## Intended Learning Outcomes Programme Tourism (Bachelor's degree)

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:

Integration competency		
Ability to comprehensively solve complex professional problems, competence and practical		
problems in the field of tourism and recreation both in the process of learning and in the process of		
work, which involves the application of theories and methods of science that shape tourism, and are		
characterized by complexity and uncertainty.		
A Knowledge and understanding		
Conceptual knowledge acquired in the process of study		
and professional activity, including certain information		
and knowledge on modern achievements. Critical		
understanding of new theories, principles, methods and		
notions in the course of study and professional activity.		
On successful completion of the programme a student	Acquisition of ILOs through the	
should be able to:	following courses:	
1) Know and understand and apply main Tourism Law	Tourism Management, Technologies of	
Provisions, national and international standards of	Tourism Activities, Fundamentals of	
tourism service	Hospitality Industry, Legal Regulations	
	of Tourist Activities, Insurance Industry,	
	Organization and Analysis of Tourism	
	Enterprises Activity, Organisation of	
	Inbound Tourism, International Quality	
	Standards in Service Sector, Goods and	
	Services Quality Management in Travel	
	Industry	
	Introduction to Specialty: Practical	
	Training, Organization of Tourism:	
	Fundamentals of Hospitality Industry,	
	Business Planning in Tourism,	
	Information Systems and Technologies in	
	Tourism, Statistics of International	
	Tourism, Ecology, Tourism Geography	
	(tourist country studies, tourist resources	
	of Ukraine), Recreation and Leisure	
	Studies, Trade Fairs and Exhibitions	
2) Know and understand and apply main basic notions of	Tourism Management, Technologies of	
tourism theory, organization of tourism process, activity	Tourism Activities, Fundamentals of	

of subjects of tourism service market, as well as the concepts of worldview and related sciences.	Hospitality Industry, Economic Foundation of International Tourism and Hospitality Industry, Travel Business, Organisation of Inbound Tourism, International Quality Standards in Service Sector, Information Systems and
	Technologies in Tourism, Statistics of International Tourism, Organization of Business Tourism and Exhibition Activities, Management Competitiveness of Enterprises in Tourism Industry, History of Tourism, Trade Fairs and Exhibitions
3) Know and understand main types and form of tourism,	Introduction to Specialty: Practical
their classification,	Training, Business Planning in Tourism,
	Recreation and Leisure Studies (Tourism
	Resources of Ukraine), Information
	Systems and Technologies in Tourism,
	Statistics of International Tourism,
	Ecology, Tourism Geography (tourist
	country studies, tourist resources of
	Ukraine), Recreation and Leisure
	Studies, Organization of Hotel and
	Restaurant Business: Equipment of Hotel
	and Restaurant Facilities, Organization
	of Mass Events and Leisure,
	Organization of Inbound Tourism
4) Explain the peculiarities of recreational-and- tourism	Recreation and Leisure Studies (Tourism
environment organization /structure	Resources of Ukraine), Fundamentals of
	Economics
	Tourism Management, Technologies of
	Tourism Activities, Ecology, Tourism
	Geography (tourist country studies,
	tourist resources of Ukraine), Recreation
	and Leisure Studies, Organization of
	Business Tourism and Exhibition
	Activities, Management Competitiveness
5) Analyse recreational and tourism notantial of a	of Enterprises in Tourism Industry Recreation and Leisure Studies (Tourism
5) Analyse recreational-and- tourism potential of a territory	
territory,	Resources of Ukraine), Tourism

6) Understand principles, processes and technologies of the activity of a subject of tourism business as well as its subsystems (administrative, managerial, social-and- psychological, business, technical-and-technological).	Geography (tourist country studied tourist resources of Ukraine), Tourist Management, Technologies of Tourist Activities Information Systems and Technologies Information Systems and Technologies i Tourism, Tourism Managemen Technologies of Tourism Activitied Excursion Science. Organization of Excursion Activities, Economy an Pricing in Travel Industry, Goods an Services Quality Management in Trave Industry, Hospitality Managemen (according to the types), Advertising an PR in Tourism, Fundamentals of Economics, Accounting in tourism an Hospitality Industry, Statistic, Technology Sales of a Tourist Product Fundamentals of Entrepreneurship Innovative Technologies in Tourism
