Intended Learning Outcomes
Programme "Social and Pedagogical Activity" (Master's Degree)
Field of Study 231 Social Work

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:

A Knowledge and understanding	
On successful completion of the programme a student should be able to demonstrate knowledge and understanding of:	*Acquisition of ILO is through the courses:*
1) critically comprehend problems in scientific or professional activity on the border of subject branches, solve complex problems and problems that require updating and integration of knowledge in the conditions of incomplete / insufficient information and contradictory requirements;	*Modern Philosophy and Methodology of Science; Innovative technologies in education; Cutting-Edge Techniques of Organization of Educational Process in Higher Education.*
2) critically evaluate the results of scientific research and various sources of knowledge about the practices of social work, formulate conclusions and recommendations for their implementation;	*Management and Marketing in Social Work; Methodology and Organization of Academic Research; Content and Methodology of Psychosocial Work.*
3) show in-depth knowledge and systematic understanding of theoretical concepts, both in the field of social work and in other fields of social and pedagogical sciences;	*Social Services and the Social Protection Systems; Organization and Methods of Social Educational Training; Counseling and Support in Social Work; Content and Methodology of Psychosocial Work.*
4) use foreign sources in performing tasks of research and applied activities, speak in a foreign language, both orally and in writing;	*Organization and Methods of Social Educational Training, Foreign Language for Professional Communication.*
5) demonstrate knowledge and understanding of modern methodology, techniques and methods of scientific research	*Counseling and Support in Social Work Innovative technologies in education; Methodology and Organization of Academic Research.*
Teaching and Learning	**Assessment methods**
Lectures, workshops, seminars, group work, tutorials, textbooks, monographs, journals, internet resources, e-	Examinations, tests, individual coursework (essays, reports, reviews

learning, self-directed and guided study, research projects, contest papers, conducting research on the topic of the Master's thesis (individual and guided by the tutor).	etc.), seminar and practical-based assessment, presentations and projects, mid-term control work, course papers, Master's thesis.

B. Application of knowledge and understanding

On completion of the programme students will be able to: 1) use the knowledge of innovative pedagogy, projection of the latest educational programs, technological support for the organization of the educational process in the educational institution to solve professional problems;	*Modern Philosophy and Methodology of Science; Innovative technologies in education; Cutting-Edge Techniques of Organization of Educational Process in Higher Education; Pedagogy and Psychology in Higher Education; Methods of Teaching of Social and Pedagogical Disciplines.*
2) analyze the social and individual context of the problems of the individual, family, social group, community, formulate the purpose and objectives of social work, plan interventions in complex and unpredictable circumstances in accordance with the values of social work;	*Counseling and Support in Social Work; Organization and Methods of Social Educational Training; Psychological Problems of Parent-Child Relationships; Correctional Work in the Field of Education.*
3) organize information retrieval, independent selection and high-quality processing of scientific professionally oriented information and empirical data for educational, research and professional needs;	*Methodology and Organization of Academic Research.*
4) to choose training technologies depending on the purposes and tasks which are solved in pedagogical process and processes of corporate training and development of the personnel;	*Organization and Methods of Social Educational Training; Correctional Work in the Field of Education.*
5) assess the social situation of the client and highlight its crisis aspects that need to be corrected with the involvement of specialists;	*Counseling and Support in Social Work.*
6) correctly identify and eliminate dilemmas related to the organization of the practice of socio-pedagogical activities, assess the social situation of the client and identify its crisis aspects that need to be corrected with	*Correctional Work in the Field of Education; Psychological Problems of Parent-Child Relationships; Crises and*

