F%D0%A2%D0%94%D0%9F%20%D0%92%D0%90%D0%A0%2021\\_%D0%B%D1%8E%D0%BA%D1%81\\_%D0%9F%D0%A0%D0%90%D0%92%D0%9A%D0%90.pdf](http://dspace.tneu.edu.ua/bitstream/316497/25430/1/Microsoft%20Word%20-%20%D0%9F%D0%A2%D0%94%D0%9F%20%D0%92%D0%90%D0%A0%2021_%D0%B%D1%8E%D0%BA%D1%81_%D0%9F%D0%A0%D0%90%D0%92%D0%9A%D0%90.pdf)
2. Сухонос В. В. Теорія держави і права: підручник / В. В. Сухонос. Суми: Університетська книга, 2014. 544 с. URL: <http://essuir.sumdu.edu.ua/handle/123456789/47858>
3. Boix, Carles. Political Order and Inequality: The Foundations and their Consequences for Human Welfare. Cambridge University Press, 2015.

<b>INTERNSHIP</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	2/4 weeks	6 / Mandatory	Veronika Shkabaro, Ph.D. (Candidate of Science), Associate Professor	180 hours (60 h. practicals, 120 h. self-study time)
<p><b>Course aims:</b> The internship aims to training of a highly qualified lawyer who has professional skills and knowledge in the field of social and legal activities, advisory assistance, research work at the enterprise, as well as in organizations of different legal types, state institutions, local self-government bodies, public and private institutions</p>				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>		<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>
On completion of the course, students will be able to:				
1) demonstrate the innovative way of thinking, systematic knowledge and advanced competencies in the field of jurisprudence		Ceminars, discussion, self-study activity, work at the enterprise		Internship report, presentation, comment of a organization (CAS)
2) demonstrate the practical skills of developing a legal policy and strategy of the legal department of the enterprise (company)		Work at the enterprise, self-study activity		Internship report, presentation, comment of a company (CAS)
3) carry out independent decisions in a concrete case and develop legal documents		Self-study activity, work at the organization		Internship report, presentation (CAS)
4) develop proposals and measures to improve the legal activities of the enterprise (company, State authorities)		Self-study activity, Work at the enterprise (organization, State authorities)		Internship report, presentation (CAS)
5) identify, pose and resolve problems and make reasoned legal decisions		Work at the enterprise (State authorities)		Internship report, presentation (CAS)
6) reasonably prove their own ideas and opinions of a particular case		Discussion, writing a report, preparing presentation		Report (CAS)
Learning outcomes 1-6				
<p><b>Assessment</b> <b>The results of each internship are evaluated separately by the final grade</b> <b>Final grade (final assessment) as a result of 100% continuous assessment:</b> 30% Comment of a company 50% Report</p>				

20% Presentation
<b>Contents</b>
<p><b>Thematic structure of the course:</b>  Advanced competencies in the field of legal practice  Practical skills of developing a legal policy and strategy of the legal department of the enterprise (company)  The measures for implement the models for analysis of a particular case in the field of jurisprudence  Measures to improve the legal activities of the enterprise (company, State authorities)  Internship report presentation</p>
<b>Literature</b>
<b>Compulsory reading</b>
<ol style="list-style-type: none"> <li>1. Гусарев С.Д. Юридична діяльність методологічні та теоретичні аспекти. К.: Знання, 2005р.</li> <li>2. Виробнича практика: програма та методичні рекомендації для студентів курсу спеціальності 8.03020301. «Міжнародні економічні відносини» (рівень вищої освіти – магістр) / уклад. Л.І.Григорова-Беренда. Харків: ХНУ імені В. Н. Каразіна, 2016. 28 с.</li> <li>3. Профессиональные навыки юриста: учебник и практикум для прикладного бакалавриата / Под ред. М.Н. Немитиной. 2014. 234 с.</li> <li>4. Васильев С.В. Особенности розгляду окремих категорій цивільних справ: Навчальний посібник / С. В. Васильев. Харків: Еспада, 2014. 480 с.</li> </ol>
<b>Recommended reading</b>
<ol style="list-style-type: none"> <li>1. Алексеев С.С. Право. Опыт комплексного исследования. М., 1999. 266 с.</li> <li>2. Кухарев Н.В. На пути к профессиональному совершенству. М., 1990. 351 с.</li> <li>3. Експертизи у судовій практиці / За заг. ред. В. Г. Гончаренка. К.: Юрінком Інтер, 2004. 388 с.</li> <li>4. Луспеник Д.Д. Розгляд цивільних справ судом першої інстанції / за ред. Д. Д.Луспеник. Харків: Харків юридичний, 2006. 480 с.</li> </ol>