Teaching and Learning	Assessment methods
Student-centred, self-study, problem-oriented education,	Mid-term assessment: tests, presentation
Student-centred, self-study, problem-oriented education, content-based, problem-based, task-oriented. Application	Mid-term assessment: tests, presentation student's individual assignments,
Student-centred, self-study, problem-oriented education, content-based, problem-based, task-oriented. Application of a variety of forms and methods to make teaching and	Mid-term assessment: tests, presentatio student's individual assignments, command's summary, practical training
Student-centred, self-study, problem-oriented education, content-based, problem-based, task-oriented. Application of a variety of forms and methods to make teaching and learning self-developing, collective and provide	Mid-term assessment: tests, presentatio student's individual assignments, command's summary, practical training report. individual coursework (essays,
Student-centred, self-study, problem-oriented education, content-based, problem-based, task-oriented. Application of a variety of forms and methods to make teaching and learning self-developing, collective and provide scaffolding, like interactive design, ICT, and integrative,	Mid-term assessment: tests, presentatio student's individual assignments, command's summary, practical training report. individual coursework (essays, reports, reviews etc.), seminar and
Student-centred, self-study, problem-oriented education, content-based, problem-based, task-oriented. Application of a variety of forms and methods to make teaching and learning self-developing, collective and provide scaffolding, like interactive design, ICT, and integrative, contextual education methods: lectures, seminars,	Mid-term assessment: tests, presentatio student's individual assignments, command's summary, practical training report. individual coursework (essays, reports, reviews etc.), seminar and practical-based assessment,
Student-centred, self-study, problem-oriented education, content-based, problem-based, task-oriented. Application of a variety of forms and methods to make teaching and learning self-developing, collective and provide scaffolding, like interactive design, ICT, and integrative, contextual education methods: lectures, seminars, practical classes, workshops, internships, group work,	Mid-term assessment: tests, presentatio student's individual assignments, command's summary, practical training report. individual coursework (essays, reports, reviews etc.), seminar and practical-based assessment, presentations and projects, multiple
Student-centred, self-study, problem-oriented education, content-based, problem-based, task-oriented. Application of a variety of forms and methods to make teaching and learning self-developing, collective and provide scaffolding, like interactive design, ICT, and integrative, contextual education methods: lectures, seminars, practical classes, workshops, internships, group work, individual study of textbooks, monographs, journals,	Mid-term assessment: tests, presentations student's individual assignments, command's summary, practical training report. individual coursework (essays, reports, reviews etc.), seminar and practical-based assessment, presentations and projects, multiple choice tests, practical training,
Student-centred, self-study, problem-oriented education, content-based, problem-based, task-oriented. Application of a variety of forms and methods to make teaching and learning self-developing, collective and provide scaffolding, like interactive design, ICT, and integrative, contextual education methods: lectures, seminars, practical classes, workshops, internships, group work, individual study of textbooks, monographs, journals, internet sources, blended learning, e-learning, self-	Mid-term assessment: tests, presentatio student's individual assignments, command's summary, practical training report. individual coursework (essays, reports, reviews etc.), seminar and practical-based assessment, presentations and projects, multiple choice tests, practical training, summary, presentations, project work.