the involvement of specialists; 7) to compile social projects and programs implemented in the practice of psychosocial, structural and comprehensively oriented social work, to develop criteria and indicators for assessing their effectiveness, to choose and apply methods of marketing research in vocational education and social work practice; 8) analyze the social and individual context of the problems of the individual, family, social group, community, formulate the purpose and objectives of social work, plan interventions in complex and unpredictable circumstances in accordance with the values of social work.	*Deformations of Professional Development of a Specialist.* *Project Management in the Social Area; Fundraising in Social Worker's Activity; Management and Marketing in Social Work.* *Psychology of Mass Communication; Content and Methodology of Psychosocial Work; Psychological Problems of Parent-Child Relationships; Counseling and Support in Social Work.*
Teaching and Learning	**Assessment methods**
Practical classes, group work, self-directed and guided study, business games, case studies, workshops, internships, research projects, contest papers, conducting research on the topic of the Master's thesis (individual and guided by the tutor).	Examinations, practical tasks, course work, presentations, projects, internship reports, defence of research projects, contest papers, defence of Master's thesis.
C. Making judgments	
On successful completion of the programme a student should be able to: 1) develop social projects at a highly professional level; 2) analyze and promote on the market educational and social services, programs; 3) choose and apply methods of marketing research in vocational education and social work practice; 4) build a strategy of its activities in order to represent and protect the interests of the client in various institutions and organizations; 5) to use the knowledge of theoretical and methodological approaches to the humanization and technologicalization of higher education, principles, forms, methods, technologies of teaching in the practice of socio-pedagogical, training activities.	*Students acquire skills 1–5 during study of all courses. This determines the choice of corresponding methods of teaching and learning as well as assessment methods.*
Teaching and Learning	**Assessment methods**
Problem-based learning, projects, workshops, seminars, business games, case studies, internships, research	Exams, seminar and practical-based assessment, course work, self-directed

projects, contest papers, writing and publishing research articles, conference reports, conducting research on the topic of the Master's thesis (individual and guided by the tutor).	and guided study, presentations, case studies, research projects, defence of research projects, contest papers, defence of Master's thesis.
D. Communication skills	
On successful completion of the programme a student should be able to: 1) to organize joint activities of specialists in various fields and non-professionals, to prepare them for the tasks of social work, to initiate team building and coordinate teamwork; 2) independently build and maintain purposeful, professional relationships with a wide range of people, representatives of various communities and organizations, argue, persuade, conduct constructive negotiations, effective conversations, discussions, be tolerant of alternative opinions; 3) to create conditions for constructive interaction with the subjects of the educational process and to choose the best methods, means and forms of interaction, to provide a favorable moral and psychological climate; 4) present, discuss and defend their views orally and in writing to professional and non-professional audiences	*Students acquire skills 1–4 during study of all courses. This determines the choice of corresponding methods of teaching and learning as well as assessment methods.* Skills 4 are provided primarily in the study courses: *Modern philosophy and methodology of science; Innovative technologies in education; Management and marketing in social work; Social services and social protection systems; Organization and methods of socio-psychological training, Foreign language; Counseling and support in social work*
Teaching and Learning	**Assessment methods**
Seminars, discussions, group work, defence of projects and course works, business games, case studies, internships, defence of contest papers, writing and publishing research articles and conference reports, conference presentations, roundtables, discussion of the papers and articles in group and with a tutor, defence of the Master's thesis.	Seminar-based assessment, presentations, course papers and projects defence, reviewing articles, provide feedback on contest papers, evaluating Master's thesis performance.
E. Learning skills On completion of the programme students will be able to: 1) to compile social projects and programs that are implemented in the practice of psychosocial, structural and comprehensively oriented social work, to develop criteria and indicators for assessing their effectiveness; 2) develop social projects at a highly professional level; 3) analyze and promote educational and social services, programs;	*Skills 1-7 are developed in all courses and related to relevant teaching and learning methods and assessment methods as appropriate. Self-directed learning forms and requirements for independent search and use of a wide range of sources are the elements of all courses.*

4) choose and apply methods of marketing research in vocational education and social work practice; 5) build a strategy for its activities in order to represent and protect the interests of the client in various institutions and organizations; 6) to use knowledge of theoretical and methodological approaches to the humanization and technologicalization of higher education, principles, forms, methods, technologies of teaching in the practice of socio-pedagogical, training activities; 7) correctly identify and eliminate dilemmas associated with the organization of the practice of socio-pedagogical activities.	
Teaching and Learning	**Assessment methods**
Self-directed learning forms, University library, ICT packages, conducting research (individual and guided by the tutor), writing research papers and Master's thesis.	Assessment of learning skills is accomplished through a range of methods, which include assessment of self-directed learning forms, course papers, essays, projects, presentations, tests, exams, reviewing articles, providing feedback on contest papers, evaluating defence of Master's thesis.