Intended Learning Outcomes Programme Marketing (Master's degree)

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas: A Knowledge and understanding	
 the theories, methods, principles and practical techniques of marketing. the nature and features of marketing tools in the marketing decision-making process. 	Strategic Marketing, Marketing Management, Advertising Management, Brand Management, Logistics Management, Risks in Marketing, Master's thesis.
3) trends of development of modern science, research methods and techniques;	Methodology and Organization of Scientific Research.
4) major theoretical issues of innovation as source and mean of implementing strategic changes within an organization;	Innovative Development of Enterprise, Product Innovation Policy.
5) theoretical foundations, basic concepts and fundamental tools of financial management, control of movement of an organization's financial resources ;	Financial Management.
6) methods and models for analysis of status and trends of the environment of an enterprise, the main methodological assumptions and methodological approaches to the choice and development of a marketing strategy for a company;	
7) the theoretical and methodological principles of strategic marketing and marketing management, methods for the effective application of research results to create marketing strategies and management organization based on the concept of marketing, brand management, efficient logistics solutions.	Strategic Marketing, Marketing Management, Brand Management, Logistics Management.
8) methods and techniques of developing advertising campaigns and evaluating their effectiveness;	Advertising Management.

9) the theoretical and practical foundations of marketing of innovation products, implementation the principles of marketing into the strategic planning of the innovation process to create commercially successful products and brands.	Product Innovation Policy, Innovative Development of Enterprise, Brand Management.
Teaching and Learning	Assessment methods
Lectures, workshops, seminars, group work, tutorials, textbooks, monographs, journals, internet sources, e- learning, self-directed and guided study, research projects, contest papers, conducting research on the topic of the Master's thesis (individual and guided by the tutor). B. Application of knowledge and understanding	Examinations, tests, individual coursework (essays, reports, reviews etc.), seminar and practical-based assessment, presentations and projects, mid-term control works, course papers, Master's thesis.
On completion of the programme students will be able	
to:	
1) adapt and apply new advances in the theory and practice of marketing to achieve specific goals and solve the problems of the market entity.	Strategic Marketing, Marketing Management, Advertising Management, Brand Management, Logistic Management, Risks in Marketing, Master's thesis.
2) develop a strategy and tactics of marketing activity, taking into account the cross-functional nature of its implementation.	Strategic Marketing, Marketing Management, Strategic and Competitive Analysis in Marketing, Financial Management, Innovative Development of Enterprise, Financial Management, Building a Personal Brand.
3) increase the effectiveness of marketing activities of the market entity at different managerial levels, to develop marketing projects and manage them.	Suitaing a Fersonal Brand.StrategicMarketing,Management,Advertising Management,BrandManagement,LogisticManagement,Financial Management,InternationalManagement,Management of International Business
4) form and improve the marketing system of the market entity.	Competitiveness, Project Management. Marketing Management, Advertising Management, Product Innovation Policy, Master's thesis.
5) manage the marketing activity of the market entity	Strategic Marketing, Marketing
and its divisions, groups and networks, determine the	Management, Advertising Management,

criteria and indicators of its evaluation.	Product Innovation Policy, Brand
chemicand materials of his evaluation.	Management, Logistic Management.
6) apply scientific approaches and methods for the	Methodology and Organization of
formation of creative innovative solutions in the	Scientific Research, Product Innovation
marketing area.	Policy, Innovative Development of
	Enterprise, Risks in Marketing.
Teaching and Learning	Assessment methods
Practical classes, group work, self-directed and guided	Examinations, practical tasks, course
study, business games, case studies, workshops,	work, presentations, projects, internship
internships, research projects, contest papers, conducting	reports, defence of research projects,
research on the topic of the Master's thesis (individual	contest papers, defence of Master's
and guided by the tutor).	thesis.
C. Making judgments	
On successful completion of the programme a student	
should be able to:	
1) substantiate marketing decisions for the market entity	Students acquire skills 1–5 during study
using modern management principles, approaches,	of all courses. This determines the
methods, techniques.	choice of corresponding methods of
	teaching and learning as well as
2) use the methods of marketing strategic analysis and	assessment methods.
interpret its results in order to improve the marketing	
activity of the market entity.	
3) carry out diagnostics and strategic and operational	
marketing management for the development and	
implementation of marketing strategies, projects and	
programs.	
4) solve complex marketing problems and to solve	
problems in uncertain conditions with the use of modern	
problems in uncertain conditions with the use of modern	
management approaches, methods, techniques.	
management approaches, methods, techniques.	
management approaches, methods, techniques.5) formulate an own approach to solving problems, to	
management approaches, methods, techniques.5) formulate an own approach to solving problems, to take responsibility for making and implementing	
management approaches, methods, techniques.5) formulate an own approach to solving problems, to take responsibility for making and implementing marketing decisions.	Assessment methods
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 management approaches, methods, techniques. 5) formulate an own approach to solving problems, to take responsibility for making and implementing marketing decisions. Teaching and Learning Problem-based learning, projects, workshops, seminars, 	Exams, seminar and practical-based
 management approaches, methods, techniques. 5) formulate an own approach to solving problems, to take responsibility for making and implementing marketing decisions. Teaching and Learning Problem-based learning, projects, workshops, seminars, business games, case studies, internships, research 	Exams, seminar and practical-based assessment, course work, self-directed
 management approaches, methods, techniques. 5) formulate an own approach to solving problems, to take responsibility for making and implementing marketing decisions. Teaching and Learning Problem-based learning, projects, workshops, seminars, 	Exams, seminar and practical-based