Student-centred, self-study, problem-oriented education, content-based, problem-based, task-oriented. Application of a variety of forms and methods to make teaching and learning self-developing, collective and provide scaffolding, like interactive design, ICT, and integrative, contextual education methods: lectures, seminars, practical classes, workshops, internships, group work, individual study of textbooks, monographs, journals, internet sources, blended learning, e-learning, self- directed and guided study.	Mid-term assessment: tests, presentatio student's individual assignments, command's summary, practical training report. individual coursework (essays, reports, reviews etc.), seminar and practical-based assessment, presentations and projects, multiple choice tests, practical training, summary, presentations, project work. Final assessment: examinations and
Student-centred, self-study, problem-oriented education, content-based, problem-based, task-oriented. Application of a variety of forms and methods to make teaching and learning self-developing, collective and provide scaffolding, like interactive design, ICT, and integrative, contextual education methods: lectures, seminars, practical classes, workshops, internships, group work, individual study of textbooks, monographs, journals, internet sources, blended learning, e-learning, self- directed and guided study. Educational and methodological support and counselling	Mid-term assessment: tests, presentatio student's individual assignments, command's summary, practical training report. individual coursework (essays, reports, reviews etc.), seminar and practical-based assessment, presentations and projects, multiple choice tests, practical training, summary, presentations, project work. Final assessment: examinations and tests, pass/fail tasks taking into account
Student-centred, self-study, problem-oriented education, content-based, problem-based, task-oriented. Application of a variety of forms and methods to make teaching and learning self-developing, collective and provide scaffolding, like interactive design, ICT, and integrative, contextual education methods: lectures, seminars, practical classes, workshops, internships, group work, individual study of textbooks, monographs, journals, internet sources, blended learning, e-learning, self- directed and guided study. Educational and methodological support and counselling of individual work is carried out through the university	Mid-term assessment: tests, presentatio student's individual assignments, command's summary, practical training report. individual coursework (essays, reports, reviews etc.), seminar and practical-based assessment, presentations and projects, multiple choice tests, practical training, summary, presentations, project work. Final assessment: examinations and tests, pass/fail tasks taking into account the accumulated points of mid-term
Student-centred, self-study, problem-oriented education, content-based, problem-based, task-oriented. Application of a variety of forms and methods to make teaching and learning self-developing, collective and provide scaffolding, like interactive design, ICT, and integrative, contextual education methods: lectures, seminars, practical classes, workshops, internships, group work, individual study of textbooks, monographs, journals, internet sources, blended learning, e-learning, self- directed and guided study. Educational and methodological support and counselling of individual work is carried out through the university virtual learning environment: Google Classroom	Mid-term assessment: tests, presentations student's individual assignments, command's summary, practical training report. individual coursework (essays, reports, reviews etc.), seminar and practical-based assessment, presentations and projects, multiple choice tests, practical training, summary, presentations, project work. Final assessment: examinations and tests, pass/fail tasks taking into account the accumulated points of mid-term control; course paper, project work.
Student-centred, self-study, problem-oriented education, content-based, problem-based, task-oriented. Application of a variety of forms and methods to make teaching and learning self-developing, collective and provide scaffolding, like interactive design, ICT, and integrative, contextual education methods: lectures, seminars, practical classes, workshops, internships, group work, individual study of textbooks, monographs, journals, internet sources, blended learning, e-learning, self- directed and guided study. Educational and methodological support and counselling of individual work is carried out through the university	Mid-term assessment: tests, presentatio student's individual assignments, command's summary, practical training report. individual coursework (essays, reports, reviews etc.), seminar and practical-based assessment, presentations and projects, multiple choice tests, practical training, summary, presentations, project work. Final assessment: examinations and tests, pass/fail tasks taking into account the accumulated points of mid-term control; course paper, project work. Attestation is carried out in the form of
Student-centred, self-study, problem-oriented education, content-based, problem-based, task-oriented. Application of a variety of forms and methods to make teaching and learning self-developing, collective and provide scaffolding, like interactive design, ICT, and integrative, contextual education methods: lectures, seminars, practical classes, workshops, internships, group work, individual study of textbooks, monographs, journals, internet sources, blended learning, e-learning, self- directed and guided study. Educational and methodological support and counselling of individual work is carried out through the university virtual learning environment: Google Classroom	Mid-term assessment: tests, presentations student's individual assignments, command's summary, practical training report. individual coursework (essays, reports, reviews etc.), seminar and practical-based assessment, presentations and projects, multiple choice tests, practical training, summary, presentations, project work. Final assessment: examinations and tests, pass/fail tasks taking into account the accumulated points of mid-term control; course paper, project work. Attestation is carried out in the form of public graduation thesis presentation
