

**Intended Learning Outcomes  
Programme Management (Master's Degree)**

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:

<b>A Knowledge and understanding</b>	
On successful completion of the programme a student should be able to demonstrate knowledge and understanding of:	<i>Acquisition of ILOs through the following courses:</i>
1) management concepts, methods and tools for effective and efficient management of the organization;	<i>Business administration (Strategic Management), Organizations Management</i>
2) links between elements of the organization's management system;	<i>Business administration (Strategic Management), Business Consulting, Financial Management, Organizations Management</i>
3) planning the activities of the organization in strategic and tactical sections;	<i>Business administration (Strategic Management), Financial Management, Quality management</i>
4) organizational structure, rules and standards of various economic institutions, and the nature of their changes and the most important elements of the external environment;	<i>International Management, Organizations Management</i>
5) organizational development and innovation management;	<i>Business administration (Innovations Management), Organizations Management, Business Consulting</i>
6) economic growth and development in terms of economic integration and globalization, and economic policy tools to support these processes.	<i>International Management, Organization of Travel Business, International Macroeconomics, Conjunction Analysis of International Markets</i>
7) principles of property protection, copyright and ethical standards.	<i>Methodology of scientific research, Leadership and manager style</i>
<b>Teaching and Learning</b>	<b>Assessment methods</b>
Lectures, workshops, seminars, group work, tutorials, textbooks, monographs, journals, internet sources, e-learning, self-directed and guided study, research projects, contest papers, conducting research on the topic of the Master's thesis (individual and guided by the tutor).	Examinations, tests, individual coursework (essays, reports, reviews etc.), seminar and practical-based assessment, presentations and projects, mid-term control works, course papers, Master's thesis.
<b>B. Application of knowledge and understanding</b>	
On completion of the programme students will be able to:	

<p>1) use professional knowledge and practical skills for correctly determine the goals of their own activities, the activities of the unit and the organization as a whole;</p> <p>2) effectively use of modern information and communication technologies in management;</p> <p>3) use knowledge and practical skills to analyze the substantiation and project management, generating business ideas;</p> <p>4) formulate the values and principles of organizational culture of the organization;</p> <p>5) organize and communicate with representatives of various professional groups and in the international context;</p> <p>6) analyze and structure the problems of the organization, make management decisions and provide conditions for their implementation;</p> <p>7) effectively model objects and processes in management using mathematical methods and information technology;</p> <p>8) manage the organization, its changes, providing their information, methodological, material, financial and personnel support, including in accordance with international standards and recommendations of models of excellence;</p> <p>9) use pedagogical technologies at a level sufficient for the implementation of the developed programs of educational disciplines for specialization in higher educational institutions.</p>	<p><i>Business administration (Strategic Management), Staff Recruitment, Quality management</i></p> <p><i>Mathematical methods of forecasting and research in economics and management</i></p> <p><i>Business administration (Project Management), Business Consulting</i></p> <p><i>Leadership and manager style, Staff development and evaluation, Motivational management, Conflict Management</i></p> <p><i>International Macroeconomics, International Management, Modern marketing and PR-technologies, Economic journalism Psychology of Negotiations Conflict Management</i></p> <p><i>Organizations Management, Business administration (Strategic Management), Business administration (Innovations Management) Business Consulting</i></p> <p><i>Mathematical methods of forecasting and research in economics and management, Methodology of scientific research</i></p> <p><i>Financial Management, Business administration (Innovations Management), Business administration (Project Management) Management of International Business Competitiveness Methods of Teaching in Higher Education</i></p>
<p><b>Teaching and Learning</b></p>	<p><b>Assessment methods</b></p>
<p>Practical classes, group work, self-directed and guided study, business games, case studies, workshops, internships, research projects, contest papers, conducting research on the topic of the Master's thesis (individual and guided by the tutor).</p>	<p>Examinations, practical tasks, course works, presentations, projects, internship reports, defence of research projects, contest papers, defence of Master's thesis.</p>
<p><b>C. Making judgments</b></p>	
<p>On successful completion of the programme a student should be able to:</p> <p>1) integrate knowledge of humanitarian, socio-economic and professional disciplines to formulate goals and objectives based on the results of the strategic and</p>	<p><i>Students acquire skills 1–3 during study of all courses. This determines the choice of corresponding methods of teaching and learning as well as assessment methods.</i></p>

<p>competitive analysis of a company (organization), develop strategic measures to implement the goals and objectives;</p> <p>2) make decisions under conditions of limited or incomplete information;</p> <p>3) argue their own point of view in the discussion on the basis of ethical considerations, socially responsible.</p>	
<b>Teaching and Learning</b>	<b>Assessment methods</b>
<p>Problem-based learning, projects, workshops, seminars, business games, case studies, internships, research projects, contest papers, writing and publishing research articles, conference reports, conducting research on the topic of the Master's thesis (individual and guided by the tutor).</p>	<p>Exams, seminar and practical-based assessment, course works, self-directed and guided study, presentations, cases, research projects, defence of research projects, contest papers, defence of Master's thesis.</p>
<b>D. Communication skills</b>	
<p>On successful completion of the programme students should be able to:</p> <p>1) communicate correctly with others, set priorities for tasks, be responsible for actions and decisions, be critical of others and yourself;</p> <p>2) demonstrate the ability to interact with people and influence their behavior.</p>	<p><i>Students acquire skills 1–2 during study of all courses. This determines the choice of corresponding methods of teaching and learning as well as assessment methods.</i></p>
<b>Teaching and Learning</b>	<b>Assessment methods</b>
<p>Seminars, discussions, group work, defence of projects and course works, business games, case studies, internships, defence of contest papers, writing and publishing research articles and conference reports, conference presentations, roundtables, discussion of the papers and articles in groups and with a tutor, defence of the Master's thesis.</p>	<p>Seminar-based assessment, presentations, course work and project defence, reviewing articles, provide feedback on contest papers, evaluating Master's thesis performance.</p>
<b>E. Learning skills</b>	
<p>On completion of the programme students will be able to:</p> <p>demonstrate the ability for self-development, lifelong learning and effective self-management.</p>	<p><i>Skill is developed in all courses and related to relevant teaching and learning methods and assessment methods as appropriate. Self-directed learning forms and requirements for independent search and use of a wide range of sources are the elements of all courses.</i></p>
<b>Teaching and Learning</b>	<b>Assessment methods</b>
<p>Self-directed learning forms, University library, ICT packages, conducting research (individual and guided by the tutor), writing research papers and Master's theses.</p>	<p>Assessment of learning skills is accomplished through a range of methods, which include self-directed learning forms assessment, course papers, essays, projects, presentations, tests, exams, reviewing articles, provide feedback on contest papers, evaluating Master's thesis defense.</p>