topic of the Master's thesis (individual and guided by	projects, contest papers, defence of
the tutor).	Master's thesis.
D. Communication skills	
On successful completion of the programme students	
should be able to:	
1) present and discuss the results of scientific and	Students acquire skills 1–4 during study
applied research, marketing projects, in native and	of all courses. This determines the
foreign languages.	choice of corresponding methods of
	teaching and learning as well as
2) use methods of interpersonal communication in the	assessment methods.
course of solving collective problems, negotiations,	
scientific discussions in the marketing area.	
2) use communication and monocomput drills to	
3) use communication and management skills to improve efficiency and achieve the objectives of their	
organizational unit (department) and the enterprise	
(organization).	
(orgunization).	
4) form a marketing system of interaction, to create	
long-term mutually beneficial relations with other	
market participants.	
Teaching and Learning	Assessment methods
Teaching and Learning Seminars, discussions, group work, defence of projects	
Seminars, discussions, group work, defence of projects and course work, business games, case studies,	Seminar-based assessment, presentations, course work and project
Seminars, discussions, group work, defence of projects and course work, business games, case studies, internships, defence of contest papers, writing and	Seminar-based assessment, presentations, course work and project defence, reviewing articles, provide
Seminars, discussions, group work, defence of projects and course work, business games, case studies, internships, defence of contest papers, writing and publishing research articles and conference reports,	Seminar-based assessment, presentations, course work and project defence, reviewing articles, provide feedback on contest papers, evaluating
Seminars, discussions, group work, defence of projects and course work, business games, case studies, internships, defence of contest papers, writing and publishing research articles and conference reports, conference presentations, roundtables, discussion of	Seminar-based assessment, presentations, course work and project defence, reviewing articles, provide
Seminars, discussions, group work, defence of projects and course work, business games, case studies, internships, defence of contest papers, writing and publishing research articles and conference reports, conference presentations, roundtables, discussion of papers and articles in groups and with a tutor, defence of	Seminar-based assessment, presentations, course work and project defence, reviewing articles, provide feedback on contest papers, evaluating
Seminars, discussions, group work, defence of projects and course work, business games, case studies, internships, defence of contest papers, writing and publishing research articles and conference reports, conference presentations, roundtables, discussion of papers and articles in groups and with a tutor, defence of the Master's thesis.	Seminar-based assessment, presentations, course work and project defence, reviewing articles, provide feedback on contest papers, evaluating
Seminars, discussions, group work, defence of projects and course work, business games, case studies, internships, defence of contest papers, writing and publishing research articles and conference reports, conference presentations, roundtables, discussion of papers and articles in groups and with a tutor, defence of the Master's thesis. E. Learning skills	Seminar-based assessment, presentations, course work and project defence, reviewing articles, provide feedback on contest papers, evaluating
Seminars, discussions, group work, defence of projects and course work, business games, case studies, internships, defence of contest papers, writing and publishing research articles and conference reports, conference presentations, roundtables, discussion of papers and articles in groups and with a tutor, defence of the Master's thesis. E. Learning skills On completion of the programme students will be able	Seminar-based assessment, presentations, course work and project defence, reviewing articles, provide feedback on contest papers, evaluating
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Seminars, discussions, group work, defence of projects and course work, business games, case studies, internships, defence of contest papers, writing and publishing research articles and conference reports, conference presentations, roundtables, discussion of papers and articles in groups and with a tutor, defence of the Master's thesis. E. Learning skills On completion of the programme students will be able to: 1) plan and conduct own research in the marketing area,	Seminar-based assessment, presentations, course work and project defence, reviewing articles, provide feedback on contest papers, evaluating Master's thesis performance. Skills 1-5 are developed in all courses
Seminars, discussions, group work, defence of projects and course work, business games, case studies, internships, defence of contest papers, writing and publishing research articles and conference reports, conference presentations, roundtables, discussion of papers and articles in groups and with a tutor, defence of the Master's thesis. E. Learning skills On completion of the programme students will be able to: 1) plan and conduct own research in the marketing area, analyze its results and justify the adoption of effective	Seminar-based assessment, presentations, course work and project defence, reviewing articles, provide feedback on contest papers, evaluating Master's thesis performance. Skills 1-5 are developed in all courses and related to relevant teaching and
Seminars, discussions, group work, defence of projects and course work, business games, case studies, internships, defence of contest papers, writing and publishing research articles and conference reports, conference presentations, roundtables, discussion of papers and articles in groups and with a tutor, defence of the Master's thesis. E. Learning skills On completion of the programme students will be able to: 1) plan and conduct own research in the marketing area,	Seminar-based assessment, presentations, course work and project defence, reviewing articles, provide feedback on contest papers, evaluating Master's thesis performance. Skills 1-5 are developed in all courses and related to relevant teaching and learning methods and assessment