Student-centred, self-study, problem-oriented education, content-based, problem-based, task-oriented. Application of a variety of forms and methods to make teaching and learning self-developing, collective and provide scaffolding, like interactive design, ICT, and integrative, contextual education methods: lectures, seminars, practical classes, workshops, internships, group work, individual study of textbooks, monographs, journals, internet sources, blended learning, e-learning, self- directed and guided study. Educational and methodological support and counselling of individual work is carried out through the university virtual learning environment: Google Classroom	Mid-term assessment: tests, presentations student's individual assignments, command's summary, practical training, report. individual coursework (essays, reports, reviews etc.), seminar and practical-based assessment, presentations and projects, multiple choice tests, practical training, summary, presentations, project work. Final assessment: examinations and tests, pass/fail tasks taking into account the accumulated points of mid-term control; course paper, project work. Attestation is carried out in the form of public graduation thesis presentation and assessment examination ( <i>Foreign</i> )
Student-centred, self-study, problem-oriented education, content-based, problem-based, task-oriented. Application of a variety of forms and methods to make teaching and learning self-developing, collective and provide scaffolding, like interactive design, ICT, and integrative, contextual education methods: lectures, seminars, practical classes, workshops, internships, group work, individual study of textbooks, monographs, journals, internet sources, blended learning, e-learning, self- directed and guided study. Educational and methodological support and counselling of individual work is carried out through the university virtual learning environment: Google Classroom	Mid-term assessment: tests, presentation student's individual assignments, command's summary, practical training report. individual coursework (essays, reports, reviews etc.), seminar and practical-based assessment, presentations and projects, multiple choice tests, practical training, summary, presentations, project work. Final assessment: examinations and tests, pass/fail tasks taking into account the accumulated points of mid-term control; course paper, project work. Attestation is carried out in the form of public graduation thesis presentation and assessment examination ( <i>Foreign</i> <i>Language for Specific Purposes</i> and
Student-centred, self-study, problem-oriented education, content-based, problem-based, task-oriented. Application of a variety of forms and methods to make teaching and learning self-developing, collective and provide scaffolding, like interactive design, ICT, and integrative, contextual education methods: lectures, seminars, practical classes, workshops, internships, group work, individual study of textbooks, monographs, journals, internet sources, blended learning, e-learning, self- directed and guided study. Educational and methodological support and counselling of individual work is carried out through the university virtual learning environment: Google Classroom	Mid-term assessment: tests, presentation student's individual assignments, command's summary, practical training report. individual coursework (essays, reports, reviews etc.), seminar and practical-based assessment, presentations and projects, multiple choice tests, practical training, summary, presentations, project work. Final assessment: examinations and tests, pass/fail tasks taking into account the accumulated points of mid-term control; course paper, project work. Attestation is carried out in the form of public graduation thesis presentation and assessment examination ( <i>Foreign</i>

	academic integrity and transparency,
	carried out according to British
	standards on a single ticket
B. Application of knowledge and understanding	
On completion of the programme students will be able	
to:	
1) perform professional tasks in uncertain and extreme	Etiquette and Basics of International
situations in specialized spheres of professional activity	Protocol, Psychology of Interpersonal
and/or study, that envisages gathering and interpreting	Communication in Tourism,
information(data), selecting specific methods and	Programme Tour Operating Activity,
instruments, using innovative approaches.	Statistics of International Tourism
2) Use in practice principles and organizational methods	Business Planning, Leadership and
and technologies of tourist service.	Group Dynamics, Organization of
3) Develop, promote and sell tourism products.	Tourism: Fundamentals of Hospitality
4) Identify tourism documents and use them properly.	Industry
5) Organize the process of tourist service using modern	Organization of Tourism: History of
information, communication and service technologies	Tourism, Excursion Science,
abiding standards of quality and safety norms.	Organisation of Excursion Activities
	Economics and Pricing in Tourism,
	International Quality Standards in
	Service Sector, Tourism Management,
6) Evaluate adequately knowledge acquired and use it in	Technologies of Tourism Activities
various professional situations.	Recreation and Leisure Studies
	(Tourism Resources of Ukraine))
7) Form and improve the system of management at a	Fundamentals of Economics
tourism enterprise, enhance its activity, manage the staff,	Advertising and PR in Tourism
motivate and stimulate subordinates, control and regulate	Information Systems and Technologies
operative actions.	in Tourism
	Marketing in Tourism and Hospitality
8) analyse and set professional tasks using computer	Industry
technologies, search for new information in modern	Management of Tourism, Hotel and
printed and internet sources, using adequate searching	Restaurant Business
engines, methods and systems.	Legal Regulation of Tourist Activity
	Accounting in Tourism and Hospitality
	Industry
	Insurance Business
Teaching and Learning	Assessment methods
Practical classes, group work, self-directed and guided	Examinations, practical tasks, course

study, business games, case studies, workshops, field	papers, presentations, projects, field
experience	experience reports.