<b>PROFESSIONAL TRAINING</b>				
<b>Language of teaching</b>	<b>Semester / Duration</b>	<b>ECTS credits / Type of course (mandatory, elective)</b>	<b>Course Coordinator</b>	<b>Student workload</b>
Ukrainian	3/4 weeks	4.5 / Mandatory	Veronika Shkabaro, Ph.D. (Candidate of Science), Associate Professor	135 hours (60 h. practicals, 75 h. self-study time)
<p><b>Course aims:</b> The internship aims to training of a highly qualified lawyer who has professional skills and knowledge in the field of social and legal activities, advisory assistance, research work at the enterprise, as well as in organizations of different legal types, state institutions, local self-government bodies, public and private institutions</p>				
<b>Learning outcomes</b>		<b>Teaching methods, teaching and learning activities</b>	<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>	
On completion of the course, students will be able to:				
1) demonstrate the innovative way of thinking, systematic knowledge and advanced competencies in the field of jurisprudence		Ceminars, discussion, self-study activity, work at the enterprise	Internship report, presentation, comment of an organization (CAS)	
2) apply the studied methods and models for analysis of a particular case		Work at the organization, self-study activity, internet search	Internship report, presentation (CAS)	
3) demonstrate the practical skills of developing the legal policy and strategy of the legal department of the enterprise (company)		Work at the enterprise, self-study activity	Internship report, presentation, comment of a company (CAS)	
4) make proposals and develop activities to implement the legal strategy which based on the results of strategic analysis		Work at the enterprise (organization)	Internship report, presentation (CAS)	
5) prove reasonably their own ideas and opinions of a particular case		Discussion, writing a report, preparing presentation	Internship report, presentation (CAS)	
Learning outcomes 1-5			Report (CAS)	
<p><b>Assessment</b> The results of each internship are evaluated separately by the final grade <b>Final grade (final assessment) as a result of 100% continuous assessment:</b> 20% Comment of a company 50% Report 30% Presentation</p>				

<b>Contents</b>
<p><b>Thematic structure of the course:</b>          Innovative function of modern legal practice          Analysis law trends and the legal environment of an enterprise (company)          Methods for increasing effective the legal practice of an enterprise (company)          Legal analysis of trend in law          Developing legal strategy of the enterprise (company)          Internship report presentation</p>
<b>Literature</b>
<b>Compulsory reading</b>
<ol style="list-style-type: none"> <li>1. Гусарев С.Д. Юридична діяльність методологічні та теоретичні аспекти. К.: Знання, 2005р.</li> <li>2. Профессиональные навыки юриста: учебник и практикум для прикладного бакалавриата / Под ред. М.Н. Немитиной. 2014. 234 с.</li> <li>4. Васильев С.В. Особливості розгляду окремих категорій цивільних справ: Навчальний посібник / за ред. С. В. Васильєв. Харків: Еспада, 2014. 480 с.</li> </ol>
<b>Recommended reading</b>
<ol style="list-style-type: none"> <li>1. Алексеев С.С. Право. Опыт комплексного исследования. М., 1999. 266 с.</li> <li>2. Кухарев Н.В. На пути к профессиональному совершенству. М., 1990. 351 с.</li> <li>3. Експертизи у судовій практиці / За заг. ред. В. Г. Гончаренка. К.: Юрінком Інтер, 2004. 388 с.</li> <li>4. Луспеник Д.Д. Розгляд цивільних справ судом першої інстанції / за ред. Д. Д. Луспеник. Харків: Харків юридичний, 2006. 480 с.</li> </ol>

## Structure of the Study Programme Law (Master's degree)

### Semesters

1	2	3
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Teaching Units (Courses), ECTS* Mandatory
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Courses of Professional Training	24	13,5	15
<b>TOTAL</b>	<b>24</b>	<b>13,5</b>	<b>15</b>

Teaching Units (Courses) Elective**
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Courses of General training	6	6	-
Professional courses and practical training		4,5	8
<b>TOTAL</b>	<b>6</b>	<b>10,5</b>	<b>8</b>

Internship 10,5 ECTS	-	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">Internship</td> <td style="width: 50%; text-align: center;">6</td> </tr> </table>	Internship	6	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">Professional Training</td> <td style="width: 50%; text-align: center;">4,5</td> </tr> </table>	Professional Training	4,5
Internship	6						
Professional Training	4,5						

Academic year papers 1 ECTS	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">Academic year papers</td> <td style="width: 50%; text-align: center;">1</td> </tr> </table>	Academic year papers	1
Academic year papers	1		

Final State Examination 1,5 ECTS	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">Complex certification exam</td> <td style="width: 50%; text-align: center;">1,5</td> </tr> </table>	Complex certification exam	1,5
Complex certification exam	1,5		

TOTAL	Mandatory	Elective	Internship	Academic year papers	Final State Examination
	52,5	24,5	10,5	1	1,5

\*One ECTS credit = 30 academic hours.

\*\*There are no restrictions of choice for students within each elective block. The only requirement for the student is to obtain the determined number of credits for each elective block