Seminars, discussions, group work, defence of projects and course work, business games, case studies, internships, defence of contest papers, writing and publishing research articles and conference reports, conference presentations, roundtables, discussion of papers and articles in groups and with a tutor, defence of the Master's thesis. E. Learning skills On completion of the programme students will be able to: 1) plan and conduct own research in the marketing area, analyze its results and justify the adoption of effective marketing decisions in uncertain conditions	Seminar-based assessment, presentations, course work and project defence, reviewing articles, provide feedback on contest papers, evaluating Master's thesis performance. Skills 1-5 are developed in all courses and related to relevant teaching and learning methods and assessment methods as appropriate. Self-directed
 Seminars, discussions, group work, defence of projects and course work, business games, case studies, internships, defence of contest papers, writing and publishing research articles and conference reports, conference presentations, roundtables, discussion of papers and articles in groups and with a tutor, defence of the Master's thesis. E. Learning skills On completion of the programme students will be able to: 1) plan and conduct own research in the marketing area, analyze its results and justify the adoption of effective marketing decisions in uncertain conditions 2) collect the necessary data from various sources, 	Seminar-based assessment, presentations, course work and project defence, reviewing articles, provide feedback on contest papers, evaluating Master's thesis performance. Skills 1-5 are developed in all courses and related to relevant teaching and learning methods and assessment methods as appropriate. Self-directed learning forms and requirements for
 Seminars, discussions, group work, defence of projects and course work, business games, case studies, internships, defence of contest papers, writing and publishing research articles and conference reports, conference presentations, roundtables, discussion of papers and articles in groups and with a tutor, defence of the Master's thesis. E. Learning skills On completion of the programme students will be able to: 1) plan and conduct own research in the marketing area, analyze its results and justify the adoption of effective marketing decisions in uncertain conditions 2) collect the necessary data from various sources, process and analyze their results using modern methods 	Seminar-based assessment, presentations, course work and project defence, reviewing articles, provide feedback on contest papers, evaluating Master's thesis performance. <i>Skills 1-5 are developed in all courses</i> <i>and related to relevant teaching and</i> <i>learning methods and assessment</i> <i>methods as appropriate. Self-directed</i> <i>learning forms and requirements for</i> <i>independent search and use of a wide</i>
 Seminars, discussions, group work, defence of projects and course work, business games, case studies, internships, defence of contest papers, writing and publishing research articles and conference reports, conference presentations, roundtables, discussion of papers and articles in groups and with a tutor, defence of the Master's thesis. E. Learning skills On completion of the programme students will be able to: 1) plan and conduct own research in the marketing area, analyze its results and justify the adoption of effective marketing decisions in uncertain conditions 2) collect the necessary data from various sources, 	Seminar-based assessment, presentations, course work and project defence, reviewing articles, provide feedback on contest papers, evaluating Master's thesis performance. Skills 1-5 are developed in all courses and related to relevant teaching and learning methods and assessment methods as appropriate. Self-directed learning forms and requirements for independent search and use of a wide range of sources are the elements of all
 Seminars, discussions, group work, defence of projects and course work, business games, case studies, internships, defence of contest papers, writing and publishing research articles and conference reports, conference presentations, roundtables, discussion of papers and articles in groups and with a tutor, defence of the Master's thesis. E. Learning skills On completion of the programme students will be able to: 1) plan and conduct own research in the marketing area, analyze its results and justify the adoption of effective marketing decisions in uncertain conditions 2) collect the necessary data from various sources, process and analyze their results using modern methods 	Seminar-based assessment, presentations, course work and project defence, reviewing articles, provide feedback on contest papers, evaluating Master's thesis performance. <i>Skills 1-5 are developed in all courses</i> <i>and related to relevant teaching and</i> <i>learning methods and assessment</i> <i>methods as appropriate. Self-directed</i> <i>learning forms and requirements for</i> <i>independent search and use of a wide</i>

scientific articles and conference reports;	
4) develop obtained learning skills for continuing their study in a manner that may be largely self-directed and autonomous;	
5) determine the direction and stages of lifelong	
learning, improve their own professional skills.	
Teaching and Learning	Assessment methods
Self-directed learning forms, University library, ICT	Assessment of learning skills is
packages, conducting research (individual and guided by	accomplished through a range of
the tutor), writing research papers and Master's theses.	methods, which include self-directed
	learning forms assessment, coursework,
	essays, projects, presentations, tests, exams, reviewing articles, provide
	feedback on contest papers, evaluating
	Master's thesis defense.