C. Making judgments	
On successful completion of the programme a student	
should be able to:	
1) The ability to analyse and set professional tasks using	Students acquire skills 1–6 during study
computer technologies, search for new information in	of all courses. This determines the choice
modern printed and internet sources, using adequate	of corresponding methods of teaching
searching engines, methods and systems,	and learning as well as assessment
<ul><li>2) determine the peculiarities of economic and financial</li></ul>	methods.
mechanism of business entities in tourism industry:	methous.
Analyse and manage potential resources, scope of	
activities, financial results of tourism enterprises and	
justify tourism enterprises investment activity	
3) correctly determine factors and consequences of	
macroeconomic development of business systems	
according to the goals and priorities of economic policy	
in travel industry, correctly analyse causes and progress	
of business processes, make grounded decisions on economic problems,	
<ul><li>4) Analyse functional, sectoral and territorial structure of</li></ul>	
a tourist-recreational complex, the development of	
tourist-recreational regions, to collect, process, Analyse	
and classify information about tourism, summarize	
domestic and foreign experience in issues of tourism and	
recreational activity,	
5) Analyse and formulate a professional task using	
computer technologies, find new information contained	
in various print and electronic sources using appropriate	
search methods and systems,	
6) Identify tourism documents and use them properly.	
Teaching and Learning	Assessment methods
Problem-based learning, projects, workshops, seminars,	Exams, seminar and practical-based
business games, case studies, internships, field	assessment, course paper, self-directed
experience, research	and guided study, projects, presentations,
	cases, research projects.
D. Communication skills	12
Informing specialists and non-specialists on new ideas,	
data, facts, problems solutions and personal experience in	Students acquire skills 1–7 during study
	· 0 7

the sphere of professional activity. The ability to form	of all courses. This determines the
effective communication strategies.	choice of corresponding methods of
On successful completion of the programme a student	teaching and learning as well as
should be able to:	assessment methods.
1) respect individual and cultural variety,	
2) act according to principles of social responsibility and	Communication is in major focus is in
consciousness,	the process of studying:
3) Speak state and foreign languages at the level sufficient	Fundamentals of Intercultural
to perform professional duties,	Communication, Ukrainian Identity:
4) use skills of productive communication with the	History, Culture, Language; Foreign
consumers of tourism services,	Language, Foreign Language for
5) substantiate effectively one's own views while solving	Specific Purposes, Etiquette and Basics
professional tasks,	of International Protocol, Psychology of
6) contact experts of tourism business and other branches	Interpersonal Communication in
of economy,	Tourism,
7) choose the most adequate information media and	Psychology of Conducting Negotiations,
channels of communication with consumers and business	Ethics and Aesthetics, Tourism
partners, to express own thoughts and believes in clear,	Management, Technologies of Tourism
logic and consistent manner, argue, discuss business,	Activities, Principles of Psychology,
support harmonious network of private and business	Philosophy, Sociology, Political Science
contacts, resist manipulations, overcome the barriers in	
contacts, resist manipulations, overcome the barriers in communication.	
_	Assessment methods
communication.	Assessment methods       Seminar-based     assessment,
communication. Teaching and Learning	
communication. Teaching and Learning Seminars, discussions, problem-solving, group work,	Seminar-based assessment,
communication. <b>Teaching and Learning</b> Seminars, discussions, problem-solving, group work, pair work, projects and course papers, business games,	Seminar-basedassessment,presentations, course papers and projects
communication. <b>Teaching and Learning</b> Seminars, discussions, problem-solving, group work, pair work, projects and course papers, business games, case studies, delivering presentations.	Seminar-basedassessment,presentations, course papers and projects
communication. <b>Teaching and Learning</b> Seminars, discussions, problem-solving, group work, pair work, projects and course papers, business games, case studies, delivering presentations. <b>E. Learning skills</b>	Seminar-basedassessment,presentations, course papers and projects
communication. <b>Teaching and Learning</b> Seminars, discussions, problem-solving, group work, pair work, projects and course papers, business games, case studies, delivering presentations. <b>E. Learning skills</b> The responsibility for professional development of	Seminar-basedassessment,presentations, course papers and projects
<ul> <li>communication.</li> <li>Teaching and Learning</li> <li>Seminars, discussions, problem-solving, group work, pair work, projects and course papers, business games, case studies, delivering presentations.</li> <li>E. Learning skills</li> <li>The responsibility for professional development of individuals/groups of individuals.</li> </ul>	Seminar-basedassessment,presentations, course papers and projects
communication. <b>Teaching and Learning</b> Seminars, discussions, problem-solving, group work, pair work, projects and course papers, business games, case studies, delivering presentations. <b>E. Learning skills</b> The responsibility for professional development of individuals/groups of individuals. The ability for further education with the high level of	Seminar-basedassessment,presentations, course papers and projects
<ul> <li>communication.</li> <li>Teaching and Learning</li> <li>Seminars, discussions, problem-solving, group work, pair work, projects and course papers, business games, case studies, delivering presentations.</li> <li>E. Learning skills</li> <li>The responsibility for professional development of individuals/groups of individuals.</li> <li>The ability for further education with the high level of self-supportability.</li> </ul>	Seminar-based assessment, presentations, course papers and projects defence
communication. <b>Teaching and Learning</b> Seminars, discussions, problem-solving, group work, pair work, projects and course papers, business games, case studies, delivering presentations. <b>E. Learning skills</b> The responsibility for professional development of individuals/groups of individuals. The ability for further education with the high level of self-supportability. On completion of the programme students will be able:	Seminar-based assessment, presentations, course papers and projects defence Skills 1-6 are developed in all courses
<ul> <li>communication.</li> <li>Teaching and Learning</li> <li>Seminars, discussions, problem-solving, group work, pair work, projects and course papers, business games, case studies, delivering presentations.</li> <li>E. Learning skills</li> <li>The responsibility for professional development of individuals/groups of individuals.</li> <li>The ability for further education with the high level of self-supportability.</li> <li>On completion of the programme students will be able:</li> <li>1) manage own education with the aim of self-realization</li> </ul>	Seminar-based       assessment,         presentations, course papers and projects       defence         defence       Skills 1-6 are developed in all courses         and related to relevant teaching and
communication. <b>Teaching and Learning</b> Seminars, discussions, problem-solving, group work, pair work, projects and course papers, business games, case studies, delivering presentations. <b>E. Learning skills</b> The responsibility for professional development of individuals/groups of individuals. The ability for further education with the high level of self-supportability. On completion of the programme students will be able: 1) manage own education with the aim of self-realization in professional tourism area	Seminar-based       assessment,         presentations, course papers and projects       defence         defence       Skills 1-6 are developed in all courses         and related to relevant teaching and       learning methods and assessment
communication. <b>Teaching and Learning</b> Seminars, discussions, problem-solving, group work, pair work, projects and course papers, business games, case studies, delivering presentations. <b>E. Learning skills</b> The responsibility for professional development of individuals/groups of individuals. The ability for further education with the high level of self-supportability. On completion of the programme students will be able: 1) manage own education with the aim of self-realization in professional tourism area 2) think broadly about alternative principles and methods	Seminar-basedassessment,presentations, course papers and projectsdefenceSkills 1-6 are developed in all coursesand related to relevant teaching andlearning methods and assessmentmethods as appropriate. Self-directed
communication. <b>Teaching and Learning</b> Seminars, discussions, problem-solving, group work, pair work, projects and course papers, business games, case studies, delivering presentations. <b>E. Learning skills</b> The responsibility for professional development of individuals/groups of individuals. The ability for further education with the high level of self-supportability. On completion of the programme students will be able: 1) manage own education with the aim of self-realization in professional tourism area 2) think broadly about alternative principles and methods of professional tasks discharge	Seminar-basedassessment,presentations, course papers and projectsdefenceSkills 1-6 are developed in all coursesand related to relevant teaching andlearning methods and assessmentmethods as appropriate. Self-directedlearning forms are the elements of all
<ul> <li>communication.</li> <li><b>Teaching and Learning</b></li> <li>Seminars, discussions, problem-solving, group work, pair work, projects and course papers, business games, case studies, delivering presentations.</li> <li><b>E. Learning skills</b></li> <li>The responsibility for professional development of individuals/groups of individuals.</li> <li>The ability for further education with the high level of self-supportability.</li> <li>On completion of the programme students will be able:</li> <li>1) manage own education with the aim of self-realization in professional tourism area</li> <li>2) think broadly about alternative principles and methods of professional tasks discharge</li> <li>3) stand own ground concerning professional tasks</li> </ul>	Seminar-basedassessment,presentations, course papers and projectsdefenceSkills 1-6 are developed in all coursesand related to relevant teaching andlearning methods and assessmentmethods as appropriate. Self-directedlearning forms are the elements of all

5) carry out professional tasks in extreme situations and	
force majeure circumstances	
6) make reasonable decisions and bear personal	
responsibilities for results of professional activities.	
Teaching and Learning	Assessment methods
Self-directed learning forms, University Library, ICT	Assessment of learning skills is
package (Amadeus), conducting research, problem-	accomplished through a range of
solving. Professional Practice, internship. Students learn	methods, which include self-directed
how to use professional applications and web sites in their	learning forms assessment, course
professional activities.	papers, essays, projects, presentations,
In the course of Tourism Management, Technologies of	problem-solving, solving practical tasks,
Tourism Activities, Insurance Business the tasks assigned	making calculations, tests and
involve using the online booking systems of big tour	examinations.
operators of Ukraine, which are open and free of charge:	
- Anex Tour <u>https://www.anextour.com.ua/</u>	
- Coral Travel <u>https://www.coraltravel.ua/</u>	
- TEZ Tour <u>https://www.tez-</u>	
tour.com/ru/kiev/?lang=ru&city=msk	
- Join Up <u>https://joinup.ua/</u>	
- Kompas Tour <u>https://kompastour.com.ua/</u>	
- TPG <u>https://www.tpg.ua/</u>	
- Tourist Club <u>https://tcc.ua/</u>	
- TUI <u>https://www.tui.ua/</u>	
- Pan Ukraine <u>https://panukraine.ua/</u>	
- ALF tour operator <u>https://alf.ua/</u>	
- Pegas Touristik <u>https://pegast.com.ua/</u>	
- Siesta <u>https://siesta.kiev.ua/</u>	
In some cases, like with the booking system of tour	
operator TEZ Tour <u>https://www.tez-</u>	
tour.com/ru/kiev/?lang=ru&city=msk, Practicing lecturer	
uses own access to the system to demonstrate the booking	
activities, calculate the commission. Also, the lecturer	
uses own password to access the system of IATI	
https://agent.iati.ua/ and demonstrates it to students real-	
time.	